



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	KARANJIA AUTONOMOUS COLLEGE
Name of the head of the Institution	Kishore Chandra Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06796220236
Mobile no.	9437320703
Registered Email	karanjiacollege@gmail.com
Alternate Email	karanjianet@rediffmail.com
Address	At/Po: Karanjia, Dist-Mayurbhanj, Odisha, PIN-757037
City/Town	Karanjia
State/UT	Orissa
Pincode	757037

2. Institutional Status																									
Autonomous Status (Provide date of Conformant of Autonomous Status)	03-Nov-2011																								
Type of Institution	Co-education																								
Location	Semi-urban																								
Financial Status	Self financed and grant-in-aid																								
Name of the IQAC co-ordinator/Director	Manoj Kumar Sahoo																								
Phone no/Alternate Phone no.	06796220236																								
Mobile no.	9438249491																								
Registered Email	karanjiacollege@gmail.com																								
Alternate Email	manojnoni@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	https://www.karanjiacollege.com/kjkphoto/pdf/agar/AQAR-2018-19-21.02.2023.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.karanjiacollege.com/kjkphoto/pdf/agar/23122021/Common Academic Calendar 2019-20.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.05</td> <td>2009</td> <td>15-Jun-2009</td> <td>14-Jun-2014</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.13</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	2.05	2009	15-Jun-2009	14-Jun-2014	2	B	2.13	2016	19-Jan-2016	18-Jan-2021
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	2.05	2009	15-Jun-2009	14-Jun-2014																				
2	B	2.13	2016	19-Jan-2016	18-Jan-2021																				
6. Date of Establishment of IQAC	18-Jun-2009																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular meeting of Internal Quality Assurance Cell (IQAC) for review of previous year	18-Mar-2020 01	13
Parent-Teacher meeting by IQAC for the collection of feedback	22-Dec-2019 01	135
IQAC meeting for approval of Action plan for the academic year 2018-19	19-Jul-2019 01	13

No Files Uploaded !!!

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Karanjia Autonomous College, Karanjia, Dist-Mayurbhanj	OHEPEE	World Bank	2018 1825	2100000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1.Stress Management Training. 2.Blood Donation Camp. 3.Workshop on Professional Ethics. 4. Swachha Bharat Abhijan.

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Organising regular In house Seminars and at least one National level Seminar by each dept	Number of in house seminars were organized by various depts. International level seminars by the dept. of English and the dept. of Odia were organized on 22nd November 2019 and 10th January 2020 respectively.
Student-faculty satisfaction survey.	Student -faculty satisfaction survey was conducted online and submitted to Govt. for review. The review was made at the state level. No specific review of the College was made but several suggestions to improve the quality of the Institution were made.
Activating CCC and organizing Career Counselling Programmes.	Career Counselling Programmes were organized to guide the students in the right direction to achieve their goals.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body of Karanjia Autonomous College, Karanjia, Dist- Myurbhanj, Odisha	28-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

17-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The management information system is operational in the institution. It has

been established to provide information relating to most of the aspects of the institution. One is students' academic management system (SAMS) and the second is library management system by Barcoding the books and the third one is HRMS. Admission of student is done through SAMS monitored by the Govt. of Odisha. The system Generates students database besides, information in connection with scholarship, the salary of staff members is disbursed through the HRMS system. A Library management software developed by a local firm named Easy Technology is operational and it provides information relating to the availability of books, journals, magazines and periodicals. The students and teachers can access the library through this software. The accounts, establishment and examination are operational under Information Management System. Information, as and when required, is also uploaded in the MIS portal of the Govt.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UGBA	Economics	01/08/2019
BA	UGBA	English	01/08/2019
BA	UGBA	Pol. Science	01/08/2019
BA	UGBA	History	01/08/2019
BA	UGBA	Philosophy	01/08/2019
BA	UG BA	Sanskrit	01/08/2019
BA	UG BA	Odia	01/08/2019
BCom	UG BCom	Accountancy	01/08/2019
BSc	UG BSc	Botany	01/08/2019
BSc	UG BSc	Chemistry	01/08/2019

[View File](#)

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	B.Sc (Botany)	01/08/2019	Industrial Microbiology	01/08/2019

