



KARANJIA AUTONOMOUS COLLEGE, KARANJIA, DIST- MAYURBHANJ, ODISHA
Yearly Status Report – 2015-16

Part A	
Data of the Institution	
1. Name of the Institution	KARANJIA AUTOMONOUS COLLEGE
Name of the head of the Institution	Dilip Kumar Mohanta,
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	06796-220236, 220270
Mobile no.	9438249486
Registered Email	karanjianet@rediffmail.com
Alternate Email	
Address	At/Po: Karanjia, Dist-Mayurbhanj, Odisha, PIN-757037
City/Town	Karanjia
State/UT	Odisha
Pin code	757037

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	3-Nov-11
Type of Institution	Co-Education
Location	Semi – Urban
Financial Status	Grant-in-Aid
Name of the IQAC Co-ordinator/Director	Kishore Chandra Mishra
Phone no/Alternate Phone no.	06796-220236, 220270
Mobile no.	9437320703
Registered Email	karanjianet@rediffmail.com
Alternate Email	

3. Website Address

Web-link of the AQAR: (Previous Academic Year)

4. Whether Academic Calendar prepared during the year	Yes

if yes,whether it is uploaded in the institutional website: <https://www.karanjiacollege.com/kjkphoto/pdf/file/agar/Academic-calander-2015-16.pdf>
Weblink :

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.05	2009	15.06.2009	14.06.2014
2	B	2.13	2016	19.01.2016	18.01.2021

6. Date of Establishment of IQAC	18-Jun-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Review of Action taken report of 2014-15 and approval of Action plan for the academic year 2015-16.	07- July - 2015	10
Parent-Teacher meeting by IQAC for the collection of feedback	28-February-2016	85
Meeting of Internal Quality Assurance Cell (IQAC) for review of action taken report & preparation of AQAR.	08 -May-2016	10
No Files Uploaded!!!		

8. Provide the list of Special Status conferred by Central/ State Government.

UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL
No Files Uploaded!!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	https://www.karanjiacollege.com/kjkphoto/pdf/aqar/28122021/Constitution_of_IQAC-_2015-16.pdf
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	https://www.karanjiacollege.com/kjkphoto/pdf/aqar/28122021/IQAC-26.02.2015.pdf
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	1. Academic, Administrative, Energy 2. Conducted various Awareness programmes / Seminars / Workshops to improve teaching learning, Women Empowerment, Values and Ethics.
No Files Uploaded !!!	

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Energy Audit	Some old electric bulbs replaced by installing new CFL bulbs.
Preparation of Student Database in all the Departments for 2015 Admission Batch	A student Database has been prepared for supply all the departments for proper mentoring.
Strengthening of students' mentoring system	Mentoring system has been implemented in all the Departments for proper guiding and mentoring of the students.
Promotion of Sports and social outreach activities	Sports activities were conducted and social outreach programme were taken up by NSS, YRC and NCC.
To Organise more National Level Seminars.3	03 Nos. UGC sponsored National Seminar was held by the Dept. of Odia, Pol. Science and English
Improvement of Students' support services	Free studentship was granted to peer and meritorious students. Ramp provision was made for PH students. Indoor stadium was completed for promoting sports and games.
Expansion of physical facilities for students	02 lecture's halls are undertaken for construction under RUSA scheme. 02 Nos. Old Lecture's hall were renovated.
14. Whether AQAR was placed before statutory body?	Yes
<i>Name of the Body</i>	<i>Meeting Date</i>
Governing Body of Karanjia Autonomous College, Karanjia, Dist- Myurbhanj, Odisha	08.05.2016
15. Whether NAAC / or any other accredited body (s) visited IQAC or interacted with it to assess the functioning?	Yes
<i>Date of visit</i>	19 Jan 2016
16. Whether Institution data submitted to AISHE:	Yes
<i>Year of submission</i>	2015
<i>Date of submission</i>	02 February 2016

17. Does the Institution have Management Information System?	Yes
If yes, give a brief description and a list of modules currently operational (Maximum 500 words)	<p>The management information system is operational in the institution. It has been established to provide information related to the institution. Three modules are under operation in the institution. One is students' academic management system (SAMS) and second one is library management system (LIBMS) and third is HRMS. Admission of student is done through SAMS monitored by the Govt. of Odisha. The system Generates Database of students. Besides, information related to scholarship, the salary of staff members is also managed through the HRMS system. Library management system provides information related to the availability of books, journals, magazines and periodicals. The students and teachers can access the library system through this software. Through LIBMS students are able to search online books, know status of issue/availability of books/journals. The accounts, establishment and examination are operational under Information Management System.</p>

