INSTITUTIONAL DEVELOPMENT PLAN (IDP)

UNDER

ODISHA HIGHER EDUCAITON PROJECT
FOR EXCELLENCE & EQUITY

Karanjia Autonomous College, Karanjia

District Mayurbhanj, Odisha- 757037

Karanjianet@rediffmail.com

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Our Vision

To emerge as a centre of excellence in the field of Higher Education with a focus on innovative, skill based and result oriented teaching, learning and meaningful research activities for pro-actively contributing to the Total Quality Growth and Development of the society and the nation

Our Mission

- To provide the students with knowledge, skill and morale to make them humane, creative and responsible citizens.
- To ensure excellence and equity in higher education through exposure to new thoughts, knowledge and ideas for all-round development of human resources that will help create a transformed "India".
- To inculcate the sprit that quality education encompasses, respect for engagement with local communities and cultures to foster self-sustenance through social outreach programmes and to mentor the students as social leaders.
- To bridge the gap between rural/tribal and marginalized students with the urban/ advanced students of the mainstream of the society.
- To equip the students with the right kind of knowledge to face the contemporary as well as the emerging world with all boldness.

1. INSTITUTIONAL BASIC INFORMATION

1.1. Institutional Identity:

A. Name of the Institution: KARANJIA AUTONOMOUS COLLEGE

- Is the Institution approved& concurred by regulatory body?:**Yes**

- If yes, Furnish approval no. : **23420/HE dt.19.10.2015**

B. Type of Institution: Autonomous

C. Status of Institution: Autonomous Institution as declared by University vide Notification No

NOU – 1003 Dt.14.03.2012

D. Category: Co-education

E. Location: Tribal

F. Name of Head of Institution and Project Nodal Officers

Head and Nodal Officer	Name & Phone Number	Mobile Number	Fax Number	E-mail Address
Head of the Institution Principal I/C (Full time appointee)	Prof. Abul Kalam Principal I/C	9437320622	06796-220236	karanjianet@rediffmail.com
• IDP Institutional Coordinator	Dr. A.K.Dash	9853382591	06796-220236	dashabanikant@gmail.com
• IDP Institutional Associate Coordinator	C. Satpathy	9437320576	06796-220236	chintamanisatpathy100@gmail.com
Nodal Officers for:				
Academic Activities	K.C. Mishra	9437320703	06796-220236	karanjianet@rediffmail.com
Civil Works including Environment, Management & Procurement	Samarendra Das	9437744813	06796-220236	karanjianet@rediffmail.com
Financial aspects	C. Satpathy	9437320576	06796-220236	chintamanisatpathy100@gmail.com
Equity Assurance Plan Implementation	Sanjay Kumar Munda	9938583162	06796-220236	karanjianet@rediffmail.com

Academic Information :(2016-17)

Sl. No.	Title of programs	Level(UG, Diploma, PG, Ph.D.)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	3yrs Degree Course B.A. – English, Odia, History, Pol. Science,	UG	3yrs	1964	160	480 x 3 + 20% hike = 1633 seats
	B.A.- Economics, Philosophy,			1985-86	64	
	B.Sc.- Physics, Chemistry, Botany, Zoology & Mathematics			1985-86	160	
	B.Com, B.A.- Sanskrit,			2012-13	96	

Establishment Details:

Sl. No.	Establishment Details	
1	Year of establishment	1964, Autonomous-2015
2	Name of University to which Affiliated	North Odisha University Takatpur, Baripada
3	Name of other Universities to which Affiliated	No
4	The statutory body through which recognised	Govt. of Odisha vide No: 11298 / 19.06.1965
5	Year of Affiliation with University and Nature of Affiliation	1965-1999 Utkal University, BBSR 1997 – onwards N.O.U, Baripada, Permanent

1.4 Accreditation Details:

1.4 NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1st Cycle	2008	28.03.2009	'B' Grade	2014
2nd Cycle	16.02.2015	2016	'B' Grade	2021
3rd Cycle				

Date of submission of the Annual Quality Assurance Report for the current year: ___2016___.Has the college been granted UGC autonomy? _____Yes_____ . If yes, by order number_NOU-100314.03.2012, HE/FE-VI-MISC-0250/2014, UGC NoF-22_1/2011 AC._, dated _____.

1.5 Faculty Status (Regular/On-Contract Faculty as on March 31st, 2016)

Faculty Rank	No. of Sanctioned Regular Posts	Doctoral Degree Sc/Arts/Com Disciplines R	C	M. Phil Other Disciplines R	C	Master's Degree Sc/Arts/Com Disciplines R	C	Master's Degree Other Disciplines R	C	Bachelor Degree Sc/Arts/Com Disciplines R	C	Bachelor Degree Other Disciplines R	C	Total Number of regular faculty in Position	Total Vacancies	Total Number of contract faculty in Position
Professor	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	Nil	Nil	Nil	Nil
Associate Professor/ Reader	NIL	NIL	NIL	3	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Asst. Prof/ Lecturer	51	2 Arts	NIL	4	3	13	12	NIL	NIL	NIL	NIL	NIL	NIL	22	29	15

(Prof = Professor, Asso Prof = Associate Professor, Asst Prof = Assistant Professor, R=Regular, C=Contract)

Course and Examination Details:

1.6.1 Courses Offered

Sl. No.	Parameters	Programme Wise UG	Diploma	PG	MPhil	PhD	Total
1	Type of Courses (Traditional/ semester/ CBCS	Traditional (only for +3 III year Arts, Science & Commerce University Students)	NIL	NIL	NIL	NIL	03
		Semester & CBCS (Autonomous Students) Arts, Science & Commerce					03
2	Examination Pattern (Annual/ Semester/ CBCS)	Annual - +3 III yr. Arts, Science & Commerce (only for 2016-17 as per University Rule)	NIL	NIL	NIL	NIL	03
		Semester - +3 I yr. & II yr. Arts, Science & Commerce (From 2015-16 onwards as per Autonomous/ CBCS Rule)					03

1.6.2 A. Examination Results (Arts)

(a) Examination results for [previous academic year] (undergraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	20	25	70	75	24	30	18	22	132	152
	1st division	1	3	3	3	4	5	3	2	11	13
	2nd Division	2	6	1	9	9	6	2	8	14	29
	3rd/Pass	8	13	25	18	2	10	9	7	44	48
	% failed	45	12	58	60	37.5	30	22.3	22.7	47.7	59.2
2nd year	Appeared	17	16	75	80	28	31	8	9	128	136
	1st division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	2nd Division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	3rd / Pass	3	3	16	20	6	5	3	4	28	32
	% failed	82.3	81.25	78.6	75	78.5	83.3	62.5	55.5	78	76.47
3rd year	Appeared	23	23	76	63	0	0	48	66	147	152
	1st division	NIL	NIL	01	NIL	NA	NA	NIL	1	1	1
	2nd Division	4	3	3	10	NA	NA	7	17	14	30
	3rd / Pass	5	5	18	15	NA	NA	7	15	30	35
	% failed	60.8	65.2	71	60.3	NA	NA	70.8	50	69.38	56.57

1.6.3 B. Examination Results (Science)

(b) Examination results for [previous academic year] (undergraduate)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	13	17	18	22	14	35	29	48	74	122
	1st division	2	4	2	1	2	1	5	7	11	13
	2nd Division	5	2	5	4	5	7	9	13	24	26
	3rd/Pass	3	8	6	10	3	14	11	16	23	47
	% failed	23.07	17.6	27.7	31.8	28.5	37.14	13.7	25	21.6	29.5
2nd year	Appeared	7	9	24	14	50	50	8	10	89	83
	1st division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	2nd Division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	3rd / Pass	4	4	10	7	38	43	7	8	59	62
	% failed	42.8	55.5	58.3	50	24	14	12.5	20	33.7	25.3
3rd year	Appeared	8	5	14	19	0	0	37	54	59	78
	1st division	NIL	NIL	NIL	1	NA	NA	11	23	11	24
	2nd Division	NIL	1	1	2	NA	NA	8	13	9	16
	3rd / Pass	4	2	2	6	NA	NA	5	8	11	16
	% failed	50	40	78.57	52.6	NA	NA	35	18.5	47.4	28.2