BSc	B.Sc (Zoology)	01/08/2019	Pathological Tests	01/08/2019
BSc	B.Sc (Physics)	01/08/2019	Electronic: Digital and Analog	01/08/2019
BSc	B.Sc (Chemistry)	01/08/2019	Industrial Chemistry	01/08/2019
BA	B.A. (English)	01/08/2019	Communicative English	01/08/2019
BCom	B. Com (Financial Accounting)	01/08/2019	Auditing and corporate Governance. Income Tax Law and practice . Principle of Marketing. GST and indirect Tax	01/08/2019
No file uploaded.				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Philosophy	01/08/2019
BA	English	01/08/2019
BA	Pol. Science	01/08/2019
BA	History	01/08/2019
BA	Economics	01/08/2019
BA	Odia	01/08/2019
BA	Sanskrit	01/08/2019
BCom	Accountancy	01/08/2019
BSc	Botany	01/08/2019
BSc	Chemistry	01/08/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	01/08/2019
BA	English	01/08/2019
BA	Pol. Science	01/08/2019
BA	History	01/08/2019
BA	Philosophy	01/08/2019
BA	Sanskrit	01/08/2019
BA	Odia	01/08/2019

BCom	Accountancy	01/08/2019
BSc	Botany	01/08/2019
BSc	Chemistry	01/08/2019
BSc	Physics	01/08/2019
BSc	Mathematics	01/08/2019
BSc	Zoology	01/08/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense Training programme	18/08/2019	115
Soft Skill (IT)	05/10/2019	58
Health and Hygienic	03/12/2019	102
Stress Management Session	23/12/2019	62
Communicative English	05/10/2019	142
Yoga class	21/06/2019	118
Career Counselling	15/02/2020	85
Career Counselling	25/02/2020	72
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Pol. Science	42
BA	Economics	27
BA	Odia	43
BA	History	40
BSc	Chemistry	26
BSc	Botany	30
BSc	Zoology	31
BCom	Accountancy	38
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has developed feedback format for stakeholders. Feedbacks are collected through a structured questionnaire from the stakeholders i.e. Students, teachers, employees, alumnis and Parents. Attention is given to gain information on every aspects such as curriculum, teaching-learning process, infrastructure facilities, library, laboratory etc. The feedback collected from the stakeholders are reviewed and analysed through a committee constituted by IQAC. The analysis report is placed before the appropriate authority to take action, as deems fit. The action taken report is placed before the IQAC and subsequently before the G.B. for its approval. The action taken report is also placed before the IQAC in the next meeting for the appraisal of the members.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Botany	32	136	32
BSc	Chemistry	32	229	32
BCom	Accountancy	64	173	64
BA	Philosophy	16	72	16
BA	Sanskrit	48	212	48
BA	Pol. Science	48	235	48
BA	Odia	48	219	48
BA	History	48	208	48
BA	English	16	71	16
BA	Economics	32	163	32

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1440	0	45	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
45	42	8	5	2	3

[View File of ICT Tools and resources](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, it is available in the institution. The mentoring system is an important part not only because of the knowledge and skills students can learn from the mentors, but also because mentoring provides professional specialization and personal support to facilitate the success of the students' performance. Before the commencement of the mentoring system a meeting was convened by the Coordinator, Proctorial committee. In that meeting modalities of the mentoring system was finalised and the format for mentoring system was decided. On that basis the format was sent to all the HODs of 14 regular departments. The HODs had distributed the proctorial formats to all the faculty members of their respective departments.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1472	45	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
52	45	7	0	5

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.Jyoti Kishore Mohanta	Lecturer	Ph.D Viswa Bharati University, Shantiniketan, Westbengal
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Science	4th Semester 2020	20/04/2020	28/10/2020
BSc	Science	3rd Semester 2019	23/12/2019	08/02/2020
BSc	Science	2nd Semester 2020	28/09/2020	23/10/2020
BSc	Science	1st Semester 2019	03/01/2020	17/02/2020
BA	Arts	6th semester2020	11/04/2020	28/10/2020
BA	Arts	5th Semester 2019	16/12/2019	08/02/2020

BA	Arts	4th Semester 2020	20/04/2020	28/10/2020
BA	Arts	3rd Semester 2019	23/12/2019	08/02/2020
BA	Arts	2nd Semester 2020	28/09/2020	23/10/2020
BA	Arts	1st Semester 2019	03/01/2020	17/02/2020

[View File](#)

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
20	1420	1.40

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.karanjiacollege.com/igac.aspx>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UGBA	BA	Economics	25	23	92
UGBA	BA	English	11	8	72.72
UGBA	BA	Pol. Science	37	35	94.59
UGBA	BA	History	27	16	59.25
UGBA	BA	Philosophy	13	10	76.92
UGBA	BA	Odia	41	39	95.12
UGBA	BA	Sanskrit	39	38	97.43
UGBSc	BSc	Botany	23	21	91.30
UGBSc	BSc	Physics	28	25	89.28
UGBSc	BSc	Chemistry	24	21	87.50