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	UG BA	Eng, Eco, Pol. Sc., Hist, Philo, Sans, Odia,	01.07. 2015
BSC	UG BSc	Bot, Zool, Phy, Chem, Math	01.07. 2015
BCom	UG BCom	Accountancy	01.07. 2015

No Data Entered

1.1.2 – Programmes/ courses focused on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
B.Sc	Industrial Chemistry (Chemistry)	01.07. 2015	B.Sc	01.07. 2015
	Mushroom Culture (Botany)	01.07. 2015	B.Sc	01.07. 2015
	• Wild Life Preservation (Zoology)	01.07. 2015	B.Sc	01.07. 2015
	• Local Guides in Similipal National Park for interacting with the visitors. (Zoology)			
	Electronics (Physics)	01.07. 2015	B.Sc	01.07. 2015
	Computational Mathematics – MATLAB, Python, C++ (Mathematics)	01.07. 2015	B.Sc	01.07. 2015
B.A.	Spoken English (English)	01.07. 2015	B.A.	01.07. 2015
B. Com	Auditing IT solution Marketing Management	01.07. 2015	B. Com	01.07. 2015

No Data Entered

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year – 20 % of syllabus / course was changed keeping in view of the local needs / necessity.

Programme/Course	Programme Specialization	Dates of Introduction
B. Sc .	Botany , Chemistry Mathematics Physics Zoology	01.07.2015
B. A. .	Economics English History Odia Philosophy Pol. Science Sanskrit	01.07.2015
B. Com	Accountancy	01.07.2015

No Data Entered

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
B.A.	Eng, Eco, Hist, Pol. Sc, Sans, Philo, Odia	01.07.2015
B.Sc.	Phy, Chem, Math, Bot, Zool	01.07.2015
B.Com.	B.Com (Accountancy)	01.07.2015
No Data Entered		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Self Defense Training programme	17.08.2015	75
Yoga class	15.09.2015	72
Stress Management Session	07.12.2015	69
Inter-class Football Tournament	18.12.2015	63
Inter-Class Cricket Tournament	17.01.2016	53
No Data Entered		

1.3.2 Field Projects / Internships under taken during the year

Project / Programme Title	Programme Specialisation	No. of students enrolled for field projects / Internships
B.A.	Economics	16 (100%)
	Pol. Science	32 (100%)
	Odia	32 (100%)
	History	32 (100%)
B.Sc.	Chemistry	16 (100%)
	Zoology	16 (100%)
	Botany	16 (100%)
B. Com	B.Com	32 (100%)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedbacks from students, stakeholders, teachers, parents, alumni are collected by adopting different methodologies and the head of the Institution along with the senior faculty members analyze the opinions and suggestions and action as required was taken for all-round development of the Institution.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
B.A.	Economics	32	1152 Common applications forms (CAF) were received through the SAMS e-admission portal	16 (100%)
	English	16		16 (100%)
	History	32		32 (100%)
	Odia	32		32 (100%)
	Philosophy	16		16 (100%)
	Pol. Science	32		32 (100%)
B.Com.	Accountancy	32		32 (100%)
B.Sc. (Physical Science)	Chemistry	16		16 (100%)
	Mathematics	16		16 (100%)
	Physics	16		16 (100%)
B.Sc. (Biological Science)	Botany	16		16 (100%)
	Zoology	16		16 (100%)
No Data Entered				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015-16	1440	N.A.	41	N.A.	NIL

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
41	06	02	03	NIL	02
No Data Entered					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As byproduct of moral and ethical values, the devotion and commitment of the teachers helped establishing a strong mentoring system which is the need of the hour for maintaining a balance between moral-psychological growth and career growth of students. The newly enrolled students face many challenges that emerges out of the campus life as well as private life. This includes career choices, establishing friendly relationship with the students from different streams, identity formation, peer pressure to excel in the examinations, cross cultural campus etc. when the young U.G. students find no right way out of these complexities, they are sandwiched between pressure from the parents as well as the vast CBCS course curriculum and to resolve and surmount these challenges the teachers' support and mentoring help them out in solving the surface and core problems of the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1440 (100%)	41	1 : 35