1.6.4 C. Examination Results (Commerce)

		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1st year	Appeared	2	5	10	6	8	6	11	16	31	33
	1st division	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
	2nd Division	1	NIL	2	NIL	1	NIL	NIL	1	4	1
	3rd/Pass	NIL	3	4	3	4	2	7	8	15	16
	% failed	50	40	40	50	37.5	66.6	36.3	43.75	38.7	48.4
2nd year	Appeared	5	0	4	1	11	1	0	0	20	2
	1st division	NIL	NIL	NIL	NIL	NIL	NIL	NA	NA	NIL	NIL
	2nd Division	NIL	NIL	NIL	NIL	NIL	NIL	NA	NA	NIL	NIL
	3rd / Pass	2	0	3	1	5	0	NA	NA	10	1
	% failed	60	NA	25	0	54.5	100	NA	NA	50	50
3rd year	Appeared	2	3	7	1	0	0	10	8	19	12
	1st division	NIL	NIL	NIL	NIL	NA	NA	NIL	NIL	NIL	NIL
	2nd Division	NIL	NIL	NIL	NIL	NA	NA	NIL	NIL	NIL	NIL
	3rd / Pass	2	2	3	1	NA	NA	3	5	8	8
	% failed	0	33.4	57.15	0	NA	NA	70	37.5	57.8	33.3

1.7 Students' Profile

1.7.1 Enrolment (During 2016-17)

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1	No. of students in all programs	524	506	492	NA	NA	NA	1522
2	No. of women students in all programs	226	242	232	NA	NA	NA	700
3	No. of SC students in all programs	58	74	48	NA	NA	NA	180
4	No. of ST students in all programs	205	200	141	NA	NA	NA	546
5	No. of Physically Challenged (PC)students in all programs	NIL	1	1	NA	NA	NA	02

1.7.1(a) Dropout (2016-17) (Excluding inter-college transfers, jobs etc.,)

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1	No. of students dropped out in all programs	NIL	NIL	NIL	NA	NA	NA	NIL
2	No. of women students dropped out i all programs	NIL	NIL	NIL	NA	NA	NA	NIL
3	No. of SC students dropped out in all programs	NIL	NIL	NIL	NA	NA	NA	NIL
4	No. of ST students dropped out in all programs	NIL	NIL	NIL	NA	NA	NA	NIL
5	No. of Physically Challenged (PC) students dropped out in all programs	NIL	NIL	NIL	NA	NA	NA	NIL

1.7.2 Fellowship/ Scholarship / Fee subsidy

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1	No. of students receiving govt. fellowships and other resources in general category	NIL	NIL	NIL	NA	NA	NA	Nil
2	No. of women students receiving govt. fellowships and other resources	120	90	80	NA	NA	NA	290
3	No. of students receiving govt. fellowships and other resources in SC category	43	69	28	NA	NA	NA	140
4	No. of students receiving govt. fellowships and other resources in ST category	207	153	140	NA	NA	NA	500
5	No. of students receiving govt. fellowships and other resources in PC category	02	NIL	NIL	NA	NA	NA	2

1.7.3 Educational Loan

Sl No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1	No. of students availing educational loans in general category	NIL	NIL	NIL	NA	NA	NA	NIL
2	No. of women students availing educational loans	NIL	NIL	NIL	NA	NA	NA	NIL
3	No. of students availing educational loans in SC category	NIL	NIL	NIL	NA	NA	NA	NIL
4	No. of students availing educational loans in ST category	NIL	NIL	NIL	NA	NA	NA	NIL
5	Students availing educational loans in PC category	NIL	NIL	NIL	NA	NA	NA	NIL

1.7.4 Placement

Sl. No.	Student Details	UG 1st yr	UG 2nd yr	UG 3rd Yr	PG 1st yr	PG 2nd yr	Others, yr-wise	Total
1	% of UG students placed through campus interviews in the year 2015-16	No campus interview was conducted						
2	% of PG students placed through campus interviews in the year 2015-16	NA						

1.7.5 Other Activities

1	What are the different social outreach programme students are involved with (NSS, NCC, YRC, etc.) No. of students involved in each programme:	NSS-50 NCC-20 YRC-30 Rovers & Rangers-30	50 20 20 NIL	50 20 NIL NIL	NA NA NA NIL	NA NA NA NA	NA NA NA NA	NA NA NA NA	150 60 50 30
2	How many women students of the institution participate in self-defence programme offered by the college?	150	130	140	NA	NA	NA	NA	450
3	No. of students participated in the programmes: a) Swachha Bharat Abhiyan b) Blood Donation	100 13	147 20	130 20	NA NA	NA NA	NA NA	NA NA	377 53

	c) Body Donation,	NIL	**NIL**	**NIL**	**NA**	**NA**	**NA**	**NA**	**NIL**
	d) Any other, Please specify	NIL	**NIL**	**NIL**	**NA**	**NA**	**NA**	**NA**	**NIL**

1.8. Facilities (Lab/Library/Hostel)

A. Laboratory

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Does the institute have computer laboratory?	Yes	NA	NA	NA	NA	NIL
	If yes specify the no. of computers.	17	NA	NA	NA	NA	NIL
2	Number of fully functional P-5 and above level computers available for students in the year 2015-16	Nil	NA	NA	NA	NA	NIL
3	a) Does the institute have laboratories for each class of UG and PG courses? If yes, 1. specify subject-wise student capacity of the lab 2.number of subject-wise students enrolled b) Do the laboratories have sufficient equipments available for students?	**Yes for UG** **Phy – 32, Chem – 32, Bot – 32, Zool – 32** **Phy – 36, Chem – 34, Bot – 37, Zool – 35** **Yes, yet some more facilities are required.**					

B. Library

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Is the library system computerized?(Yes/No)	Yes, partially Complete digitisation is in process.					
2	Total number of text books and reference books available in library for students in the year 2015-16	24205	NA	NA	NA	NA	NIL
3	Total number of reference books available in library for students in the year 2015-16	7585	NA	NA	NA	NA	NIL
4	Total number of e- books available in library for students in the year 2015-16	NIL	NA	NA	NA	NA	NIL
5	Total number of journals and e-journals available in library for students in the year 2015-16	NIL	NA	NA	NA	NA	NIL
6	Total number of audio books, CD & Videos available in library for students in the year 2015-16	NIL	NA	NA	NA	NA	NIL
7	a) Is the library accessible differently able students? b) If yes, describe the facilities, provided;	**Yes** Ramps, The institution does not have multi-storied building and the operating area of both the students and teachers is in the ground floor. However Ramps have been made for accessibility of differently-abled students to the library.					

C. Hostels (boys)

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Does the college/Institute have Student Hostel (Yes/No)	Yes	NA	NA	NA	NA	NIL
2	If Yes, Number of Hostels	02	NA	NA	NA	NA	02
3	Intake Capacity	60	NA	NA	NA	NA	60
4	Present students strength	64	NA	NA	NA	NA	64
5	No. of ST students among sl. no 4 above	32	NA	NA	NA	NA	32
6	No. of SC students among sl.no 4 above	05	NA	NA	NA	NA	05
7	No. of differently-abled students among sl. no 4 above	NIL	NA	NA	NA	NA	NIL
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	Common room food	NA	NA	NA	NA	-
9	Hostel accommodation fees per month	Rs.350/- per month	NA	NA	NA	NA	-
10	Hostel mess fees per month	Maximum Rs.1400/- per Month	NA	NA	NA	NA	-
11	Mess management (fully by students/fully by college admin/ both)	Both	NA	NA	NA	NA	-
12	Are the hostels accessible to differently able students?	No	NA	NA	NA	NA	-