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.karanjiacollege.com/kjkphoto/pdf/2019-20/StudentsFeedback-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes
Name of the teacher getting seed money
DR. Jyoti Kishore Mohanta
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
Nil	NIL	NIL	Nil	NIL
No file uploaded.				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Laser and optical Fibre in Telecommunication	Physics	09/12/2019
History, Philosophy and Technology of information storage	Physics	04/01/2020
Mechanism of transportation	Botany	30/07/2019
Revisiting Early Indian Fiction	English	22/11/2019
Gandhiji: Samaj O Sahitya	Odia	10/01/2020
No file uploaded.		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-------------------------	-----------------	-----------------	---------------	----------

UGC JRF	Kedarnath Buda	UGC CSIR	Nil	UGC JRF
MHRD GATE	Abhipsa Mishra	MHRD	Nil	MHRD GATE
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
No file uploaded.					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Odia	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	NIL	0	0
No file uploaded.			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Odia	1
English	1
No file uploaded.	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
No file uploaded.						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

NIL	NIL	NIL	Nil	0	0	NIL
No file uploaded.						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	8	10	12	10
Presented papers	4	4	5	8
No file uploaded.				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Economics	Mahaveer Cashew Processing industries	Self	0
Commerce	Black Granite Stone carving Idol making, Keshna, Mayurbhanj	Self	0
No file uploaded.			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Economics	Awareness Programme on Cashew Plantation and processing	Training	0	15
Commerce	Awareness Training on Stone carving	Training	0	7
No file uploaded.				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Fire Fighting and Disaster Management	YRC Unit, NSS Volunteers and NCC in collaboration with ODRAF .	43	527
Plantation Programme	NSS Volunteers, Karanjia Autonomous College	23	110

Swachhata Bharat Abhijan	NSS Volunteers, Karanjia Autonomous College	20	118
Maintenance of discipline during Car festival, Karanjia	NCC unit of Karanjia Autonomous College	8	32
Blood Donation Camp	YRC Unit, NSS Volunteers Karanjia Autonomous College	10	42
AIDS Awareness Programme	YRC Unit, NSS Volunteers Karanjia Autonomous College	12	112
Observation of Road Safety Week	YRC Unit, NSS Volunteers Karanjia Autonomous College	15	232
Observation of World Cancer Day	YRC Unit, Karanjia Autonomous College	12	38
Observation of World Health Day	YRC Unit, Karanjia Autonomous College	12	62
Awareness programme on Menstrual Hygiene and Health	YRC Unit, Karanjia Autonomous College	8	105
No file uploaded.			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Car Festival National Service Camp-2019	Best volunteers	Bharat Scouts Guides	8
Rover Ranger Moot	Best volunteers	Bharat Scouts Guides	8
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit, Karanjia Autonomous College	Gender Sensitization Programme	11	120
NSS	NSS Unit, Karanjia Autonomous College	Road side tree Plantation Programme	8	127

YRC	YRC Unit, Karanja Autonomous College	Blood Donation Camp	6	41
NSS	NSS Unit, Karanja Autonomous College	Swachha Bharat Abhiyan	21	119
NSS	NSS Unit, Karanja Autonomous College	Swachha Bharat Abhiyan	16	112
YRC Pol. Science	YRC Unit, Dept. of Pol. Science Karanja Autonomous College	Gender Sensitisation Programme	9	123
YRC	YRC Unit, Karanja Autonomous College	AIDS Awareness Camp	13	126
NSS Pol. Science Dept.	NSS Unit Pol. Science Dept., Karanja Autonomous College	Voter's Awareness Rally	13	129
No file uploaded.				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	T.T. Mahavidyalaya, Ghatagan, Dist- Keonjhar	Internal	730
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Periodical	Project work	ORIPLAST Ltd., Balasore, Odisha	17/01/2020	18/01/2020	22
Periodical	Project work	Anjali Gold Soap	12/02/2020	13/02/2020	20

Factory,
Chakulia,
Jharkhand

No file uploaded.

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
T.T. Mahavidyalaya, Ghatagan, Dist- Keonjhar	01/06/2019	Faculty exchange and Research and Development	763
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
48.5	48.25

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Class rooms	Existing
Laboratories	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
LIBMS (Software developed by Easy Technology)	Partially	1.0	2016
e-granthalaya	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	23200	4064007	1271	300520	24471	4364527
Reference Books	10872	5535000	0	0	10872	5535000
Journals	380	61770	0	0	380	61770
e-Books	585	285000	0	0	585	285000
Others(s	1	58000	0	0	1	58000

pecify)