No Data Entered

2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D.
52	37	15	NIL	03

No Data Entered

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
NIL	NIL	NIL	NIL
No Data Entered			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	1st semester2016 2nd Semester 2017	14/12/2015 02/05/2016	28.01.2016 14.06.2016
BCom	COMMERCE	1st semester2016 2nd Semester 2017	14/12/2015 02/05/2016	28.01.2016 14.06.2016
BSc	SCIENCE	1st semester2016 2nd Semester 2017	14/12/2015 02/05/2016	28.01.2016 14.06.2016
BA, Bcom, Bsc	Arts, Science, Commerce	Final university Examination-2017 for 3rd year students was conducted by NOU, Baripada	18.04.2016	28.05.2016
No Data Entered				

2.5.2 - Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
23	1425	1.5

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://karanjiacollege.com/courses.aspx?id=2>

2.6.2 Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass n Percentage
UG BA.	B.A.	Economics	11	08	72.72
		Pol. Science	12	05	35.71
		English	03	02	66.66
		History	11	06	54.54
		Logic & Philosophy	14	07	50
		Odia	13	10	76.92
UG BSc.	B.Sc.	Botany	12	07	58.33
		Physics	13	13	100
		Chemistry	13	12	92.30
		Mathematics	13	11	84.61
UG BCom.	B.Com.	Accountancy	19	07	36.84

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

Infact there was no software available for conducting Students satisfactory survey in 2015-16 session. However, manually it was conducted supplying a specific format as mentioned in point No- 2.3.2.

No Data Entered

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

Yes

No Data Entered

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
NIL	NIL	NIL	NIL	NIL
No Data Entered				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
NIL	NIL	NIL	NIL	NIL
No Data Entered				

3.2.2 Number of ongoing research projects per teacher funded by government and non-government agencies during the years

01
No Data Entered

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Similipal National Park	Botany	18.10.2015
R.S.P, Rourkela	Chemistry	10.12.2015
No Data Entered		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	NIL	NIL
No Data Entered				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	NIL
No Data Entered					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
NIL	NIL

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
NIL	NIL	NIL	NIL
NIL	NIL	NIL	NIL
No Data Entered			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	NIL
No Data Entered	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	NIL	NIL	NIL
No Data Entered			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	NIL	NIL	NIL	NIL
No Data Entered						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

NIL	NIL	NIL	NIL	NIL	NIL	NIL
No Data Entered						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended Seminars	01	02	02	08
Presented papers	01	02	02	04
No Data Entered				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
NIL	NIL	NIL	NIL
No Data Entered			

3.5.2 Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
NIL	NIL	NIL	NIL	NIL
No Data Entered				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhata Bharat Abhiyan	NSS Volunteers of Karanjia Autonomous College	12	120
Blood Donation Camp	YRC Unit, NSS Volunteers Karanjia Autonomous College	05	52
AIDS Awareness Programme	YRC Unit, NSS Volunteers Karanjia Autonomous College	07	125
Observation of Road Safety Week	YRC Unit, NSS Volunteers Karanjia Autonomous College	08	172
Observation of World Cancer Day	YRC Unit, Karanjia Autonomous College	04	32
Awareness on Witch hunting in Tribal Areas	YRC Unit, Karanjia Autonomous College	06	65
No Data Entered			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Car Festival National Service Camp-2016	Best volunteers	Bharat Scouts & Guides	08
No Data Entered			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	NSS Unit of Karanjia Autonomous College	Observation of Banamahotsav by Road side plantation	10	62
YRC	YRC Unit, Karanjia Autonomous College	Observation of World AIDS Day	07	125
NSS	NSS Unit, Karanjia Autonomous College	Swachha Bharat Abhiyan	12	120
YRC	YRC Unit, Karanjia Autonomous College	Observation of World Cancer Day	04	32
YRC	YRC Unit, Karanjia Autonomous College	Observation of Road Safety Week	08	172
NSS & Pol. Science Dept.	NSS Unit & Pol. Science Dept., Karanjia Autonomous College	Voter's Awareness Rally	05	75
No Data Entered				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	NIL
No Data Entered			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
NIL	NIL	NIL	NIL	NIL	NIL
No Data Entered					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	NIL	NIL	NIL
No Data Entered/Not Applicable !!!			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
Rs. 1,22,73,000/-	Rs. 1,10,08,000/-
No Data Entered	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
One number Of class rooms	Newly Added
One long hall for classroom purpose	Existing
Renovation of College Canteen	Existing
Others	Existing
No Data Entered	