C. Hostels (Girls)

Sl. No.	Parameters	Programme Wise					
		UG	Diploma	PG	MPhil	PhD	Total
1	Does the college/Institute have Student Hostel (Yes/No)	Yes	NA	NA	NA	NA	-
2	If Yes, Number of Hostels	02	NA	NA	NA	NA	02
3	Intake Capacity	250	NA	NA	NA	NA	250
4	Present students strength	283	NA	NA	NA	NA	283
5	No. of ST students among sl.no 4 above	106	NA	NA	NA	NA	106
6	No. of SC students among sl.no 4 above	35	NA	NA	NA	NA	35
7	No. of differently abled students among sl.no 4 above	NIL	NA	NA	NA	NA	NIL
8	Facilities(Common room, Food, Games & Sports, Reading room etc.	Common room, Food, Reading room available	NA	NA	NA	NA	-
9	Hostel accommodation fees per month	Rs.350/- per Month	NA	NA	NA	NA	-
10	Hostel mess fees per month	Rs.1300 per Month	NA	NA	NA	NA	-
11	Mess management (fully by students/fully by college admin/ both)	Both	NA	NA	NA	NA	-
12	Are the hostels accessible to differently able students?	Yes	NA	NA	NA	NA	-

1.9 Research and Development

1.9.1 Research Projects (Since 2012)

Sl. No.	Research Projects	Funding Agency	Amounts	Completed since 2012	ongoing	Sanctioned	Submitted
1	No. of Major Research Initiatives	NIL	NIL	NIL	NIL	NIL	NIL
2	No. of Minor Research Initiatives	NIL	NIL	NIL	NIL	NIL	NIL
3	Interdisciplinary Projects	NIL	NIL	NIL	NIL	NIL	NIL
4	Industry Sponsored	NIL	NIL	NIL	NIL	NIL	NIL
5	Projects sponsored by University and College	NIL	NIL	NIL	NIL	NIL	NIL
6	Student Research Projects	NIL	NIL	NIL	NIL	NIL	NIL
7	Any other,specify	N.A.	NIL	NIL	NIL	NIL	NIL
8	Total	NIL	NIL	NIL	NIL	NIL	NIL

1.9.2 Patent (Since 2012)

Sl No.	Details	Type of Patent		
		National	International	Commercial
1	Number of patents obtained since 2012	N.A.	N.A.	N.A.
2	Number of patents filed since 2012	N.A.	N.A.	N.A.

1.9.3 Innovation/Incubation

Sl No.	Details	Type of Innovation Process/ Incubation Centre		
		National	International	Commercial
1	Number of a) Innovation Process b) Incubation Centre completed by 2012	N.A. N.A.	N.A. N.A.	N.A. N.A.
2	Number of a) Innovation Process b) Incubation Centre started since 2012	N.A. N.A.	N.A. N.A.	N.A. N.A.

1.9.4 Seminar Conference Organised (since 2012)

Sl No	Level	International	National	State	University	Funding agency with amount
1	Number	NIL	03	NIL	NIL	UGC
2	Sponsoring Agencies	NIL	UGC	NIL	NIL	ENG – 1,20,000/- Pol.Sc – 1,20,000/- Odia – 1,12,000/-

1.9.5 Teachers' Participation in Seminars/Conferences

Sl No	Level	International	National	State	University	Funding agency with amount
1	Number					
2	i. Participated	01	Odia –02 Pol.Sc –01 Eng - 04	02	01	Self
	ii. Presented paper	01	Odia –01 Pol.Sc –01 Eng - 01			

1.9.6 Research Publications (Since 2012)

Sl No.	Details on Research Publications	Scopus Indexed	Web of Science	International	National	State	Department
1	Peer Review Journals	NIL	NIL	02	NIL	NIL	NIL
2	Books	NIL	NIL	01 (ISBN)	NIL	NIL	NIL
3	Chapters in Books	NIL	NIL	01 (Chapter-16 in 'Life writings and the claims of Truth')	NIL	NIL	NIL
4	Non-Peer Review Journals	NIL	NIL	NIL	NIL	NIL	NIL
5	e - journals	NIL	NIL	01	NIL	NIL	NIL
6	Conference Proceedings	NIL	NIL	Nil	NIL	NIL	NIL

1.9.7 Consultancy (Since 2012)

Sl No.	Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
1	Central Govt.	Nil	Nil	Nil	Nil
2	State Govt.	Nil	Nil	Nil	Nil
3	Industry	Nil	Nil	Nil	Nil
4	Others, Specify	Nil	Nil	Nil	Nil

1.9.8 Research Programs (Since 2012)

Sl No.	Research	Number
1	PhD awarded from the institution	Nil
2	PhD student enrolled	NIL
3	Research scholars receiving fellowship	NIL
4.	Self-sponsored research scholars	02
5.	Teachers recognised as guides	NIL
6.	Teachers acquired Ph. D.	01 (English)
7.	Teachers acquired M. Phil.	05

1.10. Sports and Culture

Sl No.		State/ University Level	National level	International Level
1	A) Does the college have quota for admission of students with sports/culture background? (Yes/No) B) If yes, mention the level of participation.	Admission is managed by the Government (SAMS) and the college has no role to play in this regard	NIL	NIL
2	If yes, how many students came in through such quota?	N/A	NIL	NIL
3	Is there any Sports Scholarship given to students	Yes, by Govt.	NIL	NIL
4	Broadly, what are the fields of sports/culture pursued by students in the institutions?	Javelin, Discus, Short put, Running, Jumping, High Jump, Long Jump, Archery, Shooting, Weight lifting, Hurdles/ Dancing, Acting, Anchoring, Singing, Playing musical instrument	NIL	NIL
5	Does the college have any infrastructure to support sports and games of the students?	Yes, the college has a Playground and an Indoor Stadium	NIL	NIL
6	Does the college have any trainer to support the students?	Yes PET	NIL	NIL
7	No. of students participated in Sports, Games and other events	450	NIL	NIL
8	No. of students participated in cultural events	425	NIL	NIL
9	Is there a Cultural Club?	Yes	NIL	NIL
10	Does the college have open Field facilities to support the students?	Yes	NIL	NIL
11	Does the college have Indoor game facilities to support the students?	Yes	NIL	NIL
12	Does the college have Gym facilities to support the students?	Yes	NIL	NIL
13	No. Of students won medals in sports	05	NIL	NIL
14	No. of students participated in annual sports	370	NIL	NIL

1.11 Financial Reports

SI No.	Category/Head	FY 2016/2017 (budgeted)	FY 2015/2016 (actual)	FY 2014/2015 (actual)
A. Total Income				
Grants: National				
1	UGC	NIL	Rs. 45,19,243/-	Rs.28,65,000/-
2	Distance Education Council	NIL	NIL	NIL
3	Other Central Govt. Departments	Rs. 1,75,00,000/- (RUSA)	Rs. 25,00,000/- (RUSA)	NIL
Other Grants				
4	Grants received from state government	NIL	NIL	NIL
5	Grants received from local bodies	NIL	NIL	NIL
6	Donation	NIL	NIL	NIL
7	Tuition fees	Rs. 44,371/-	Rs. 42,428/-	Rs. 35,059/-
8	Development fees	14,73.508/-	15,90,825/-	6,98,606/-
9	Other fees	Rs. 38,77,650/-	Rs. 34,18,588/-	Rs. 28,89,427/-
10	Interests	Rs. 64,872/-	Rs. 96,994/-	Rs. 1,07,215/-
11	Sale of Application forms	Rs. 3,92,130/-	Rs. 2,49,950/-	Rs. 1,55,500/-
12	Other	NIL	NIL	NIL

SI No.	Category/Head	FY 2016/2017 (budgeted)	FY 2015/2016 (actual)	FY 2014/2015 (actual)
B. Total Expenditure				
1	Salary, Allowance and Retirement benefits	Rs. 1,30,60,002/-	Rs. 3,50,44,140/-	Rs. 3,01,99,336/-
2	Buildings (Construction and Maintenance)	Rs. 92,60,000/- (Till Date)	Rs. 48,57,600/-	Rs. 3,00,000/-
3	Library and Laboratory	Rs. 4,09,978.60p/- (Till Date)	Rs. 11,87,579.60p/-	Rs.54,211/-
4	Scholarships	Rs. 68,67,447/-	Rs. 58,90,668/-	Rs. 48,32,887/-
5	Grants to College	NIL	NIL	NIL
6	R &D	N.A.	Rs.2,47,643/-	N.A.
7	Sports	Rs. 64,872/-	Rs. 96,994/-	Rs. 1,07,215/-
8	Other Expenses	Rs. 20,96,575/-	Rs. 23,89,236/-	Rs. 14,70,800/-
9	Accounts(Audit) Status, whether audited? (Yes/No)If yes, by Local Fund/ CA	No	No	Yes, By CA

