Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**KARANJIA AUTONOMOUS COLLEGE**
Name of the head of the Institution	**KIshore Chandra Mishra**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	06796220236
Mobile no.	9437320703
Registered Email	**karanjiacollege@gmail.com**
Alternate Email	**karanjianet@rediffmail.com**
Address	**At-/PO- Karanjia, Dist- Mayurbhanj, Pin-757037, Odisha**
City/Town	**Karanjia**
State/UT	**Orissa**
Pincode	**757037**

2. Institutional Status	
Autonomous Status (Provide date of Conformant of Autonomous Status)	**03-Nov-2011**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Abani Kanta Dash**
Phone no/Alternate Phone no.	**06796220236**
Mobile no.	**8917549262**
Registered Email	**karanjiacollege@gmail.com**
Alternate Email	**karanjianet@rediffmail.com**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://www.karanjiacollege.com/kjkphoto/pdffile/aqar/AnnualQualityAssuranceReport-2016-17.PDF
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.karanjiacollege.com/kjkphoto/pdffile/aqar/ACADEMIC-CALENDER-2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.05**	**2009**	**15-Jun-2009**	**14-Jun-2014**
2	**B**	**2.13**	**2016**	**19-Jan-2016**	**18-Jan-2021**

6. Date of Establishment of IQAC	**18-Jun-2009**
7. Internal Quality Assurance System	

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Review on action taken on the Plan.	25-Jun-2018 01	10
Parent-Teacher meeting by IQAC for the collection of feedback	12-Dec-2017 01	87
IQAC Meeting on Action taken report of previous year. Regular IQAC meeting for approval of Action plan for the current academic year.	30-Jul-2017 01	9
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Karanjia Autonomous College, Karanjia, Dist-Mayurbhanj	OHEPEE	World Bank	2018 1825	59700000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
12. Significant contributions made by IQAC during the current year(maximum five bullets)	

Swachha Bharat Abhiyan.

Blood Donation Camp.

Workshop on code of conduct of the employees organized by the Dept. of Pol. Science.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organisation of workshop on research methodology for preparation of research proposal based on major and minor research project.	A Workshop on research methodology was organised for faculty members on 05th September, 2017 under FDP.
Strengthening of Career Counselling Cell	Career Counselling Cell is functioning in the institution as per Government guidelines. The cell had organised career enrichment programme for the students.
Organisation of workshop on Academic writing for faculty members and students	A One-day workshop was organised in the College for Arts, Science and Commerce students and faculty members. Maximum number of teachers and students were benefitted by the programme.
Strengthening of students' mentoring system	Mentoring system has been implemented in all the Departments for proper guiding and mentoring of the students.
Preparation of Student Database in all the Departments for 2017 Admission Batch	A student Database has been prepared for supply all the departments for proper mentoring.
Energy Audit	The old electric bulbs have been replaced by new LED lights for less consumption of energy.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body of Karanjia Autonomous College, Karanjia	26-Apr-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**08-Apr-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The management information system is operational in the institution. It has been established to provide information related to the institution. Three modules are under operation in the institution. One is students' academic management system (SAMS) and second one is library management system (LIBMS)and third is HRMS. Admission of student is done through SAMS monitored by the Govt. of Odisha. The system Generates Database of students. Besides, information related to scholarship, the salary of staff members is also managed through the HRMS system. Library management system provides information related to the availability of books, journals, magazines and periodicals. The students and teachers can access the library system through this software. Through LIBMS students are able to search online books, know status of issue/availability of books/journals. The accounts, establishment and examination are operational under Information Management System.**

<div align="center">Part B</div>

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	**UGBA**	**Economics**	**01/07/2015**
BA	**UGBA**	**English**	**01/07/2015**
BA	**UGBA**	**Pol. Science**	**01/07/2015**
BA	**UG BA**	**History**	**01/07/2015**
BA	**UG BA**	**Philosophy**	**01/07/2015**
BA	**UG BA**	**Sanskrit**	**01/07/2015**