4.2– Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
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LIBMS (Software developed by Easy Technology)	partially	1.0	2016
e-granthalaya	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
Text Books	17482	1374	18856
Reference Books	10872	Nil	10872
Journals	355	06	361
Other services (Photocopy)	01	NIL	01
No Data Entered			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc.

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	NIL
No Data Entered			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	32	01	02	01	01	04	02	10MBPS	0
Added	04	NIL	NIL	NIL	NIL	02	NIL	-	0
Total	36	01	02	01	01	06	02	10MBPS	0
No Data Entered									

4.3.2 Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA
No Data Entered	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Rs. 22,03,004/-	Rs. 21,03,004/-	Rs. 81,50,000/-	Rs. 81,50,000/-
No Data Entered			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

There are 07 laboratories with requisite equipment to cater to the needs of the students of science and social science departments having practical component. Classes in the laboratories are held under the supervision of faculty members and support staff. The laboratories are well maintained and upgraded from time to time in terms of infrastructure keeping in view of the syllabic need. The stock registers of the equipment of all laboratories are maintained to keep an account. Automation of the college library is partially done as far as possible in view of the financial condition.

Steps have been taken to bar code the books and timings are scheduled to facilitate easy access to the library facilities by the staff as well as students. The library remains open 24 X 7 for access by the students and the teachers. Stock registers, issue register are maintained meticulously under the guidance of the librarian and other staff members. There is a study room adjacent to the library for faculty members as well as for the students. The Teachers and students utilise the library for borrowing text books, reference books and Journals. There is a separate register to keep the record of the teachers using the library. The entire campus is WiFi enabled. The college website is regularly updated. Online admission takes place under the Students Academic Management System (SAMS) of Govt. of Odisha. The college has an Indoor sports complex for sports activities apart from a large playground for outdoor sports activities. There is a gymnasium with required facilities for physical fitness of the students.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free ship	60	7,920/-
Financial Support from Other Sources			
a) National	Prerana (Post matric), e-medhabruti, Banishree (PWD), Sanskrit Scholarship, Students'	764	23,70,692/-
b) International	NIL	NIL	NIL
No Data Entered			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga and Meditation	19.10.2015	72 (for 2015-16)	Internal Faculty
Proctorial & Mentoring	17.07.2015	412 (for 2015-16)	Internal Faculty

No Data Entered

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	How to face the competitive examination	32	23	13	10
No Data Entered					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
09	09	05
No Data Entered		

5.2 Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	NIL	NIL	NIL	NIL	NIL

No Data Entered

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	02	B.A.	English	NOU , Baripada, Ravenshaw University	M.A.
2016	07	B.A.	Economics	NOU, Baripada, Ravenshaw University, DD (Auto) College, Keonjhar,	M.A.

2016	07	B.A.	Pol. Science	Utkal University , BBSR, KIIT-DU, BBSR, Ravenshaw University, DD (Auto) College, Keonjhar, MPC (Auto) College, Baripada, Sambalpur University, Sambalpur	M.A.
2016	05	B.A.	History	Calcutta University, Kolkata, MPC (Auto) College, Baripada, Utkal University, Vanivihar	M.A.
2016	08	B.A.	Odia	Viswa Bharati Shantiniketan, NOU, Keonjhar campus, Berhampur University, Utkal University, Vanivihar	M.A.
2016	06	B.A.	Philosophy	MPC (Auto) College, Baripada	MA
2016	07	B.Com.	Accountancy	MPC (Auto) College, Baripada, DD (Auto) College, Keonjhar, Affinity Business School KIIT, Bhubaneswar, Centurian University, Bhubaneswar.	M.COM. , MBA,
2016	12	B.Sc.	Physics	Ravenshaw University , SOA, BBSR, Central University, Jharkhand, , MPC (Auto) College, Baripada	M.Sc / MCA