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	45	1	2	1	1	6	4	10	0
Added	1	0	0	0	0	2	2	0	0
Total	46	1	2	1	1	8	6	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.5	7.25	3	2.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The college has a written mission statement or set of objectives that respects the autonomy, identity and integrity of the stakeholders. ? The institution has its own policy and associated procedures for maintaining and utilizing the Physical, intellectual, digital and emotional infrastructure of the institution with a commitment to ensuring the quality in all respect. ? The management of the institution gives utmost priority to extension of physical infrastructure of the institution for providing adequate number of classrooms for teaching-learning activities. The laboratories are well equipped to cater to the needs of the science students as well as social science students having practical components from time to time in view of syllabic need. ? The language laboratory is fully utilised for conducting soft skill programmes and spoken

tutorial classes for better employability of the students. ?The Smart classrooms and the Computer Laboratory are utilized for better dissemination of knowledge by the teachers and the students. ? The institution has a library with thousands of text books and reference books which is maintained by the librarian and other support staff. Emphasis is always given to keep the latest published books of all subjects for providing learning resources to the teachers and the students. Every year, books are purchased as per the need of the programmes. Automation of the college library is partially done by Easy Solution for acquisition, cataloguing, circulation, serial control, OPAC and administration. ? The study room provides various regional, national and international journals, magazines in addition to the local and national dailies for updating the knowledge of the stakeholders. Hence, much importance is given to make this study room well equipped. ? As a token of encouragement for spectacular performance of the students, Best Graduate and the toppers in Science, Arts Commerce streams are felicitated every year by the institution. ? The College website is regularly updated for providing information publicly. ? Regular Board of Studies, Board of Conducting Examiners, Academic Council and Examination Committee Meetings are held to run the Autonomous system as per UGC Guidelines. Online publication of results is ensured by the institution. ? Teachers are encouraged to undergo Orientation / Refresher courses apart from participating and presenting papers at National / International seminars, conferences and workshops. They are also encouraged to go for higher study to upgrade their knowledge in their subjects for the larger interest of the institution. The institution is committed to organizing all sorts of academic events: seminars, workshops, publication of proceedings in the form of books with ISBN.. Proper use of electrical appliances: lights, fans, air conditioners, computers, printers, copiers and projectors is ensured and repair / upgradation and purchase of hardware and software are done by the management and administrative team in consultation with technical persons. The internet and LAN facilities are also functional and properly maintained and monitored by the T.As. ? The College has a large playground for outdoor games and sports activities along with one indoor sports complex for indoor games which are managed.

<https://www.karanjiacollege.com/kjkphoto/pdf/QualityMaintenancePolicy.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free ship	1080	145800
Financial Support from Other Sources			
a) National	Prerana (Post matric), e-medhabruti, Banishree (PWD), Sanskrit Scholarship, Students'	810	2513430
b) International	NIL	0	0

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	19/10/2016	720	Internal Faculty
Proctorial Mentoring	17/07/2016	1215	Internal faculty
Remedial classes	17/07/2016	520	Internal Faculty
Communicative English	26/09/2018	350	Internal Faculty
Entrepreneurship	24/01/2020	112	District Industries Centre, Mayurbhanj, Baripada
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Journey - Dream to the destination	89	43	24	11
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
15	15	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	162	18
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	8	B.A.	English	CU Hyderabad,	M.A.

				NOU , Baripada, Ravenshaw University	
2020	7	B.A.	Economics	CU Hydrabad, NOU, Baripada, Ravenshaw University, DD (Auto) College, Keonjhar,	M.A.
2020	25	BA	Pol. Science	Utkal University , BBSR, KIIT- DU, BBSR, Ravenshaw University, DD (Auto) College, Keonjhar, MPC (Auto)Co llege, Baripada	MA
2020	18	BA	History	Calcutta University, Kolkata, MPC (Auto) College, Baripada	MA
2020	32	BA	Odia	Viswa Bharati Shan tiniketan, NOU, Keonjhar campus Berhampur University	MA
2020	35	BA	Sanskrit	NOU, Keonjhar Campus , Sri Jagannath University, Puri, Rastriya Sanskrit University, Tirupati.	MA
2020	8	BA	Philosophy	MPC (Auto) College, Baripada	MA
2020	18	BCom	Accountancy	MPC (Auto) College, Baripada, DD	MCom, MBA

				(Auto) College, Keonjhar, Affinity Business School GIFT, Bhubaneswar	
2020	20	BSc	Physics	KIIT, BBSR, Kolhan University, Jharkhand, Central University, Jharkhand, Ravenshaw University, MPC (Auto) College, Baripada	MSc, MCA
2020	18	BSc	Chemistry	KIIT, BBSR, SOA, BBSR, DD (Auto) Colleg, Keojhar, Kolhan University, Jharkhand, Central University, Jharkhand, Ravenshaw University, MPC (Auto) College, Baripada	MSc, MCA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	32
Any Other	15
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-Class Cricket Tournament	College Level	72
Inter-Class Football Tournament	College Level	72
Essay	College Level	55
Debate	College Level	72