BA	UG BA	Odia	01/07/2015
BCom	UG BCom	Accountancy	01/07/2015
BSc	UG BSc	Botany	01/07/2015
BSc	UG BSc	Chemistry	01/07/2015
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Industrial Chemistry (Chemistry)	01/07/2015	BSc	01/07/2015
BSc	Mushroom Culture (Botany)	01/07/2015	BSc	01/07/2015
BSc	• Wild Life Preservation (Zoology) • Local Guides in Similipal National Park for interacting with t	01/07/2015	BSc	01/07/2015
BSc	Electronics (Physics)	01/07/2015	BSc	01/07/2015
BSc	Computational Mathematics – MATLAB, Python, C++ (Mathematics)	01/07/2015	BSc	01/07/2015
BA	Spoken English (English)	01/07/2015	BA	01/07/2015
BCom	Auditing IT solution Marketing Management	01/07/2015	BCom	01/07/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Chemistry	01/07/2015
BSc	Botany	01/07/2015
BCom	Accountancy	01/07/2015
BA	Sanskrit	01/07/2015
BA	Odia	01/07/2015
BA	Philosophy	01/07/2015

BA	History	01/07/2015
BA	Pol. Science	01/07/2015
BA	English	01/07/2015
BA	Economics	01/07/2015
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	01/07/2015
BA	English	01/07/2015
BA	Pol. Science	01/07/2015
BA	History	01/07/2015
BA	Philosophy	01/07/2015
BA	Sanskrit	01/07/2015
BA	Odia	01/07/2015
BCom	Accountancy	01/07/2015
BSc	Botany	01/07/2015
BSc	Chemistry	01/07/2015
BSc	Physics	01/07/2015
BSc	Mathematics	01/07/2015
BSc	Zoology	01/07/2015

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense Training programme	01/09/2017	90
Yoga class	05/09/2017	78
Career Counselling	02/11/2017	59
Stress Management Session	23/11/2017	53
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Economics	22
BA	POl. Science	36
BA	Odia	34
BA	History	29
BSc	Chemistry	14
BSc	Zoology	28

BSc	Botany	23
BCom	B.Com	38

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

A formats for collecting feedback are issued to the Parents and students and on the basis of the feedback received, necessary steps were undertaken for the development in those dimensions. However, it was found that 90 students and parents were satisfied with the quality of teaching, practical classes, laboratory facilities, examination, evaluation and interaction with teachers outside the class, guidance and counselling, departmental in-house seminars, library etc. The students had mixed reaction towards satisfaction on co-curricular activities, library, cleanliness and ambiance, security arrangement, canteen facilities, First Aid facilities and sport facilities as required facilities in the said areas were not up to satisfaction. On the basis of the feedback of parents and students internet connection was made available by enabling the campus with WiFi connectivity (Jio Services), Sports facilities were upgraded to engage more number of students having interest in different Sports and games. Action was taken to upgrade the library facilities with course books and reference books. Necessary steps were taken for the improvement of the urinals and Lavatories. Regular cleaning of the campus on every Sunday was a routine work in the Institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Chemistry	32	229	32
BSc	Physics	32	237	32
BCom	Accountancy	64	165	64
BA	Sanskrit	48	226	48
BA	Pol. Science	48	238	48
BA	Philosophy	16	71	16
BA	Odia	48	228	48
BA	History	48	203	48
BA	English	16	69	16
BA	Economics	32	165	32

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	1440	Nill	46	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	8	2	5	Nill	2