2016	10	B.Sc.	Chemistry	Ravenshaw University, Central University, Jharkhand, MPC (Auto) College, Baripada KIIT, BBSR, SOA, BBSR, DD (Auto) Colleg, Keojhar, Kolhan University, Jharkhand,	M.Sc / MCA
2016	12	B.Sc.	Mathematics	Institute of Mathematics, BBSR Ravenshaw University, FM University, Baleswar,	M.Sc / MCA
2016	07	B.Sc.	Botany	Utkal University, Ravenshaw University BBSR, NOU, Baripada, , MPC (Auto) College, Baripada	M.Sc / MCA
2016	06	B.Sc.	Zoology	Berhampur University, Berhampur, Kolhan University, Jharkhan, CU, MP.	M.Sc / MCA
No Data Entered					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Central Government	10
State Govt. Service	25
Students qualified NET / GATE etc.	No Data available
No Data Entered	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter College Kabadi Tournament-2015	University Level (NOU, Baripada)	12
Annual College Athletic Meet	College Level	120
Dance	College Level	16
Music	College Level	13
Debate	College Level	15
Essay	College Level	18
Inter-Class Football Tournament	College Level	72
Inter-Class Cricket Tournament	College Level	65
No Data Entered		

5.3– Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
NIL	NIL	NIL	NIL	NIL	NIL	NIL
No Data Entered						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Two prominent students are nominated to IQAC. Publication of student's project report. Organisation of workshop for student's on preparation of project report. Timely publication of examination results. But in all the Departments students' representatives are elected as Seminar Secretaries, Assistant Seminar Secretaries and Class representatives. They take active role in all the departmental activities like organisation of Departmental seminar, competitions, Puja and other curricular activities. In this way the students actively participated in academic, administrative and other committees of the Institution.

5.4 - Alumni Engagement

5.4.1- Whether the institution has registered Alumni Association?	
<div>No.</div>	
<p>There is an Alumni Association of the College but the registration is awaited. A by-law has been prepared for registration of Alumni Association. Karanjia Autonomous college, established in 1964 has produced so many scholars during last 52 years and out of these a large number of alumni have established themselves in various Ranks and Files also in the national level. To bring them under one umbrella "Karanjia College Alumni Association" works for all-round development of the Institution.</p>	
5.4.2 – No. of registered Alumni: NIL	
5.4.3 – Alumni contribution during the year (in Rupees) : NIL	
5.4.4 – Meetings/activities organized by Alumni Association :	
Road Safety Awareness Rally, AIDS awareness Rally, Debate competition, Blood donation camp, Swachha Bharat Abhijan.	
CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 – Institutional Vision and Leadership	
6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)	
<p>The Institution has a mechanism for delegating authority and providing operational autonomy to all the functionaries to work towards the decentralisation and participatory management. 1. Principal level: The Governing body delegates all the academic and the operational decisions based on policy to be implemented by the Principal. The Principal along with all the Bursars have to formulate common working procedures and entrust the implementation with the Heads of departments and faculty members 2. Faculty Level: Faculty members do represent in various committees/cells and G.B. of the College, they also conduct various programmes to showcase their skills. They are encouraged to develop leadership quality by being in charge of various academic, co-curricular and extracurricular activities. They are given authority to conduct the programmes like organisation of extra mural lectures, seminars, placement related works, Union election, design of syllabus and hostel administration etc. For decentralization, different cells/committees are formed like Admission Committee, Building Maintenance Committee, Anti Ranging Cell, Career Counselling Cell, Development Committee, Discipline Committee, Examination Committee, Equal Opportunity Cell, Grievance Redressal Cell, Internal Quality Assurance Cell, Library Committee, Purchase Committee, Proctorial Committee, Students welfare committee etc. Decentralization is done by forming all those committees and cells, where faculty members are delegated the power for smooth functioning of these. 3. Student level: Students are empowered to play an active role being elected as students' representative and seminar secretaries in different departments. In IQAC, student members are nominated to represent student community, who take active part in all the discussion.</p>	