2. NEED ASSESSMENT

2.1. Curriculum Excellence (Only Sl.no.4 be filled by government and aided colleges)

Sl. No.	Describe	
1	When the curriculum was updated last?	Year: 2015
2	How frequently (time duration) the updating is done?	The First Autonomous batch under CBCS Pattern started in 2015. Previously the curriculum was being updated by the University and the College had no role in this regard. However, it needs to be updated every 5 year keeping in view of the demands for the subjects to generate employability.
3	Does the curriculum help the students in A. Skill development	Yes, Communication Skill through language laboratory.
	B. Enhancing Employability	Yes, it helps in enhancing employability. Yet, new courses at U.G. level such as BED, BJMC, Industrial Chemistry, BCA, BBA, Geology, B.Lib in SFC mode and Add-on courses such as Cottage Industry, Agro-Industry, DMLT, Diploma in Nursing, Beautician Course, Interior designing and Diploma in Banking management need to be opend
	C. Generating interest among students for learning higher courses	Yes, it generates interest for learning higher courses. To increase the scope, Introduction of P.G. courses : Geology, Industrial Chemistry, Odia, History, Political Science, Economics, Sanskrit and Psychology need to be opend in SFC mode.
	D. Any other, Please Specify.	
4	State the learning outcome in terms of a. Exam result (2015-16) I. Above 75% II. 51% - 75% III. Pass and upto50% IV. Failed %	0.73% 44.57% 55.42% 0.27% Model questions model answers and special coaching shall be provided, VST will be conducted to improve the result, Remedial and doubt clearing classes need to be held.
	b. Placement (2015-16) I. % of students employed after completion of course	The institution does not have a placement cell. However, steps will be taken very shortly for opening of placement cell.
	II. % of Students progressing to Higher Studies	Approximately 38%
5	No. of application received during last three years for each programme: a. **2014-15**	Common Application Form Received.

	• Arts	1078nos
	• Physical Science	871nos
	• Biological Science	455nos
	• Commerce	110nos
	b. 2015-16	
	• Arts	1283nos
	• Physical Science	969nos
	• Biological Science	723nos
	• Commerce	74nos
	c. 2016-17	
	• Arts	1529nos
	• Physical Science	1106nos
	• Biological Science	893nos
	• Commerce	288nos
6	No. of students applied per seat for each programme	
	a. 2014-15	
	• Arts	1:4
	• Physical Science	1:9
	• Biological Science	1:7
	• Commerce	1:2
	b. 2015-16	
	• Arts	1:5
	• Physical Science	1:9
	• Biological Science	1:10
	• Commerce	1:5
	c. 2016-17	
	• Arts	1:6
	• Physical Science	1:11
	• Biological Science	1:13
	• Commerce	1:4
7	Mention the top five programmes opted by the students	BSC-Chem, BSC- Bot, BSC- ZOO, B.Com-Accountancy, Humanities- Odia, Sanskrit, pol. Science and the teachers hardly miss any class. As there is no facility of Commerce Education in 50 Kms radius the students get attracted. Hons. facilities attract the students in Humanities subjects.
8	What is the students' progression rate for higher studies?	Approximately 38%

2.2. Pedagogical Excellence

Sl. No.	Describe	
1	What are the teaching-learning systems currently followed in the institution? (for example, IT enabled learning, traditional method, Experiential method, Team Problem solving, etc)	Blackboard work, Power point presentation and traditional method of lecturing. For participatory teaching and learning, individual department, well equipped room for PPT and Seminars, group discussion, individual Seminar library rooms, books, audios , Videos, e-Journal etc. are required.
2	Whether practical orientation in relation to teaching- learning system is given to students?	Yes
3	Is an introductory lecture given on the practical utility of the subject for each paper?	Yes
4	What are the pedagogical tools (Presentation, Demonstration, Field study, Survey, Role Play, Case Study, and Simulations etc.) used for teaching students?	Presentation, Field study and survey are essential to gain practical knowledge. Demonstration in science subjects is done. For the use of these tools, fund for projectors, computers wi-fi enabled campus and other aids of teaching and learning are required.
5	Does the institution conduct regular industry-academia interface? If yes, Mention the number during 2015-16	Occasionally conducted due to paucity of funds. For regular conduct of Industry academia interface, the Physics and Chemistry students shall be encouraged to visit research laboratories and industries. Industrialist of repute from the state and outside shall be invited to deliver lectures and sensitise the students.
6	What are the innovative teaching practices (like- smart classroom, conferencing etc.,) adopted in the institutes?	Presently neither smart class room nor conferencing practices in teaching are adopted in the institution. But at least 03 smart class rooms shall be given priority. So far as video conferencing is concerned teachers of national and international repute, administrators, economists, industrialists, academics and spiritual luminaries shall be requested to interact with the students for greater benefit of the students. We need 03 nos. smart class room and at least 01 no. of conference Hall.
7	a. Does the Institute have the practice of collecting feedback from students? b. Does the institute implement the suggestions from students' feedback for improving pedagogy?	a. Yes, the principal along with the Academic Bursar interact with the students and collect feedback in verbal form. b. Yes, The Principal holds meeting of the HOD's every month &basing on the feedbacks received from the students offer suggestions for improving pedagogy. From the next academic session online feedback system student support system shall be introduced and be sent to the mentors to ensure quality education.

2.3. Academic Administration

SI. No.	Describe	
1.	Does the institute have academic calendar for the year?	**Yes,** classes, examination, extracurricular activities are reflected in the calendar. From the next session symposia and seminars etc. shall be organized during the semester break and be reflected in the academic calendar.
2.	Does it follow academic calendar strictly?	**Yes**, but from the next session it will be a non-negotiable calendar and be followed strictly.

3.	Does the institute have following systems:
	  a. Mentoring system
	  b. Proctorial system
	  c. Tutorial system
	
	  d. Counseling system
		Yes, mentoring, proctorial, tutorials and counselling system are monitored by IQAC.
		
		From the next session Psychologist of repute shall be invited for counselling.

4.	Whether detailed lesson plans are given to students?	**Yes,** it is uploaded in the college website before the start of the session. But hereafter session plan will be introduced to avoid dropage of classes.
5.	If yes, Is the lesson plan followed strictly?	**Yes,** the lesson plan is followed strictly to complete the course.
6.	What type of monitoring system is followed for completing course within set timeframe?	The Principal monitors through Academic Bursar. At times the staff Council Meetings are convened to inject seriousness for completing the course within the set time frame. The teachers who are assigned other duties are asked to complete the course by taking extra classes.
7.	What type (monthly, quarterly, biannually, annually) of attendance management system is followed in the institute? What is the method of intimation?	Annually the attendance management system is followed, e-Governance is in process & from the next session monthly attendance calculation shall be made and communicated to the guardians, students & mentors by students' support system.

8.	What type of feedback system is used for appraising the performance of faculty members?
	  a. 360 degree
	  b. Students' feedback
	  c. Self-appraisal
	  d. CCR
		CCR is maintained confidentially by the Principal and every year CCRs are sent to the DHE for necessary action for appraising the performance of the faculty members.

9.	Is the rating communicated to teachers for improvement?	Ideally it should be communicated to the teachers to inspire and motivate and the teachers with lacuna should be cautioned to correct themselves. But it is not done in the existing mechanism of maintaining CCR.

2.4. Examination Reforms (for Universities and autonomous colleges only)

Sl. No.	Describe	

1	What type of examination pattern followed in the institution?
	    a. Annual
	    b. Semester
	    c. Any other, Please specify
		Annual for university students upto 2016 -17
		Semester from 2015-16

2	What is the question patterns followed for examinations?
	    a. Objective
	    b. Subjective
	    c. Any other, Please specify
		Both objective & Subjective.