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As byproduct of moral and ethical values, the devotion and commitment of the teachers helped establishing a strong mentoring system which is the need of the hour for maintaining a balance between moral-psychological growth and career growth of students. The newly enrolled students face many challenges that emerges out of the campus life as well as private life. This includes career choices, establishing friendly relationship with the students from different streams, identity formation, peer pressure to excel in the examinations, cross cultural campus etc. when the young U.G. students find no right way out of these complexities, they are sandwiched between pressure from the parents as well as the vast CBCS course curriculum and to resolve and surmount these challenges the teachers' support and mentoring help them out in solving the surface and core problems of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1440	46	1:31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	46	6	4	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCom	1st Semester 2017	28/12/2017	14/02/2018
BCom	BCom	3rd Semester 2017	29/12/2017	14/02/2018
BA	Arts	6th Semester 2018	16/04/2018	30/05/2018
BA	Arts	4th Semester 2018	05/05/2018	20/06/2018
BA	Arts	2nd Semester 2018	04/05/2018	20/06/2018
BA	Arts	5th Semester 2017	14/12/2017	03/02/2018
BA	Arts	3rd Semester 2017	29/12/2017	14/02/2018
BA	Arts	1st Semester 2017	28/12/2017	14/02/2018
BCom	Commerce	5th Semester 2017	14/12/2017	03/02/2018
BCom	Coimmerce	2nd Semester 2018	04/05/2018	20/06/2018
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
28	1405	1.99

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.karanjiacollege.com/agar.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGBA	BA	Economics	21	13	61.90
UGBA	BA	POl. Science	41	29	70.73

UGBA	BA	Sanskrit	44	25	56.81
UGBA	BA	Englsih	7	3	42.85
UGBA	BA	History	31	11	35.48
UGBA	BA	Logic & Philosophy	11	2	18.18
UGBA	BA	Odia	39	14	35.89
UGBSc	BSc	Botany	33	31	93.93
UGBSc	BSc	Physics	31	24	77.41
UGBSc	BSc	Chemistry	33	29	87.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.karanjiacollege.com/kjkphoto/pdffile/agar/Students_satisfactory-30.10.2021.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
Jyoti Kishore Mohanta
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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nill	NIL	Nill	Nill	Nill
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Study of Biodiversity at Khandadhar Waterfall, Keonjhar	Botany	21/11/2017
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
ICMR, GMRF	Kanakalata Soren	ICMR	21/06/2017	ICMR, GMRF
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NIL	Nill	Nill
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	Nill
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nill	Nill	Nill
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation

NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	3	10	13
Presented papers	Nill	2	3	7

No file uploaded.

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Chemistry	Anjali Gold Soap Factory, Jharkhand	Self	0
Economics	Mahaveer Cashew Industry, Saharpara, Keonjhar	Self	0

No file uploaded.

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Chemistry	Anjali Gold Soap Factory, Jharkhand	Training	0	13
Economics	Mahaveer Cashew Industry, Saharpara, Keonjhar	Training	0	7

No file uploaded.

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities

Plantation Programme	NSS Volunteers, Karanjia Autonomous College	17	93
Swachhata Bharat Abhiyan	NSS Volunteers of Karanjia Autonomous College	18	109
Blood Donation Camp	YRC Unit, NSS Volunteers Karanjia Autonomous College	5	31
AIDS Awareness Programme	YRC Unit, NSS Volunteers Karanjia Autonomous College	13	101
Observation of Road Safety Week	YRC Unit, NSS Volunteers Karanjia Autonomous College	15	193
Observation of World Cancer Day	YRC Unit, Karanjia Autonomous College	9	37
Awareness on Witch hunting in Tribal Areas	YRC Unit, Karanjia Autonomous College	5	73
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Car Festival National Service Camp-2017	Best volunteers	Bharat Scouts Guides	4
Rover Ranger Moot	Best volunteers	Bharat Scouts Guides	7
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS Pol. Science Dept.	NSS Unit Pol. Science Dept., Karanjia Autonomous College	Voter's Awareness Rally	9	104
YRC	YRC Unit, Karanjia Autonomous College	Observation of Road Safety Week	13	115
YRC	YRC Unit, Karanjia Autonomous College	Observation of World Cancer Day	8	99