6.1.2 – Does the institution have a Management Information System (MIS)?	
No	
6.2 – Strategy Development and Deployment	
6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):	
Strategy Type	Details
Curriculum Development	Curriculum is a broad term which includes both curricular and co-curricular activities. Curricular activities are already designed by the UGC / University and CBCS is already operational from 2015. Board of studies and academic council approve the curricular aspect of the curriculum each year. The common minimum standard prescribed by the Higher Education Dept., Odisha is followed for the academic activities of the institution. All the co-curricular activities are properly implemented as per the Academic calendar prescribed by Govt. of Odisha, Higher Education Department and the Institution itself. Questions for semester exams are set by external setters and the answer Scripts of various Semester examinations are evaluated by external examiners and internal examiners. Utmost care is taken to maintain transparency in the process of evaluation and publication of result.
Teaching and Learning	Teaching and Learning: Teaching-Learning plays a vital role in the process of quality enhancement of the institution. Students database is created and workshops for faculty and students are organized to expedite the teaching learning process. Action is taken by the IQAC for enhancing mentoring system. Database format has been designed and circulated to all the departments. Seminar presentation, group discussion and classes in the language laboratory are organised for the soft skill development. Extra classes are taken by the faculties to improve the academic standard of the weaker students.

Examination and Evaluation	<p>Semester examinations are held strictly according to the schedules outlined in the academic calendar drawn up at the beginning of the academic session by the Institution and H.E. Dept. of Govt. of Odisha</p> <p>Timely conduct of examination and publication of results are the hallmarks of this institution.</p> <p>Examinations are conducted in a fair and transparent way under strict supervision of the invigilators inside the exam halls. Question papers are set and answer scripts are evaluated by academics of credibility whose names are approved by the Board of studies. Mid-Semester exams are also conducted for different courses. Robust grievance redressal mechanism is in place in respect of examinations.</p> <p>Applications forms for students are entertained for re-addition, The entire examination section works under the guidance of the Controller of Examinations, Deputy controller and support staff. Students fill up their forms for examinations. The admit cards are issued to the students. The results of the examinations are uploaded in the college websites. Tabulation, re-addition works have been digitalized.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library ICT and Physical infrastructure/instrumentation strengthen the quality aspect of the institution. Initially it has been planned for installation of CCTV in the library for maintaining transparency.</p> <p>Regarding ICT, there are few projectors in science laboratories through which the materials from webs are projected for better clarity of various concept.</p> <p>Under physical infrastructure and instrumentation, strategic planning has been done for Ramp provision for physically challenged individuals. Provision for better infrastructural facilities is under active consideration of the Govt. to tag the College with Odisha Higher Education programme for excellence and equity, a World Bank Assisted Project. The practical departments have purchased equipment required for choice based credit system syllabus. All the class rooms, office, Examinations Section & Autonomous Cell are under CCTV Surveillance.</p>
Human Resource Management	<p>The Governing Body of the College gives emphasis on Reservation Policy of the Govt. in the process of recruitment of both Teaching and Non-Teaching Staff. As it is a Fully Govt. Aided College when there is no recruitment of staff by SSB the G.B. appoints Teachers to fill in the vacant posts as per the UGC Norm to meet the teaching learning requirement of this Institution. Faculties and staff are encouraged to participate in the self-development programmes.</p>
Admission of Students	<p>Admission of students to different undergraduate programme is conducted through Student Academic Management System (SAMS) as per the direction and modalities stipulated by the Govt. of Odisha Higher Education Department. The Reservation Policy in force is implemented while selecting students for admission into different Programmes.</p> <p>Transparency is maintained in the process of validation, admission and subject allotment.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E- governace area	Details
Administration	<p>The Principal is the Administrative head of the College and in charge of ensuring smooth Administrative Management of this Institution. The performance appraisal report of the teachers are prepared online and sent to the Govt. Leave applications of the employees are received and various Govt. orders, circulars and internal office orders are received and issued through e-despatch portal. The Administrative Bursar, Accounts Bursar, Academic Bursar and different other officers render required assistance to the principal in facilitating the Administration.</p>
Finance and Accounts	<p>The finance Committee of the College also looks into the timely submission of duly audited statement of the utilization of resources, both from internal and external sources. The finance committee prepares the budget for the academic year by examining the requirements of various depts. and infrastructure needs of the Institution. The budget is presented before the Governing Body for its approval. The Committee approves the raising of funds from various sources and utilisation of the same as per the details specified in the budget like statutory, academic, infrastructure, and college development. The anticipated income and the proposed expenditure is closely monitored by the Accounts Bursar. The proper procedure for the procurement of different items is adopted by the College as per the OGFR, the Govt. of Odisha. Students fees are collected in manual mode but plan has been chalked out to make it digital very shortly. The salary of the teachers & employees is prepared and disbursed through digital mode, HRMS.</p>
Student Admission and Support	<p>Admission to different undergraduate programmes are conducted through SAMS under the overall supervision of Govt. of Odisha.</p> <p>Students do apply online and the merit list is prepared by the Govt. The names of the college and streams to which candidates can be admitted are published online by the Government. After selection, students report themselves with the documents for verification and payment of fees for admission.</p>