Music (Song)	College Level	68
Dance	College Level	55
Annual College Athletic Meet	College Level	518
Inter College Kabadi Tournament	University Level	12
Inter College Cricket Tournament	University Level	13
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	University Cricket Championship Award	National	2	Nil	BA16-115	Santosh Kumar Mohanta
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are important stake holders and they are involved in all-round development of the Institution. They do represent in various Committees of the Institution like Internal Quality Assurance Cell (IQAC). Representation of students from Arts, Science and Commerce streams in IQAC is given emphasis for direct participation. Publication of student's project reports. Organisation of workshops for student's on preparation of project reports. Timely publication of examination results. In all the Departments, students representatives are elected as Seminar Secretaries, Assistant Seminar Secretaries and Class representatives. They act as student representatives in their respective departments. They take active part in all the departmental activities like organisation of Departmental seminar, competitions and other curricular and cultural activities. Students are elected / nominated to students' union for organizing various curricular and extracurricular activities in the institution. There is residential committee wherein students do represent for taking decision with regard to all-round development of the five hostels in the institution. Students also represent the library committee to look into the overall improvement of library and reading room facilities. In this way there is decentralization in the process of management.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

715

5.4.3 – Alumni contribution during the year (in Rupees) :

5.4.4 – Meetings/activities organized by Alumni Association :

1. Industry-Academia connection 2. Internship facility 3. Departmental Seminar

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

As a State Govt. Autonomous Body, the Institution has a strong mechanism for delegating authority and operational autonomy to all the functionaries to work towards the decentralisation and participatory management as per the norms and regulations which is mandatory. Principal level: The Governing body delegates all the academic and all the operational decisions based on Govt. policy to be implemented by the Principal. The Principal along with all the Bursars have to formulate common working procedures and entrust the implementation with the Heads of departments and faculty members. Faculty Level: Faculty members do represent in various committees/cells and G.B. of the College and conduct various programmes to showcase their abilities. They are encouraged to develop leadership quality by discharging various co-curricular and extracurricular responsibilities. They are given authority to conduct the programmes like organisation of extra mural lectures, seminars, Career Counselling programmes, Union election, designing of syllabus and hostel administration etc. For decentralization, different cells/committees are formed like Admission Committee, Building Maintenance Committee, Anti Ranging Cell, Career Counselling Cell, Development Committee, Discipline Committee, Examination Committee, Equal Opportunity Cell, Grievance Redressal Cell, Internal Quality Assurance Cell, Library Committee, Purchase Committee, Proctorial Committee, Students welfare committee etc. Decentralization is done by forming all those committees and cells where faculty members are delegated with the power for smooth management of their assignments. Student level: Students are empowered to play an active role on being elected as student representatives and seminar secretaries in different departments. In IQAC, student members are nominated to represent student community, who take active part in all the discussions.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Transparency in admission is maintained as the merit list for admission to different programmes is prepared by the Govt. of Odisha H.E. dept. through SAMS. While preparing the said list Govt. gives emphasis on reservation policy in force for ST, SC, Women, PH, Children of Ex-Military Personnel, NCC certified applicants.
Curriculum Development	Academic Calendar is prepared at the beginning of the session wherein details in connection with examination and other academic activities are

reflected and conducted. The so prepared calendar is prepared keeping alignment with the academic calendar published by the Higher Education Dept., Odisha. Curriculum is a broad term which includes both curricular and co-curricular activities. Curricular activities are already designed by the university and choice based credit system is already operational since 2015. Board of studies comprising of experts from outside and the academic council approve the syllabus each year. The Common Minimum Standard prescribed by the Higher Education Dept., Odisha is followed in the institution. All the co-curricular activities are properly implemented as per the Academic Calendar prescribed by Govt. of Odisha, Higher Education Department and the Institution itself. Answer Scripts of various Semester examinations are evaluated by external examiners and internal examiners and utmost care is taken to maintain transparency in the process of evaluation. The Research committee constituted with the eminent teachers from the institution and outside having research experience looks into the soft research programmes: Project Paper writing carried out by the final year students.

Teaching and Learning

Teaching and Learning: Teaching-Learning plays a vital role in the process of quality enhancement of the institution. At the beginning of the session it is planned to introduce mentoring system for the students, preparation of database, soft skill development, organisation of workshop for faculty and students. Database format has been designed and circulated to all the departments. Seminar presentation, group discussion are organized in the language laboratory. Soft skill development like spoken tutorial is organised for the selective students for their employability. The smart classrooms and the language laboratory are used to acquaint the students with the use of various tools and technologies to enable them study keeping pace with other institutions in the country for better performance. For better dissemination of knowledge they are advised to use Google search, Wikipedia and internet .Projectors are used in the Science Laboratories.