NSS	NSS Unit of Karanjia Autonomous College	Swachha Bharat Abhiyan	19	97
YRC	YRC Unit, Karanjia Autonomous College	Observation of World AIDS Day	13	101
NSS	NSS Unit of Karanjia Autonomous College	Observation of Banamahotsav.	5	85

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Periodical	Project work	Anjali Gold Soap Factory, Chakulia, Jharkhand	11/12/2017	12/12/2017	19
Periodical	Project work	Arora Fruit and Pickles Pvt. Ltd., Jamshedpur, Jharkhand	03/02/2018	04/02/2018	22
Periodical	Project work	Sai Bricks, Kerkera, Mayurbhanj	16/02/2018	16/02/2018	23

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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
OHEPEE, WB Assisted Project	23/03/2018	Improving the quality of the	3

institution.

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
21.25	20.5

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Campus Area	Existing
Others	Newly Added
Laboratories	Existing
Laboratories	Existing
Class rooms	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBMS (Software developed by Easy Technology)	Partially	1.0	2016
e-granthalaya	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21343	3537042	710	260481	22053	3797523
Reference Books	10872	5535000	Nill	Nill	10872	5535000
Journals	361	44700	10	1520	371	46220
e-Books	585	285000	Nill	Nill	585	285000
Others(specify)	1	58000	Nill	Nill	1	58000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NIL	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	41	1	2	1	1	4	4	10	0
Added	0	0	0	0	0	2	0	0	0
Total	41	1	2	1	1	6	4	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	[NA](NA)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7.3	6.83	2.46	2.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There are 07 laboratories with requisite equipment to cater to the needs of the students of science and social science departments having practical component. Classes in the laboratories are held under the supervision of faculty members and support staff. The laboratories are well maintained and upgraded from time to time in terms of infrastructure keeping in view of the syllabic need. The stock registers of the equipment of all laboratories are maintained to keep an account. Automation of the college library is partially done as far as possible in view of the financial condition. Steps have been taken to bar code the books and timings are scheduled to facilitate easy access to the library facilities by the staff as well as students. The library remains open 24 X 7 for access by the students and the teachers. Stock registers, issue register are maintained meticulously under the guidance of the librarian and other staff members. There is a study room adjacent to the library for faculty members as well as for the students. The Teachers and students utilise the library for borrowing text books, reference books and Journals. There is a separate register to keep the record of the teachers using the library. The entire campus is WiFi enabled. The college website is regularly updated. Online admission takes place under the Students Academic Management System (SAMS) of Govt. of Odisha. The college has an Indoor sports complex for sports activities apart from a large playground for outdoor sports activities. There is a

gymnasium with required facilities for physical fitness of the students.

https://www.karanjiacollege.com/kjkphoto/pdffile/QualityMaintenancePolicy.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Freeship**	**45**	**5940**
Financial Support from Other Sources			
a) National	**Prerana (Post matric), e-medhabruti, Banishree (PWD), Sanskrit Scholarship, Students'**	**772**	**2396050**
b)International	**NIL**	**Nill**	**0**
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Proctorial Mentoring	**17/07/2017**	**435**	**Internal Faculty**
Yoga and Meditation	**19/10/2017**	**84**	**Internal Faculty**
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	**Step wise preparation for success in competitive examination**	**43**	**27**	**19**	**11**
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

13	13	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	18	BSc	Chemistry	Ravenshaw University, Central University, Jharkhand, MPC (Auto) College, Baripada KIIT, BBSR, SOA, BBSR, DD (Auto) Colleg, Keojhar, Kolhan University, Jharkhand,	MSc, MCA
2018	15	BSc	Physics	Ravenshaw University , SOA, BBSR, Central University, Jharkhand, , MPC (Auto) College, Baripada	MSc, MCA
2018	21	BCom	Accountancy	MPC (Auto) College, Baripada, DD (Auto) College, Keonjhar, Affinity Business School KIIT, Bhubaneswar, Centurian University, Bhubaneswar.	MCom, MBA