Examination	<p>Timely conduct of examination and online publication of results are the hallmarks of this institution.</p> <p>The admit cards are downloaded by the students from college website. The result of the examinations is uploaded in the college website. Tabulation, re-addition works have been digitalized. Examinations schedules of various examinations are notified digitally to the students through website.</p>
Planning and Development	<p>The planning Committee prepares the annual budget for various depts. At the beginning of the academic year the HODs are asked to submit the Annual Action Plans stating various activities of the session of the depts. The plans and proposals so received are discussed in detail for approval and allocation of fund. The e-tender notices for procurement of goods are uploaded in the college website. The supply order, procurements & payment are done in digital mode.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
NIL	NIL	NIL	NIL	NIL
No Data Entered				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non-teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
NIL	NIL	NIL	NIL	NIL	NIL	NIL
No Data Entered						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	NIL	NIL	NIL	NIL
No Data Entered				

6.3.4 Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	13	23	25

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Medical Leave	Medical Leave	-
-	-	Photocopy of study materials at subsidized rate.
-	-	Hostels for Girls and Boys.
Canteen at subsidized rate	Canteen at subsidized rate	Canteen at subsidized rate
Maternity leave is allowed as per the Govt. Norms	Maternity leave is allowed as per the Govt. Norms	-
Paternity leave is allowed as per the Govt. Norms	Paternity leave is allowed as per the Govt. Norms	N.A.
Cooperative Store for supply of essential commodities at subsidized rate	Cooperative Store	Student Utility center

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Institution conducts internal and external audit regularly. Internal audit is done by the Accounts Bursar. External audit is done by the Auditors appointed by Department of Higher Education, Govt. of Odisha and auditors from Local Fund Audit. Mostly they verify the cashbooks, daily collection registers, pass books,

all vouchers pertaining to purchase of all essential items, comparative statements of quotations for procurement of goods etc.

Besides the stock register is also verified by the auditors regularly. There are two types of stock register like central stock register and departmental stock register. Both the stock registers are verified relating to bill no. and date, the items purchased etc. They also verify the resolutions of purchase committee and process of purchase of items. For maintaining transparency in the financial matter, audit is done regularly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non-government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
NIL	NIL	NIL
No Data Entered		

6.4.3 – Total corpus fund generated

Rs. 8,94,218/-

6.5 – Internal Quality Assurance System

6.5.1– Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	H.E. Dept. Govt.	Yes	Principal, DLC & Academic Bursar
Administrative	Yes	Regional Director of education, Bhubaneswar & G.B. of Karanjia Autonomous College.	Yes	Principal & Administrative Bursar
Energy Audit	No	NA	Yes	Senior faculty
Green Audit	NO	NA	Yes	Botany Department

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

6.5.2.1 Though there is no formal parent-teacher association, Parent Teacher meeting is organised regularly. • In the academic session 2015-16 Parent-Teacher meeting was jointly organized on 08-April-2016. Parents provided their valuable suggestions through Feedback Format provided to them. • They suggested measures for improvement of academic ambience of the Institution pertaining to students' attendance in class and keeping the campus clean.

6.5.3 – Development programmes for support staff (at least three)

- There is a cooperative society from which non-teaching. Staff get credit facilities at a low rate of interest.
- Accounts training is given to the Non-Teaching staff by the financial dept., Govt. of Odisha.
- At the time of crisis the support staff are sanctioned advance against their salary.
- Maternity and Paternity leaves are granted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- A State level Seminar was organized by the Dept. of English on 'The Mahabharat'.
- Students support service has been improved to a great extent.

- Expansion of physical facilities is in the institutional development plan and awaits approval of the Govt. under World Bank Assisted Project.
- Library has been partially Automated and full automation is in the agenda of the Institution.
- Measures are being taken to develop communication and soft skills of the students for ensuring better employability.

