

THE UNDER GRADUATE COURSE IN HISTORY

Programme outcome – Bachelor of Arts (B.A):

(For the Session – 2015-16)

At first the Odisha Government has introduced choice based credit system (CBCS) pattern of Education uniformly for undergraduate course in all the colleges during the session from 2015-16. The semester wise pattern of examination started having 14 core papers in History and 4 DSE papers, which was divided into six semesters in 3 years undergraduate programme in respective subjects.

The introduction of uniform CBCS pattern of Education helps the students to gain more knowledge for the higher studies and actively participated in different competitive Examination.

The main focus in the History course at the UG level is on the stages the growth of Human Civilizations and the evolution of mankind social systems, cultural and scientific development etc. By reading History students should understand academic honesty a concept presented to them in all History classes. They should understand the basic skills that Historians use in research. Students should understand the basic skills that Historian use in writing and basic tools of historical analysis students should develop a secular outlook towards society and the value of diversity. History inputs in students to believe in the equality of man irrespective of caste, creed, religion and colour. They should learn to believe in the ideas of religious toleration.

There is huge potentiality in future of a History student. Various options are opened to History students to choose their career. first of all, History is a subject from primary Education level to higher study so they can engage themselves in teaching profession in primary, secondary and post secondary schools and colleges. History is also helpful for those who are preparing civil services, ssc etc. A History students may choose his or her career in journalism or any other editorial board. They may get job in museum archives and libraries. Besides those in the field of research and archaeology they may proceed.

Specific outcome – part –I

Paper –I History of India upto from ancient times to C AD 650.

Students of History Honours can achieve knowledge regarding geological background and sources with approaches to ancient Indian history. They learn about pre to proto history of our country, emergence and growth of earlier dynasties like Maurya, Gupta the empires in post Maurya period as well as in past Gupta period.

History of India from 650-1550:

History students will acquire knowledge about historiography of ancient India. The socio, political economic religious and cultural features of early medieval India are vividly depicted in this paper. The History of Delhi Sultanate is thoroughly described in this portion. Students can gather knowledge regarding Sultanate administration, socio-cultural-political situation of Delhi under Sultanate.

History of India C. AD 1550-1750:

The Mughal is a topic of controversy and attraction for their purse-proud to history lovers. Students will learn from this paper how did mughal polity, economy trade, commerce, society culture became so famous in medieval period. They also learn Akbars policy of religious tolerance. They also learn the history of downfall of the Mughals the end of an era.

Paper-4 (History of India C.AD. 1750 – 1950).

To understanding Modern India this paper is essential. Students from history stream will get knowledge about the penetration, expansion and consolidation of British Rule in India. Indian awakening freedom struggle, cultural changes and socio-religious reforms movements, Revolt of 1857 are described in this paper. Students of History Honors acquire knowledge about communal politics, partition in India in between 1947-1950.

Paper-3 Paper-5 – Rise of Modern west (Mid 15th to mid 18th Centuries).

The students of history honors learn about same significant events of Modern west, such as Renaissance, Humanism, Reformation, Scientific Revolution, Mercantilism, American war of Independence, The Industrial

Revolution. They will get knowledge from the debates which explain the transition of feudalism to Capitalism.

Paper-6 History of Modern Europe C.AD. 1780-1939.

This paper focused on the great French Revolution in 1789. Students came to know about the emergence of Napoleon Bonaparte in Europe and his expansion, consolidation, downfall, Vienna Congress, Metternich, Bismarck and his diplomacy, system of alliances, 1917 Russian Revolution, Fascism and the origin of world war 1 and 2 , all these important issues are incorporated in this paper.

Paper-7 The Making of the Contemporary World –

Students will gather knowledge about the impact of the second world war on the International system like cold war emergence of third world, non-alignment, and bipolar world through this paper. The system of military and economic alliances, decline of European Imperialism, decolonization has been explained in this paper.

Thus the study of History had great value and one may get good jobs in administration, Railway and banking sector etc.