2018	2	BA	Philosophy	MPC (Auto) College, Baripada	MA
2018	20	BA	Sanskrit	Rastriya Sanskrit University, Tirupati.NOU , Keonjhar Campus , Sri Jagannath Sanskrit University, Puri.	MA
2018	13	BA	Odia	Viswa Bharati Shan tiniketan, NOU, Keonjhar campus, Berhampur University, Utkal University, Vanivihar	MA
2018	10	BA	History	Calcutta University, Kolkata, MPC (Auto) College, Baripada, Utkal University, Vanivihar	MA
2018	27	BA	Pol. Science	Utkal University , BBSR, KIIT-DU, BBSR, Ravenshaw University, DD (Auto) College, Keonjhar, MPC (Auto)College, Baripada, Sambalpur University, Sambalpur	MA
2018	11	BA	Economics	NOU, Baripada, Ravenshaw University, DD (Auto) College, Keonjhar,	MA

2018	3	BA	English	NOU, Baripada, Ravenshaw University, Cuttack	MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	18
Any Other	27

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Kabadi Tournament	University Level (NOU, Baripada)	12
Annual College Athletic Meet	College Level	135
Dance	College Level	23
Music	College Level	15
Debate	College Level	9
Essay	College Level	15
Inter-Class Football Tournament	College Level	77
Inter-Class Cricket Tournament	College Level	64

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Two prominent students are nominated to IQAC. Publication of student's project report. Organisation of workshop for student's on preparation of project report. Timely publication of examination results. But in all the Departments students' representatives are elected as Seminar Secretaries, Assistant Seminar Secretaries and Class representatives. They take active role in all the departmental activities like organisation of Departmental seminar, competitions, Puja and other curricular activities. In this way the students actively participated in academic, administrative and other committees of the Institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

 Yes

5.4.2 – No. of registered Alumni:

77

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Blood donation camp, Debate competition, Inter college Quiz competition, Road Safety Awareness Rally, Swachha Bharat Abhiyan.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Institution has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards the decentralisation and participatory management. 1. Principal level: The Governing body delegates all the academic and the operational decisions based on policy to be implemented by the Principal. The Principal along with all the Bursars have to formulate common working procedures and entrust the implementation with the Heads of departments and faculty members 2. Faculty Level: Faculty members do represent in various committees/cells and G.B. of the College, they also conduct various programmes to showcase their skills. They are encouraged to develop leadership quality by being in charge of various academic, co-curricular and extracurricular activities. They are given authority to conduct the programmes like organisation of extra mural lectures, seminars, placement related works, Union election, design of syllabus and hostel administration etc. For decentralization, different cells/committees are formed like Admission Committee, Building Maintenance Committee, Anti Ranging Cell, Career Counselling Cell, Development Committee, Discipline Committee, Examination Committee, Equal Opportunity Cell, Grievance Redressal Cell, Internal Quality Assurance Cell, Library Committee, Purchase Committee, Proctorial Committee, Students welfare committee etc. Decentralization is done by forming all those committees and cells, where faculty members are delegated the power for smooth functioning of these. 3. Student level: Students are empowered to play an active role being elected as students' representative and seminar secretaries in different departments. In IQAC, student members are nominated to represent student community, who take active part in all the discussion.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	**Curriculum is a broad term which includes both curricular and co-**