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	NA

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	IQAC meeting for action plan	07-JULY-2015	07.07.2015	07.07.2015	10
2016	IQAC Meeting for analysis of action taken & preparation of AQAR	08 -May-2016	08.05.2016	08.05.2016	10

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Observation of International Mothers' day	08.05.2016	08.05.2016	48	35
Observation of International Womens Day organized by Sexual Harassment Cell	08.03.2016	08.03.2016	38	32
Awareness Rally for Beti Bachao Beti Padhao	20.12.2015	20.12.2015	73	42

No Data Entered/Not Applicable !!!

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
N . A .

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	01
Provision of Ramp	Yes	01
Rest Room	No	NIL

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	01	01	23.12.2015	01	Enquiry committee for sexual harassment in working place by women sexual harassment cell	Sexual harassment in campus	18
2015	01	01	18.05.2015	01	Awareness programme on Global warming	Global warming	41
2016	01	01	04.03.2017	01	Awareness rally on Road Safety	To check Road accidents	72
No Data Entered							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Workshop on Professional Ethics of the Teachers and staff	05.09.2015	The Principal, Administrative Bursar & other senior faculties conducted the workshop to sensitise the teachers and employees on Human values and professional ethics in the Institution. It was organized on the occasion of the Teachers Day to commemorate the birth anniversary of S. Radhakrishnan. It was emphasized at the workshop that it would be the best tribute to Radhakrishnan if the teachers and employees follow the principles outline by the great teacher of India.
Observation of National Integration Day	19.11.2015	National Integration Day was observed to inculcate human values and spirit of Nationalism in the staff and students.
No Data Entered		

7.1.6 Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of International day of non-violence and peace on the occasion of Gandhi & Sashtri Jayanti	02.10.2015	02.10.2015	72
Observation of World Humanitarian Day-2016	19.08.2015	19.08.2015	65
No Data Entered			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Karanjaia Autonomous College has undertaken several ecofriendly initiatives for a cleaner environment and safer campus, for a better teaching learning environment. Out of which followings are worth mentioning. 1. Plantation programme. 2. Campus cleaning "Swachhata hi - Seva" was organised. 3. Save nature save earth campaign was done on Earth Day. 4. Ban of polythene . 5. Ban of smoking and use of tobacco.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. 'Go school' campaign was organized for the tribal children to check dropouts.
2. Creation of Question Bank.
3. Organising Cultural programme.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Institution has a clear vision of catering to the needs of Higher Education of the first generation learners of this tribal dominated area. It also gives priority to bring the socially and educationally backward students to the mainstream of the society keeping pace with the advancement of science and technology without being disoriented from their culture. The Institution is all set with a strong spirit to make it a centre of excellence with its limited resources l focusing on innovative, skill based and result oriented teaching for their employability. The Institution equips the students with the right kind of knowledge to face the contemporary as well as the challenging world. The institution has been doing its best efforts in the following areas: Curriculum Development- Choice Based Credit System (CBCS) has been implemented from 2015. The syllabus is approved by the Board of Studies regularly inviting external academics in the concerned subjects. Teaching learning process: Classes are held regularly by adopting innovative approaches. Self Defense Training Programme: Self Defense training programmes are organised in the institution for the girl students. Extramural lectures are organized by inviting reputed academics. During the last 57 years the Institution has produced a large number of students who are working in various ranks and files of the country to its credit. The performance of the Institution is outstanding in many ways.

8.Future Plans of Actions for Next Academic Year

The plan of action for next academic year includes :-

1. Skill development and job oriented training.
2. Automation of accounts for smooth financial management.
3. Organisation of regular Parent-Teachers Meeting.
4. Infrastructure Development through OHEPEE, A World Bank Assisted Project.
5. Compilation of Question Banks (Subject wise) as per CBCS syllabus.
6. Providing more equipment to Science Laboratories in view of introduction CBCS pattern syllabus.
7. Strengthening of proctorial /mentoring system from the next academic year.
8. Ensuring the quality education through the introduction of new teaching learning methods for enhancement of employability skills.
9. Introduction of market oriented courses.

Name:- Sri Kishore Chandra Mishra Name :- Sri Dillip Kumar Mohanta

Signature of the Coordinator, IQAC Signature of the Chairperson, IQAC