3	Whether practical examinations are integrated with the examination system?	Yes, Practical examinations are integrated with the examination of theory papers.
4	Whether Case study/ presentation are part of the examination system?	Case study and presentation are part of the examination.
5	What types of reforms are required in the present examination system?	Self-tabulation by installing a mini press for quick and timely examination and publication of the result.
6.	Is the examination system a continuous one? If yes, Please mention in detail	Yes, odd- Mid-Sem- 1st , 3rd , 5th (Sep- Oct) Even- Mid-Sem- 2nd , 4th , 6th (Feb-March) Odd- End-Sem- 1st , 3rd 5th (Nov-Dec) Even-End-Sem-2nd , 4th , 6th (Apr-May)
7.	Is the evaluation system computerised?	**No**
8.	What is the days' gap between completion of examination and publication of result?	Maximum 60days.
9.	Should the gap be reduced?	**Yes**, ideally the result should be published within 45 days.
10.	If Yes, Please suggest how?	By Central e-Valuation and Tabulation,

2.5. Infrastructural Development & Maintenance

Sl. No.	Describe	
1	What type of expansion work is required for existing infrastructure? Is own land available for this?	i. One laboratory size (60'x40') for industrial chemistry with an Office with attached toilet (15'x15') and store room (15'x 25') along with all amenities, electricity, AC, anti-skid flooring, electric fans, exhaust fans: ii. The upstairs of the existing library needs to be constructed to provide reading room facility to the students & teachers. Yes, Land is available for the expansion of the existing infrastructure.
1(a)	Are men and women hostels adequate as per demand? If expansion required, is own land available?	Both Men and Womens hostels are not adequate as per demand. For expansion of the hostels own land is available.
1(b)	Are men and women toilet blocks adequate as per demand? If expansion	The toilet blocks of men and women are not adequate. If Fund is available the expansion

Sl. No.	Describe	
	required, is adequate space available?	can be made in the available space.
2	What type of modernisation/renovation works are needed for existing infrastructure? (Laboratories, Library, hostels, Networking, Smart classrooms, etc.)	The Lecture halls and Classrooms including Boys' Common Room/ Girls Common Room/Teachers' Common Room have been functioning in Asbestos and tile roofed houses and they are on the verge of expiry. So they need to be replaced by RCC halls and rooms to ensure safety and security of the students and teachers. There are Eight Lecture halls (40'x30') and four Rooms (15'x20') which are almost in a dilapidated condition. So, in view of the facts stated, 06 lecture halls with all amenities (Electrification, Anti-skid flooring with furniture) are badly needed. The class rooms shall be constructed on the upstairs of the newly build classrooms.
3	Whether creation of a laboratory / centralized computing / instrumentation facility is required?	**Yes,** • One laboratory for 48 students of size 20x30 for Mathematics department to hold practical classes with computers. • One laboratory to hold Geology Classes of Size 20'x30'.
4	What type of sophisticated equipments relevant to growth of different specializations are required by the institution?	Diesel Generator (D.G.) 50 KVA, U.V. Spectrophotometer, Conductometer, P.H. meter, Calorie Meter, Potential Meter, Chromatographic Meter, electronic Microscope, Laminar Flow, Fume Chamber,
5	What type of infrastructural development work required for non-academic area for the institution (parks, residence, sports complex, gym, dispensaries, toilets, cycle stand, girls' common room, etc.)	a. Higher enrollment cannot be possible without hostel accommodation. So 1 no. of Hostel for SC/ST boys with 100 capacities needs to be constructed for their comfortable stay since most boys do come from distant places by bicycles and buses to attend classes besides ensuring attendance in the evening Programmes. b. Medicinal Plants and Botanical Garden in front of Botany Laboratory to facilitate the botany students. c. Sports complex: There is an Indoor Stadium funded by UGC. But sports equipment are not available as per requirement. Hence, d. Provision of TableTennis Court, Carom Board and Chess Board needs to be made. e. Outdoor games: A standard Pitch for Net practice of Cricket with High Quality Bat/ Balls/ Stumps etc. f. Badminton High quality Cork, Bats, Net with a developed Court. g. Football: Improvement of the existing field keeping Pace with national standard. h. For Sports and games One Coach need to be appointed. i. A conference hall with 300 capacity and six

Sl. No.	Describe	
		attached toilets.
		j. Cycle stand : I. Length 400' x Breadth 10' RCC from main gate to Botany Dept. II. Length 200' x Breadth 10' for Teachers and Employees behind the existing administrative Block. III. Extension of the existing Cycle Stand of Size of 100' x 10' for Students are required since most of the students come to the college by bicycles k. Exam Hall in the 2nd floor of the existing buildings. l. Concrete Inter Connecting roads in the Campus. m. Two Over Head Tanks (10000 ltrs) one for Hostel and residence and one for College since the existing facility is not adequate.
6	What type of infrastructural development work is needed for making them accessible for differently-abled students?	Electronic Rickshaw (Toto Car) Battery operated (Approx. Cost Rs. 60,000/- x 2)
7	Does the institute maintain the academic and non-academic infrastructure areas?	Yes, but not up to expectation. If the plan is approved one maintenance division will be there with trained & skilled personnels.
8	What are the monitoring mechanisms followed for maintenances?	No, The monitoring mechanism is not strictly being followed at present. But if this Plan is approved and materialized then one maintenance division: to maintain Sanitary condition, plumbing work, Power Supply, Solar Project, Computer networking System will be required along with 5 skilled persons and one overall Supervisor.

2.6. Collaboration / Partnering with Knowledge and skill Hubs

Sl. No.	Describe	
1	What steps have been taken by the institute to enrich the intellectual Capitals	Encouragement to the teachers for research, innovation, Paper Presentation at state/ National/ International Conference/ Seminar/ Symposium. However State/ National seminars in the Institution are arranged, publication of soft research Papers in the Peer reviewed. National/ International Journals/ Referred Journals etc. is encouraged.
2	What steps have been taken to acquire best and improved administrative and technical acumen for the institution?	No Step has been taken so far as the administrative head is appointed by the Govt., However, Principal and administrative Bursar shall undergo training at Gopabandhu Academy, Bhubaneswar and the Accounts Bursar shall undergo training at Madhusudan Academy, Bhubaneswar respectively for better institution management. All the teachers and support staff shall be provided computer

		training during the summer vacation / semester break to achieve technical acumen. A Mini Ratna consultancy company, edcl, New Delhi will provide student support, Finance and examination reform and library automation soft-wares and technical support for better governance.
3	What type of institutional/departmental collaborations the institution has with others?	i. The institution has signed MoU with Sangeet Mahavidyalaya, Karanjia to provide scope to the students to excel in the field of performing Arts and fine Arts. ii. The institution has signed MoU with one reputed NGO, Centre for Youth and Social Development (CYSD) for Vocational Training Support for Add-on courses and research capacity building of the students. iii. The institution has signed MoU with PRADAN (NGO) for Livelihood Training Support iv. The institution will sign MoU with Odisha State Open University, which will provide Add-on Courses.
4	Does the institution have Faculty Exchange Programme (National & International)?	No
5	Does the institution have student exchange programme (National & International)?	No

2.7. Effective institutional governance

Sl. No.	Describe	

1	Does the institution have duly constituted governing body?
	   a. If yes, has it been approved?
	   b. How frequently the Governing body meets?
	Yearly ☐
	Biannually ☐
	As and when required ☐
		Yes
		
		Yes,
		
		At least Twice a year and as and when required.

2	Does the institution have E-Governance project (ERP & MIS) implemented?	Yes, Partially implemented SAMS, E-Despatch, CAPA are part of the E-Governance.
3	How record keeping and data management is done in the institute?	Manually through ledgers. However the payrolls, students' admission management and e-despatch help to keep records and manage data.
4	What type of library management system is there in the institute?	Computerised System, but complete automation is needed.
5	What type of financial management and accounting system is followed in the institute?	College Accounting Procedure Automation (CAPA)
6	Does the institute have its own active	Yes, the website is active. Visit us at

	website?If yes, mention web address	www.karanjiacollege.com.