Examination and Evaluation

Semester examinations are held strictly according to the schedules outlined in the academic calendar drawn up at the beginning of the academic session. Timely conduct of examination and publication of results are the hallmarks of this institution. Examinations are conducted in a fair and transparent way under strict supervision of the invigilators inside examination halls. Question papers are set and answer scripts are evaluated by academics of credibility approved by the Board of studies. Mid-semester exams are also conducted for different courses. Robust grievance redressal mechanism is in place in respect of examinations. Application forms for students are entertained for re-addition, The entire examination section works under the guidance of the Controller of Examinations, Deputy controller and support staff. Students fill up their forms online for examinations. The admit cards are downloaded by the students. The result of the examinations is uploaded in the college websites. Tabulation, re-addition works have been digitalized. Utmost care is taken for quick publication of the exams.

Library, ICT and Physical Infrastructure / Instrumentation

Library ICT and Physical infrastructure/instrumentation strengthen the quality aspect of the institution. Initially it is planned for installation of CCTV in the library for maintaining transparency. Regarding ICT, two nos. of smart class rooms are there in the institution. Books and journals are made available in the study room. Facilities for differently able (Dibyang) candidates are provided. Students are provided with the opportunity of photocopying and getting printouts of the study materials. The library is well equipped with latest publications of reference books which are used both by the students, teachers and researchers. Under physical infrastructure and instrumentation, strategic planning has been done for Ramp provision for physically challenged individuals, provision of better infrastructural facilities to departments. The practical departments have purchased equipment required for choice based credit system syllabus. CCTV has already been installed in the

library. All the class rooms, office, Examinations Section Autonomous Cell are under CCTV Surveillance.

Human Resource Management

The Governing Body of the College gives emphasis on Reservation Policy of the Govt. in the process of recruitment of both Teaching and Non-Teaching Staff. As it is a Fully Govt. Aided College when there is no recruitment of staff by SSB the G.B. appoints Teachers to fill in the vacant posts as per the UGC Norm to meet the teaching learning requirement of this Institution. Faculties and staff are encouraged to participate in the self-development programmes. As per the Govt. Rules the staff members both teaching and non-teaching are provided with financial and non-financial benefits to boost their Morales. Teachers are promoted to senior lecturers and Readers with increase in salary. The non-teaching employees are also promoted in due time. Pension benefits are extended to the retiring employees along with gratuity and GIS. At the time of need the Principal is authorized by the Govt. to sanction refundable loans from the GPF accounts of the teachers and employees.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Administration</p>	<p>The College is run the Rules and Regulations of the Govt. of Odisha H.E. dept. The Principal is the Administrative head. Decentralization is the hall mark of the institution. There is an academic bursar who looks to the academic matter, one administrative bursar who looks to administrative matters of this institution. As far as financial matter are concerned the accounts bursar prepares the annual budget and ensures proper utilization of funds. S/he also takes steps for College Accounting Procedure Automation (CAPA). The heads of the depts. take care of the implementation of academic calendar and ensures completion of course along with organizing various events: Seminars, Conferences and Workshops. The performance appraisal report of the teachers are prepared online and sent to the Govt. Leave applications of the employees are received and various</p>

Govt. orders, circulars and internal office orders are received and issued through e-dispatch portal. The Administrative Bursar, Accounts Bursar, Academic Bursar and different other officers render required assistance to the principal in implementing the policies of the Govt.

Finance and Accounts

The receipts and payments of the college as per the provisions made in the budget are audited by the registered chartered firms sponsored by the Director of Local Fund Audit, the statutory audit organization of Govt. of Odisha under Finance Department. The audit reports of different financial year are uploaded in the DLFA (District Local Fund Audit) website from time to time by DLFA. The finance Committee of the College prepares the budget for the academic year by examining the genuine requirements of various depts. and infrastructure needs of the Institution. The budget is presented before the finance committee duly constituted as per the guidelines of the UGC and finally the Governing Body approves it. The Committee approves the raising of funds and utilisation of the same as per the details specified in the budget like statutory, academic, infrastructure, college development etc. The expected income and the proposed expenditure is closely monitored by the Accounts Bursar. Procurement of different items is done as per the OGFR (Odisha Govt. Financial Management Rules). Students fees are also collected in digital mode. The Scholarships are disbursed through the NEFT by the Govt. The salary of the teachers employees is prepared and disbursed through HRMS.