	curricular activities. Curricular activities are already designed by the UGC / University and CBCS is already operational since 2015. Board of studies and academic council approve the curricular aspect of the curriculum each year. The common minimum standard prescribed by the Higher Education Dept., Odisha is followed for the academic activities of the institution. All the co-curricular activities are properly implemented as per the Academic calendar prescribed by Govt. of Odisha, Higher Education Department and the Institution itself. Questions for semester exams are set by external setters and the answer Scripts of various Semester examinations are evaluated by external examiners and internal examiners. Utmost care is taken to maintain transparency in the process of evaluation and publication of result.
Teaching and Learning	Teaching and Learning: Teaching-Learning plays a vital role in the process of quality enhancement of the institution. Students database is created and workshops for faculty and students are organized to expedite the teaching learning process. Action is taken by the IQAC for enhancing mentoring system. Database format has been designed and circulated to all the departments. Seminar presentation, group discussion and classes in the language laboratory are organised for the soft skill development. Extra classes are taken by the faculties to improve the academic standard of the weaker students.
Examination and Evaluation	Semester examinations are held strictly according to the schedules outlined in the academic calendar drawn up at the beginning of the academic session by the Institution and H.E. Dept. of Govt. of Odisha Timely conduct of examination and publication of results are the hallmarks of this institution. Examinations are conducted in a fair and transparent way under strict supervision of the invigilators inside the exam halls. Question papers are set and answer scripts are evaluated by academics of credibility whose names are approved by the Board of studies. Mid-Semester exams are also conducted for different courses. Robust

	grievance redressal mechanism is in place in respect of examinations. Applications forms for students are entertained for re-addition, The entire examination section works under the guidance of the Controller of Examinations, Deputy controller and support staff. Students fill up their forms for examinations. The admit cards are issued to the students. The results of the examinations are uploaded in the college websites. Tabulation, re-addition works have been digitalized.
Library, ICT and Physical Infrastructure / Instrumentation	Library ICT and Physical infrastructure/instrumentation strengthen the quality aspect of the institution. Initially it has been planned for installation of CCTV in the library for maintaining transparency. Regarding ICT, there are few projectors in science laboratories through which the materials from webs are projected for better clarity of various concept. Under physical infrastructure and instrumentation, strategic planning has been done for Ramp provision for physically challenged individuals. Provision for better infrastructural facilities is under active consideration of the Govt. to tag the College with Odisha Higher Education programme for excellence and equity, a World Bank Assisted Project. The practical departments have purchased equipment required for choice based credit system syllabus. All the class rooms, office, Examinations Section Autonomous Cell are under CCTV Surveillance.
Human Resource Management	The Governing Body of the College gives emphasis on Reservation Policy of the Govt. in the process of recruitment of both Teaching and Non-Teaching Staff. As it is a Fully Govt. Aided College when there is no recruitment of staff by SSB the G.B. appoints Teachers to fill in the vacant posts as per the UGC Norm to meet the teaching learning requirement of this Institution. Faculties and staff are encouraged to participate in the self-development programmes.
Admission of Students	Admission of students to different undergraduate programme is conducted through Student Academic Management System (SAMS) as per the direction and modalities stipulated by the Govt. of

Odisha Higher Education Department. The Reservation Policy in force is implemented while selecting students for admission into different Programmes. Transparency is maintained in the process of validation, admission and subject allotment.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The Principal is the Administrative head of the College and in charge of ensuring smooth Administrative Management of this Institution. The performance appraisal report of the teachers are prepared online and sent to the Govt. Leave applications of the employees are received and various Govt. orders, circulars and internal office orders are received and issued through e-despatch portal. The Administrative Bursar, Accounts Bursar, Academic Bursar and different other officers render required assistance to the principal in facilitating the Administration.
Finance and Accounts	The finance Committee of the College also looks into the timely submission of duly audited statement of the utilization of resources, both from internal and external sources. The finance committee prepares the budget for the academic year by examining the requirements of various depts. and infrastructure needs of the Institution. The budget is presented before the Governing Body for its approval. The Committee approves the raising of funds from various sources and utilisation of the same as per the details specified in the budget like statutory, academic, infrastructure, and college development. The anticipated income and the proposed expenditure is closely monitored by the Accounts Bursar. The proper procedure for the procurement of different items is adopted by the College as per the OGFR, the Govt. of Odisha. Students fees are collected in manual mode but plan has been chalked out to make it digital very shortly. The salary of the teachers employees is prepared and disbursed through digital mode, HRMS.
Student Admission and Support	Admission to different undergraduate programmes are conducted through SAMS under the overall supervision of Govt.