2.8. Stakeholders Involvement

Sl. No.	Describe	
1	Does the institute have any mechanism of participatory management in academic, administrative and financial affairs by involving teachers and staff?	Yes, the Financial, Administrative and Academic matters are discussed by the Bursars and teachers' representatives.
2	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Parents?	Only in Academic matters.
3	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Alumni?	Yes, There is an Alumni Association. The institution seek their participation in the said affairs.
4	Does the institute have any mechanism for enhancing participatory management in academic, administrative and financial affairs by involving Students?	Yes, office bearers of the students Union and other societies, class representatives participate in the management of academic, administrative and financial affairs of this institution.
5	Does the institute have any plan for enhancing participatory management in academic, administrative and financial affairs by involving local authorities?	Yes, the institution has plan to involve the NAC, PA ITDA, SDMO, Executive Engineer, PWD, DFO for enhancing the participatory management in the said areas.

2.9. Manpower Management

Sl. No.	Describe	
1	Does the institute have adequate and skilled manpower (both teaching and non-teaching)	No, The institution has skilled manpower but not as per requirement. Training to both teaching and non-teaching staff is required.
2	What type of promotion system practiced in the institute?	It is decided by the Government.
3	Does the institute have a grievance redressal mechanism? Do they represent all the stakeholders? Specify. a. For Staff b. For Students	Yes, The Institute has a grievance redressal Committee both for students and teachers. The staff association redresses the grievances of the teachers. There is a grievance redressal committee for the students and the principal is the chairman of the committee.
4	What type of staff engagement practices (academic, behavioural &organisational) are followed in the institute? a. Regular time-bound promotion b. Regular training c. Counseling on Performance d. Any other. Please specify	Counselling on Performance.

2.10. Legal Compliances

Sl. No.	Describe	
1	How the institute deals with legal issues?	Yes, the Institute deals with the Legal issues by hiring Lawyers from the SDJM Court and High Court. Presently one Advocate of the SDJM Court

			is dealing with the Legal issues.
2	Does the institute have any legal cell?	No
3	Does the institute have any designated officer to deal with legal issues?	Yes, The Administrative Bursar deals with the Legal issues.
4	Whether the institution is having the following: a. Equal Opportunity Cell b. Sexual Harassment Cell c. Anti-ragging Cell d. Disciplinary Committee e. Any other, Please specify	Yes, the Institute has an anti-ragging Cell and a disciplinary Committee with all the HODs as its members. Equal opportunity cell and sexual harassment cell will be opened from the coming session. One senior teacher and three members shall be holding the office of each cell.
5	Does the institute manage RTI and Intellectual Property Right?	Yes, the Institute manages RTI cases through RTI Cell. There is a PRO to deal with such cases.
6	Has the institute made mandatory disclosures? If yes, how does it display? a. In website b. At college notice board c. Any other	Yes the institution makes mandatory disclosures both in Website (**www.karanjiacollege.com**) and College Notice Board.

2.11. Creating Institutional Brand Image

Sl. No.	Describe	
1	What steps taken by the institute for building brand image?	In 200 K.M. radius apart from two Govt- Colleges, Karanjia Autonomous College, Karanjia although a Govt-aided College has been striving hard for building a brand image of the Institute.
2	Has the institute adopted any innovative practices to build the institutional brand image?	No, the institution has plans to adopt innovative practices like PPT, bilingual approach for better comprehension of complex ideas.
3	Does the institute have any centre of excellence?	No
4	What steps are adopted for promoting the institute as Centre of Excellence?	No, Due to staff crunch (24 existing staff against 48 sanctioned posts) no step has been taken for promoting the institute as centre of Excellence. Yet, the institute is striving hard to do the needful in this direction.
5	Whether multi-disciplinary approach is followed to build and nurture effective brand image?	No but, multidisciplinary research activities shall be encouraged.

2.12. Research & Development

Sl. No.	Describe	
1	What are the research initiatives taken by the institute?	No initiative has been taken
2	Have the institute identified the thrust areas for research work in the institutes? If yes, Please mention the areas	Yes, i. A study of the socio-economic condition of the Tribal people. It will be an inter-disciplinary research project by the department of Economics and Political science. ii. Empowerment of tribal women. iii. Folk tales and folk songs of the tribal people in Mayurbhanj district iv. Extinction of wild animals in Similipal

		Biosphere.
		v. Study of the cause and effect of forest blaze during summer.
		vi. Prevalent social evils in tribal population.
		vii. Threat to green field in and around Similipal Biosphere and its effects on environment.
		viii. Dropout cases of girl child.
3	How does the institute facilitate the project funding, from sources like: (UGC/AICTE/ICSSR/CSIR/DBT/DST etc.)	After receiving the grant, the principal investigator of the project is given $1/3^{rd}$ of the amount and the next instalment is released after verifying the progress of the project. However, the books and equipment purchased by the investigator are taken to possession by the institute.
4	Has the institute handled Inter disciplinary project?	Not Yet
5	Has the institute worked on student research project?	Not Yet
6	Has the institute measured the growth in research and development through participation and contributions in International/ National Conferences, Seminars, Symposiums, Workshops, and initiation of academic exchange programs? If yes, give details.	Participated and presented in International and National conferences, seminars etc. but growth in this regard's yet to be measured. International conference : Politics of Children' Literature at Ravenshaw University in 2012, (Attended) Rethinking Environment at Berhampur university in 2016 (Paper presented by Dr. A.K.Dash, Dept. of English)
7	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	a. Study leave for research scholars (M.Phil, Ph.D) and MRP supervisor. b. Duty leaves for field study & visiting libraries. c. Provision of seed money to research projects and MRPs needs to be made. d. Promotion of research culture among the faculty members through workshops. e. Capacity building of students and teachers through counselling and workshop.

2.13. Social Outreach Programmes

Sl. No.	Describe	
1	What are social outreach activities the institute is involved with? Provide details.	The institute is involved with various Social outreach activities by involving the NSS, YRC, Rovers Rangers units such as: Active citizenship, Democracy in everyday life, blood donation camp, , Social awareness camp like "Nisha Nivaran" " know Aids no Aids "Programme, "Mu bi Padhibi" programme, "Swachha Bharat" awareness programme etc.
2	Is there any community/peripheral development programme organised by the institute? If yes, mention details.	"Save Forest save life" awareness Camp was organized in Kurulia (Simlipal Reserve Forest) in 2016. The DFO Karanjia the Staff Members & the students of NSS spent one whole day with the Villagers and interacted in connection with protection and conservation of Forest and maintenance of Ecology. Symposium is arranged on Active citizenship to sensitise the students.

		Blood donation camps are organized by YRC.
3	Does the students participate in sports activities (State/National/International)? Provide details.	Yes, The students participate in University level Sports Tournaments as given below: ix. One male student Soumya Ranjan Munda of +3 1st Yr. Arts participated in Inter University Cricket Tournament for the session 2015-16 at L.N. Mithila University, Bihar. ii) Two girls students Salma Kisku of +3 1st Yr. Arts and Amrita Hembram of +3 3rd Yr. Ats participated in Inter University Kabaddi (Women) Tournament for the session 2016-17 at M.G. Kashividyapitha, Varanasi, U.P.
4	Does the students involve with organisations like NSS/NCC/Red Cross?	Yes, in NSS (3 units), NCC (60 strength-2 Platoons NO.-10 & 11), YRC-50 Volunteers.
5	Are the students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Yes, the Girl Students are given Self Defence Training to augment their physical fitness. A yoga teacher shall teach Yoga and Meditation to augment mental fitness.

2.14. Monitoring and Evaluation

Sl. No.	Describe	
1	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Yes. The monitoring should be flaw less.
2	Does the institute have IQAC cell? If yes, State the major functions of the cell.	Yes, the institute has IQAC cell. The major functions of the cell are : i. Formation of Proctorial group. ii) Appointment of Mentors /Proctors. iii) Measuring the progress of the students. iv) Taking steps to check absenteeism. v) Collecting feedback from the students / teachers. vi) Suggesting the authority for improvement in all aspects
3	Give details of number of meetings held by IQAC for last 3 years.	12nos

4	Does the institute conduct the followings:
	   a. Academic Audit
	
	   b. Energy Audit
	
	   c. Green Audit
	
	   d. Financial Audit
	
	   e. Administrative Audit
		Yes, it is done by Academic Council, half yearly.
		