Student Admission and Support

Candidates do apply online in response to the advertisements published in the local dailies by the Govt. for submission of application to various colleges for admission into different undergraduate programmes and the merit list is prepared by the Govt. The name of the college and streams to which candidates can be admitted are published online by the Government. After selection, students report themselves with the documents for verification and admission. Even admission fees are collected in online

mode. The meritorious students are provided with scholarships by the State Govt. and Union Govt. which is facilitated by the college. The ST, SC students are also provided with scholarship. The institution grants free studentship to the needy students. Accommodation is provided to both the boys and the girls in the hostels. There are five hostels Two for boys and Three for Girls. There is a subsidized canteen in the campus for refreshment of the students. Photocopies of study materials are provided to the students at a subsidized nominal price. Students are given ample scope to improve their sense of social responsibilities through outreach programmes conducted by NSS and YRC. For promotion of sports all sorts of facilities are provided both for outdoor and indoor games in the Indoor Stadium and the large playground. The NCC wings help the students to keep themselves physically fit and in getting certificates which help them find employment.

Examination

Semester examinations are held strictly according to the schedules outlined in the academic calendar drawn up at the beginning of the academic session. Timely conduct of examination and publication of results are the hallmarks of this institution. Examinations are conducted in a fair and transparent way under strict supervision of the invigilators inside the examination halls. Question papers are set and answer scripts are evaluated by academics of credibility approved the Board of studies. Mid-Semester exams are also conducted for different courses. Robust grievance redressal mechanism is in place in respect of examinations. Filled in application forms of the aggrieved students are entertained for re-addition. The entire examination section works under the guidance of the Controller of Examinations, Deputy controller and support staff. Students fill up their forms online for examinations. The admit cards are downloaded by the students. The result of the examinations is uploaded in the college websites. Tabulation, re-addition works have been digitalized. However, the results are published within 45 days from the date of

	completion of examination.
Planning and Development	There is an Institutional Development Plan (IDP) which broadly covers all the aspects of developments in order to achieve excellence and equity. It is approved by the department of Higher Education Govt. of Odisha. The planning and development of the institution both vertically and horizontally are taken care of keeping alignment with The mission and vision of the institution. The institution is tagged with Odisha Higher Education programme for excellence and equity, a World Bank assisted project. The planning Committee of the college prepares the road map of the institution in each session.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Jyoti Kishore Mohanta	Utkal University, Bhubaneswar	Dept. of Odia, Utkal University, Bhuabaneswar	1000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	World Bank (OHEPEE) Sponsored Programme	Capacity building	20/10/2019	21/10/2019	2	5
2019	Training on communi cative skill organized by Infosys with colla boration with HE	Developm ent of com municative skill in English	12/11/2019	14/11/2019	2	2

	Dept. Govt. of Odisha					
2020	Perspect ive of Academic Leadership , KIIT, BBSR	Academic Leadership Training	21/01/2020	25/12/2021	1	1
2019	A training on CAPA	A training on CAPA	15/07/2019	16/07/2019	1	1
2019	A training on CAPA	A training on CAPA	12/12/2019	13/12/2019	1	1
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nil	Nil	0
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
27	18	18	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cooperative Store for supply of essential commodities at subsidized rate. Maternity leave is allowed as per the Govt. Norms. Paternity leave is allowed as per the Govt. Norms	Cooperative Store. Maternity leave is allowed as per the Govt. Norms. Paternity leave is allowed as per the Govt. Norms.	Student Utility center. Canteen at subsidized rate. Photocopy of study material at subsidised rate. Group Insurance of students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal audit regularly. Internal audit is done by the Accounts Bursar and External audit is done by the Auditors from Department of Higher Education and auditors from Local Fund Audit regularly. Besides, the stock register and asset register are also verified by the auditors regularly. The authority takes action on receiving the audit objection in the event of any objection or irregularity found by the audit party. After the audit reports are compiled the same is sent to the audit superintendent for clearance. There are two types of stock registers like central stock register and departmental stock registers. Both the stock registers are verified relating to bill no. and date,

the items purchased etc. They also verify the resolutions of purchase committee and process of purchase of items. For maintaining transparency in the financial matter.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
No file uploaded.		

6.4.3 – Total corpus fund generated

894218

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	H.E. Dept. Govt.	Yes	Principal Academic Bursar
Administrative	Yes	Regional Director of education, Balasore G.B. of Karanjia Autonomous College.	Yes	Principal Administrative Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

In the academic session 2019-20 Parent-Teacher meeting was jointly organized on 22-December-2019. Parents provided their valuable suggestions through Feedback Format provided to them. • They suggested measures for improvement of educational ambience of the College pertaining to students' attendance in class and keeping the campus clean.