	of Odisha. Students do apply online and the merit list is prepared by the Govt. The names of the college and streams to which candidates can be admitted are published online by the Government. After selection, students report themselves with the documents for verification and payment of fees for admission.
Examination	Timely conduct of examination and online publication of results are the hallmarks of this institution. The admit cards are downloaded by the students from college website. The result of the examinations is uploaded in the college website. Tabulation, re-addition works have been digitalized. Examinations schedules of various examinations are notified digitally to the students through website.
Planning and Development	The planning Committee prepares the annual budget for various depts. At the beginning of the academic year the HODs are asked to submit the Annual Action Plans stating various activities of the session of the depts. The plans and proposals so received are discussed in detail for approval and allocation of fund. The e-tender notices for procurement of goods are uploaded in the college website. The supply order, procurements payment are done in digital mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Jyoti Kishore Mohanta	Adivasi Jiban Chitra	Department of Odia, Visva Bharati University, Shantiniketan, West Bengal	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

	teaching staff	non-teaching staff				
2018	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	17	20	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Store for supply of essential commodities at subsidized rate. Maternity leave is allowed as per the Govt. Norms. Paternity leave is allowed as per the Govt. Norms	Cooperative Store. Maternity leave is allowed as per the Govt. Norms. Paternity leave is allowed as per the Govt. Norms.	Student Utility center. Canteen at subsidized rate. Photocopy of study material at subsidised rate. Group Insurance of students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external audit regularly. Internal audit is done by the Accounts Bursar. External audit is done by the Auditors appointed by Department of Higher Education, Govt. of Odisha and auditors from Local Fund Audit. Mostly they verify the cashbooks, daily collection registers, pass books, all vouchers pertaining to purchase of all essential items, comparative statements of quotations for procurement of goods etc. Besides the stock register is also verified by the auditors regularly. There are two types of stock register like central stock register and departmental stock register. Both the stock registers are verified relating to bill no. and date, the items purchased etc. They also verify the resolutions of purchase committee and process of purchase of items. For maintaining transparency in the financial matter, audit is done regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Higher Education Dept. Govt. of Odisha and Regional Director of Education, Bhubaneswar.	Yes	Principal and Academic Bursar
Administrative	Yes	Higher Education Dept. Govt. of Odisha, Regional Director of education, Bhubaneswar G.B. of Karanjia Autonomous College.	Yes	Principal and Administrative Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though there is no formal parent-teacher association, Parent Teacher meeting is organised regularly. • In the academic session 2017-18 Parent-Teacher meeting was jointly organized on 05-March-2018. Parents provided their valuable suggestions through Feedback Format provided to them. • They suggested measures for improvement of academic ambience of the Institution pertaining to students' attendance in class and keeping the campus clean.

6.5.3 – Development programmes for support staff (at least three)

• There is a cooperative society from which non-teaching. Staff get credit facilities at a low rate of interest. • Accounts training is given to the Non-Teaching staff by the financial dept., Govt. of Odisha. • At the time of crisis the support staff are sanctioned advance against their salary. • Maternity and Paternity leaves are granted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• A State level Seminar was organized by the Dept. of English on 'The Mahabharat'. • Students support service has been improved to a great extent. • Expansion of physical facilities is in the institutional development plan and awaits approval of the Govt. under World Bank Assisted Project. • Library has been partially Automated and full automation is in the agenda of the Institution. • Measures are being taken to develop communication and soft skills of the students for ensuring better employability.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	IQAC meeting for action plan	30/06/2017	30/06/2017	30/06/2017	9
2018	IQAC Meeting for analysis of action taken preparation of AQAR	29/05/2018	29/05/2018	29/05/2018	10
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Awareness on Witch hunting in Tribal Areas	13/11/2017	13/11/2017	48	30
Observation of International Mothers' day	13/05/2018	13/05/2018	46	33
Observation of Teachers' day	05/09/2017	05/09/2017	63	47
Observation of International Womens Day organized by Sexual Harassment Cell	08/03/2018	08/03/2018	37	23