		Yes, by Govt. sponsored Agency.
		
		Yes, by G.B. and staff Council and Botany Department
		
		Yes, by chattered Accountant Firm.
		
		Yes, By G.B.

5	Mention the audits last done:	2014-15
6	What type of decision mechanism	Decentralised: Various Committees have been

	adopted by the institute(Centralised/Decentralised) Elaborate	Constituted to suggest and advise the authority for taking important decisions. In case of emergency, the Staff council meetings are convened. Most of the time the Bursars help the Authority in taking decision. However the Governing Body is the apex decision making body
7	Does the present system have clarity of control mechanism of the system? Elaborate	Satisfactory as e-governance is partially followed. For betterment the scope shall be widened.

2.15. Employment

Sl. No.	Describe	
1	What are the most important industries in the geographical area of the institute?	In manufacturing sector like steel furniture, Iron doors & windows, non-edible oils, stone crushing, bricks, Rice mills and agriculture, Cottage Industry and Agro-based Industries.
2	Which industries employ the most college graduates?	Agro-based Industries.
3	Which industries provide the best jobs?	Agro-based industries
4	Please give similar details with respect to self-employment (agriculture/manufacturing/services sectors) a. Currently, what jobs are most available in the area? b. What skills do these jobs require? c. Please give similar details with respect to self-employment (agriculture/ manufacturing/ services sectors)	Job opportunities are spread over. Manual and Computer education. Medicinal plant growing, Cashew Plantation & processing, Leaf-Plate making, Mushroom Cultivation, Honey Farming, Phenyl, Wax-candle, Incense-Sticks, Mineral & distilled water processing, Prickles, Papad, Tailoring, Secretarial Practice (DTP), Mobile & TV repairing, goat Farming etc.
5	a. What jobs are seeing growth in the area? b. What will be the jobs of the future? c. Please give similar details with respect to self-employment (agriculture/ manufacturing/ services sectors)	Jobs in Govt. / Private / Corporate Sector and agro-based industries. Teaching, defence, Banking sector, self-employment –entrepreneurship As detailed above.
6	a. What specific skills or attributes are local employers seeking in their employees? b. What skills do they need, but do not get in local hire? c. For self-employment, besides skills, what are the other constraints that youth may face? d. What kind of support do they	Air conditioner repairing DTP operators, wielders, electrical apparatus repairing plumbing etc. The skills for above mentioned areas. Financial and motivational constraints. Skill development through training centre.

	need?	

7	Has the college organised campus placement for 2015-16. If yes
	    a. No. Of companies attended
	    b. No. Of students recruited on-campus
		No, but placement cell will be opened with a placement officer to liaison with various industries for campus placement.

8	Does the college train students on interview skills like CV preparation, Group discussion, soft skills etc.?	Yes, to the 1st year Arts, Science, Commerce students, who opt for English as an AECC subject. However special care shall be taken to train to students on interview skills.

Which of the following were conducted to arrive at these needs? (Only mark 'Yes' if the minutes of the proceedings are on record)

Surveys of students: **Yes**

Surveys of local industry: **No, it is no industry zone.**

Consultation with industry: **No, it is no industry zone.**

Consultation with students: **Yes**

Workshop on IDP: **Yes**

2.16. Supporting Students from Disadvantaged Backgrounds

Sl. No.	Describe the particular needs of your female, and Scheduled Caste/Tribe/Other Backward Caste students by answering the following questions:	
1	a. What academic programs are female students currently enrolling in? b. What academic programs are seeing growth in female enrolment?	B.Sc – Life science, B.A. –Sanskrit, Odia, History, Political Science B.Com
2	What are the employment outcomes for female students after passing out of the institution?	Teaching, Nursing, Computer teacher, Social workers in NGOs.
3	What is the academic/skill training support that female students may need for improving employability?	BED, BBA, BCA, Diploma in Nursing and Bachelor of Library Science , DMLT
4	Do all women students wanting hostel accommodation get it on priority from 1st year onwards?	Yes,
5	a. What academic programs are Scheduled Caste/Tribe students currently enrolling in? b. What academic programs are seeing growth in Scheduled Caste/Tribe enrolment?	B.Sc – Physical Science, Life Science B.A- Sanskrit, Odia, History, Political Science, English B. Com
6	What are the employment outcomes for Scheduled Caste/Tribe after passing out of the institution?	Most students get employment in Police department, Defence, Teaching and others get self-employed in Agriculture sector.
7	What is the academic/skill training support that SC/ST students may need for improving employability?	Extra coaching, Remedial classes / Counselling and mentoring / mushroom cultivation, leaf plate making, mineral and distilled water processing, Goat farming, Phenyl, Wax candle,

		incense stick making, Mobile repairing etc.
8	Do all SC/ST students wanting hostel accommodation get it on priority from 1st year onwards?	No, Hostel accommodation facility is not adequate.
9	a. What academic programs are differently-abled students currently enrolling in? b. What academic programs are differently-able students seeing growth in enrolment?	Presently, there are two differently able boys enrolled in Arts. Since the no. physically challenged students is less, it is too difficult to predict at this stage.
10	What are the employment outcomes for differently-able students after passing out of the institution?	Data not available
11	What is the academic/skill training support that differently-able students may need for improving employability?	Extra coaching, Remedial classes / Counselling and mentoring / mushroom cultivation, leaf plate making, mineral and distilled water processing, Goatary, Phenyl, Wax candle, incense stick making, Mobile repairing etc.
12	Do all differently-abled students wanting hostel accommodation get it on priority from 1st year onwards?	Yes, Priority is given

3. STRATEGIC GOALS

1. **Supporting the overall academic success of students ;**

- *Curriculum Excellence.*
- *Pedagogical Excellence.*
- *Examination reform.*
- *Academic administration.*

2. **Building Environmentally sustainable campus facilities ;**

- *Infrastructural development and maintenance*
- *Automation and Information Technology*
- *Research & Development*

3. **Fostering greater engagement with the local community ;**

- *Social outreach programmes – NSS, NCC, YRC, Self defence.*
- *Adoption of nearby villages by dividing the units into groups.*
- *Conservation of forests and environment.*
- *Blood and Body organ Donation camp.*
- *Sports facilities.*
- *Yoga centre.*

4. **Strengthening Internal systems & procedure**

- *Monitoring & Evaluation*

5. **Promoting Equity**
- *Identifying the slow performers and take measures for their improvement through special mentoring*
- *Supporting students form disadvantaged backgrounds.*
- *Employment*

4. DEVELOPMENTAL OBJECTIVES

Goal-1: Supporting the overall academic success of students goal ;

4.1. Curriculum Excellence Objectives;

Objective 1	To improve the performance rate in terms of result.
Objective 2	To provide additional academic support
Objective 3	To create better opportunities for the students by introduction of new courses.

Objective 1	To improve the performance rate in terms of result.								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Counselling and mentoring through IQAC after admission (annually 13 sessions)	13	14	25	25	25	S.C. Jena	1. Reports of the counseling sessions 2. Subjects are rightly opted by the students	IQAC will sustain the activity
2	Coaching & Remedial Classes and extra classes for below average performers (30 classes for each subject)	390	420	420	420	420	S.N. Das	Mid-sem Exam Results to be monitored by IQAC	A nominal fee would be charged on economically sound students only
3	Instilling confidence among the rural & tribal students by organising seminars involving Guest teachers, Role models from ST/SC/Economically Backward classes and local officers (9 seminars in a year)	9	9	9	9	9	S.K. Munda	Monitoring the participation of students in departmental seminars	Departments would take up the activities further

Objective 2	To provide additional academic support								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Preparing model questions with answers to acquaint the students with the pattern of Examination in advance involving experts. (for each subject)	13	14	25	25	25	S.C. Jena	The model questions with answers shall be available in website and library	Examination Cell would take up the activity.
2	Conduct of VST for the students (annually twice for each semester) to identify the below and average	26	28	50	50	50	Mrs. M. Pal	1. Evaluation result shall be available in website,	Examination Cell would take up the activity.