6.5.3 – Development programmes for support staff (at least three)

• There is a cooperative society from which non-teaching. Staff get credit facilities at a low rate of interest. • Accounts training is given to the Non-Teaching staff by the financial dept., Govt. of Odisha. • At the time of crisis the support staff are sanctioned advance against their salary.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Expansion of Physical facilities: The proposal for new academic building under OHEPEE, WB Assisted project has been approved. • Proposal has been sent to the HE Dept. for opening up of new PG Courses in different subjects. • National level Seminars have been organized. • Support system has been improved to a great extent.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No

d)NBA or any other quality audit

No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC meeting for action plan	19/07/2019	19/07/2019	19/07/2019	10
2019	A workshop on research methodology was organised for faculty members and students.	15/11/2019	15/11/2019	15/11/2019	372
2020	A One-day workshop was organised in the College for students and faculty members	10/01/2020	10/01/2020	10/01/2020	521
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Sensitization Awareness Programme	20/09/2019	20/09/2019	30	22
A workshop on Empowerment of Tribal Women through PRI by the dept. of Pol. Science	12/01/2020	12/01/2020	52	20

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Replacement of old CFL Bulbs by installing new energy saving LED Bulbs and tubes.
2. Road side plantation by YRC.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

Ramp/Rails	Yes	2
Rest Rooms	Nil	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/12/2019	1	Enquiry committee for sexual harassment in working place by women sexual harassment cell	Sexual harassment in campus	25
2019	1	1	03/07/2019	3	Observation of Bana Mahotsav by Planting trees	Deforestation	52
2019	1	1	04/03/2020	1	Awareness rally on Road Safety	To check Road accidents	115

No file uploaded.

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Workshop on Code of Conduct of the employees	18/08/2019	The Principal, Administrative Bursar other senior faculties conducted the workshop to make the employees aware of their code of conduct in the Institution. They were advised to maintain decency and follow common etiquettes. Emphasis was given on Human values and professional ethics.
Observation of National Integration Day	19/11/2019	National Integration Day was observed to inject the spirit of

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of International day of non-violence and peace on the occasion of Gandhi Sashtri Jayanti	02/10/2019	02/10/2019	85
Vigilance Awareness Week was jointly organised by the Dept. of Pol. Science and the NSS Unit of Karanjia Autonomous College	05/11/2019	05/11/2019	45
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Karanjia Autonomous College has undertaken several ecofriendly initiatives for a cleaner environment and safer campus for a better teaching learning environment. Out of which the following are worth mentioning. 1. Plantation programme on 03.07.2019. 2. Campus cleaning "Swachhata hi - Seva" was organised on 02.10.2019.3. Save nature save earth campaign was done on Earth Day.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Digilocker system for preservation of old and rare documents and online availability of Degree Certificates of the students. 2. Introduction of Santali as a subject of MIL for promoting the Language and culture of Tribal Community.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.karanjiacollege.com/kjkphoto/pdf/file/agar/SantaliLanguage.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College is situated in a semi urban, tribal dominated area wherein the first generation unprivileged learners do persue higher education to cater to the needs of higher education. The institution is committed to prepare the youth for making them responsible and useful citizens of the nation. From among the total students most are women belonging to ST/SC community and the institution provides or seeks of support and help to bring them into the mainstream of the society. To make the Institution a centre of excellence with special focus on innovative, skill based and result oriented teaching. To bridge the gap between Rural / Tribal and marginal students with the urban / advanced students with the mainstream of the society to equip the students with the right kind of knowledge to face the contemporary as well as the emerging world with all boldness. The institution makes best efforts in the following areas:1. Curriculum Development- Choice Based Credit System (CBCS) has been

implemented since 2015. The syllabus is finalised by the Board of Studies.

Teaching-learning process: Classes are conducted regularly by adopting innovative approach such as ICT enabled classrooms. Career counselling programme is implemented in this institution. Self Defense Training Programme: Self Defense training programme are organised in the institution for the girl students. Karanjia Autonomous College Karanjia is the only institute in the state aims at promoting "Santali" Language and literature.

Provide the weblink of the institution

[https://www.karanjiacollege.com/kjkphoto/\(I.D.P\)/IDP-Vision-Mission.pdf](https://www.karanjiacollege.com/kjkphoto/(I.D.P)/IDP-Vision-Mission.pdf)

8.Future Plans of Actions for Next Academic Year

The plan of action for next academic year includes :- 1. Preparing the College for Cycle 3 NAAC Assessment. 2. Strengthening the proctorial /mentoring system in the next academic year. 3. Opening of PG in different subjects like Economics, Odia, Pol. Science, History and commerce. 4. Ensuring the quality education through the introduction of new teaching learning methods for enhancement of employability skills. 5. Establishment of Eco-club to create a clean and green consciousness amongst students through various innovative methods. 6. Skill development and job oriented training for employability of the students. 7. Introduction of market oriented courses. 8. To organize more National and International Seminars / Conference and faculty development programmes. 9. Complete automation of library. 10. More ICT facilities for better teaching learning activities. 11. Introduction of add-on courses to inculcate the entrepreneurial spirit and improving the skills of the students.