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1

Rest Rooms	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	17/12/2017	01	Enquiry committee for sexual harassment in working place by women sexual harassment cell	Sexual harassment in campus	8
2017	1	1	05/06/2017	01	Awareness programme on afforestation	Deforestation	39
2018	1	1	04/03/2018	01	Awareness rally on Road Safety	To check Road accidents	63
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7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Workshop on Professional Ethics of the Teachers and staff	05/09/2017	The Principal, Administrative Bursar other senior faculties conducted the workshop to sensitise the teachers and employees on Human values and professional ethics in the Institution. It was organized on the occasion of the Teachers Day to commemorate the birth anniversary of S. Radhakrishnan. It was emphasized at the workshop that it would be the best tribute to Radhakrishnan if the teachers and employees

		follow the principles outline by the great teacher of India.
Observation of National Integration Day	**19/11/2017**	**National Integration Day was observed to inculcate human values and spirit of Nationalism in the staff and students.**

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of International day of non-violence and peace on the occasion of Gandhi Sashtri Jayanti	**02/10/2017**	**02/10/2017**	**64**
The concept of 'Basudheiva Kutumbakam' the whole world is a family was reiterated in a meeting organized by the dept. of Philosophy to spread the feeling of universal brotherhood amongst the staff and students	**15/04/2018**	**15/04/2018**	**41**
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Karanjia Autonomous College has undertaken several ecofriendly initiatives for a cleaner environment and safer campus, for a better teaching learning environment. Out of which followings are worth mentioning. 1. Plantation programme. 2. Campus cleaning "Swachhata hi – Seva" was organised.3. Save nature save earth campaign was done on Earth Day.4. Ban of polythene .5. Ban of smoking and use of tobacco.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. 'Go school' campaign was organized for the tribal children to check dropouts. 2. Creation of Question Bank. 3. Promotion of Tribal Language by introducing Santali as an Elective Subject. 4. Organising Cultural programme

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.karanjiacollege.com/Previous-Questions.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution has a clear vision of catering to the needs of Higher Education of the first generation learners of this tribal dominated area. It also gives priority to bring the socially and educationally backward students to the mainstream of the society keeping pace with the advancement of science and technology without being disoriented from their culture. The Institution is all set with a strong spirit to make it a centre of excellence with its limited resources l focusing on innovative, skill based and result oriented teaching for their employability. The Institution equips the students with the right kind of knowledge to face the contemporary as well as the challenging world. The institution has been doing its best efforts in the following areas: Curriculum Development- Choice Based Credit System (CBCS) has been implemented since 2015. The syllabus is approved by the Board of Studies regularly inviting external academics in the concerned subjects. Teaching learning process: Classes are held regularly by adopting innovative approaches. Self Defense Training Programme: Self Defense training programmes are organised in the institution for the girl students. Extramural lectures are organized by inviting reputed academics. During the last 57 years the Institution has produced a large number of students who are working in various ranks and files of the country to its credit. The performance of the Institution is outstanding in many ways.

Provide the weblink of the institution
https://www.karanjiacollege.com/kjkphoto/(I.D.P)/IDP-Vision-Mission.pdf

8.Future Plans of Actions for Next Academic Year

 The plan of action for next academic year includes :- 1. Strengthening of proctorial /mentoring system from the next academic year. 2. Ensuring the quality education through the introduction of new teaching learning methods for enhancement of employability skills. 3. Opening of P.G. in a few subjects. 4. Providing more equipment to Science Laboratories in view of introduction CBCS pattern syllabus. 5. Infrastructure Development through OHEPEE,A World Bank Assisted Project. 6. Skill development and job oriented training. 7. Introduction of market oriented courses. 8. Compilation of Question Banks (Subject wise) as per CBCS syllabus. 9. Organisation of regular Parent-Teachers Meeting. 10. Automation of accounts for smooth financial management.