SI. No.	Activities						Nodal person	Monitoring & Evaluation Plan	Sustainability plan
	performers and take remedial measures.							notice board and through students support system 2. IQAC will finalise the remedial measures.	
3	Enhancement of English language skill through special programme by involving experts from ELTI, Odisha to be conducted in workshop mode (Annually 24 workshop)	24	24	24	24	24	D. Mohanta	Head of the Department, English must ensure the active participation of departmental colleagues.	By building capacity of the teachers of the Department of English

Objective 3	To create better opportunities for the students by introduction of new courses.								
SI. No.	**Activities**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainability plan**
1	Introduction of P.G. courses in Odia, Economics, Pol. Science, History, Sanskrit, Geology, Chemistry, Botany, Zoology, commerce, Wild life conservation in Self Financing mode with 16 seats in each subjects.		5	6	11	11	S.C. Jena	P.G. Council will be setup to monitor the programmes.	1. capacity building of P.G. Council 2. Self-financing mode
2	Introduction of technical courses like BCA, Industrial Chemistry, BED and BJMC in Self Financing mode (60 seats in each course)	1	3	4	4	4	B. Prusty	Course Coordinator will be in place for Self-financing courses.	Course coordinator will be selected from existing staff.

4.2. Pedagogical Excellence Objective ;

Objective 1	To improve the teaching learning system
Objective 2	To use modern pedagogical tools for innovative teaching practices

Objective 1	To improve the teaching learning system								
SI. No.	**Activities**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainability plan**
1	Organising State/National Seminars, Symposiums and workshops (Annually one for each Department)	13	14	14	14	14	S.N. Das	1. Annual academic calendar 2. proceedings of the symposiums/ seminars/ workshops shall be made available in website & library	Respective Heads of the Departments will carry forward the activity.

2	Introduction of peer educator system for clearing the doubts of the students (inter-class & interactive sessions) annually 6 for each subjects	78	84	84	84	84	Dr. N. Salim	1. Proper documentation 2. Students feedback through students' support system	Respective Heads of the Departments will carry forward the activity.

Objective 2	To use modern pedagogical tools for innovative teaching practices								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Modernising the classrooms (Three smart class room and one conference hall with LCD projectors) for exposure of students through movies and feature films.	1		1	1		S.B. Sahoo	1.Annual Activity Calendar 2.IQAC will monitor the Modernisation	1. Heads of the Departments will carry forward the activity. 2. Students Development Fund

4.3. Academic Administration Objective ;

Objective 1	Completion of course within set time frame
Objective 2	A non-negotiable academic calendar to avoid dropage of classes

Objective 1	Completion of course within set time frame								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Introduction of Annual Academic Calendar, Annual Activity Calendar for the institution involving experts	0	1	1	1	1	G.N. Mallick	1. By uploading in Website 2. Feedback through Student support system	IQAC will carry forward the activity
2	Introduction of semester-wise session plan for each department with clear mention of faculty, venue, textbooks and reference books before start of each semester involving experts	0	28	28	28	28	G.N. Mallick	1. By uploading in Website 2. Feedback through Student support system	Respective Heads of the department will carry forward the activity
3	Mentoring and counselling of the students through psychologist for ensuring 100% attendance and by students support system. (Annually twice)	0	28	28	28	28	K.C. Mishra	1. Proceedings of the Session 2. Feedback through Student support system	Student Development fund

SI. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
	Objective 2		**A non-negotiable academic calendar to avoid dropage of classes**						
1	Monthly review of implementation of Annual Academic Calendar in true letter and spirit (Classes, Examination, Extra-Curricular activities shall be held on the pre-scheduled date and time)	0	12	12	12	12	K.C. Mishra	Proceedings of the review and corrective measures to be taken by the IQAC	System and procedure will be in place to continue
2	Monthly review of implementation of Annual Activity Calendar in true letter and spirit (Organisations of Seminars, Symposiums, Workshops, study tours (Field study) during the semester break)	0	12	12	12	12	K.C. Mishra	Proceedings of the review and corrective measures to be taken by the IQAC	System and procedure will be in place to continue

4.4. Examination Reforms Objective ;

Objective 1	Timely examination & publication of Result in accordance with the stipulations in the academic calendar
Objective 2	To acquaint the students with the competitive examinations
Objective 3	Fair conduct of Examination

Objective 1	**Timely examination & publication of Result in accordance with the stipulations in the academic calendar**								
SI. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Installation of a mini press	0	0	1	0	0	G.N. Mallick	Monitoring by Examination cell	Resource generation through printing of other publications
2	Construction of 3nos. of Examination Halls with 200 capacity	0	0	3	0	0	Smarendra Das	Construction Committee	To be maintained from examination fees

Objective 2	**To acquaint the students with the competitive examinations**								
SI. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Introduction of MCQ, single choice questions, long and short questions for UG students	1	1	1	1	1	G.N. Mallick	1. Monitoring by Examination cell 2. IQAC will review Regularly	System and procedure will be in place to continue

2	Project Report and field study in Research line	1	1	1	1	1	Jogeswar Mohanta	1. Monitoring by Heads of the department 2. IQAC will review regularly	System and procedure will be in place to continue

Objective 3	Fair conduct of Examination								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Installation of CCTV in the examination halls	0	0	1	1	1	S.B. Sahoo	1. Monitoring by Examination cell 2. IQAC will review Regularly	System and procedure will be in place to continue
2	Online evaluations	1	1	1	1	1	M.K. Sahoo	1. Monitoring by Examination cell 2. IQAC will review Regularly	System and procedure will be in place to continue

Goal-2: Building environmentally sustainable campus facilities;

4.5. Infrastructural Development and maintenance objective ;

Objective 1	To provide safe RCC building for class room in place of the dilapidated tile and Asbestos roofed ones to avoid causality
Objective 2	To provide better infrastructure in all aspects to cater to the needs of the students
Objective 3	To augment Physical and Mental fitness of the students

Objective 1	To provide safe RCC building for class room in place of the dilapidated tile and Asbestos roofed ones to avoid causality								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Construction of 6 (six) lecture halls size 40'x 30' each on the upstairs of the existing newly build classrooms and construction of 3 (three) common rooms for Boys, Girls and Teachers size 40'x 30' each	9	0	0	0	0	K.C. Mishra	Construction committee	College Development fund
2	Construction of one conference hall with 300 capacity of size 100'X24'	1	0	0	0	0	Dr. A.K.Dash	Construction committee	College Development fund

Objective 2	To provide better infrastructure in all aspects to cater to the needs of the students								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Construction of 3 buildings for laboratories of Mathematics, Industrial Chemistry, Geology of size 30'X30' each with required infrastructures.	0	0	3	0	0	Akanan Sahoo	Govt. Engineering Department & Construction committee	College Development fund
2	Construction of three number of cycle stand 400'X10', 200'X10', 100'X10'respectively.	0	3	0	0	0	Samarendra Das	Govt. Engineering Department & Construction committee	College Development fund
3	Construction of 22nos toilets / Urinals for laboratories, Common rooms, Conference hall & training centre.	22	0	0	0	0	A.P. Mukharjee	Govt. Engineering Department & Construction committee	College Development fund
4	Developing a separate playground for girls' students staying in hostels.	0	1	0	0	0	D.K. Mohapatra	Operation & Maintenance unit	College Development fund
5	Providing gym facility exclusively for girls.	0	1	0	0	0	Dr. A.K.Dash	Operation & Maintenance unit	College Development fund
6	Making the campus green and clean by more plantation, botanical garden, e-waste management and wet management by mobilising support from Alumni Association	0	1	1	1	1	J.. Mohanta	Operation & Maintenance unit	College Development fund
7	Tight security arrangement by outsourcing	1	1	1	1	1	Capt. U.N Mohanta	Operation & Maintenance unit	College Development fund
8	Solar Energy and Solar lights in the campus.	1	1	1	1	1	R.K. Behera	Operation & Maintenance unit	College Development fund
9	Installation of 2 Nos. of 10 K.W. automatic soundless Genset.	0	1	0	0	0	Dr. A.K. Dash	Operation & Maintenance unit	College Development fund

Objective 3	To augment Physical and Mental fitness of the students								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Holding Yoga class in the proposed conference hall by one yoga teacher (weekly once) and reading habits of the students	0	0	30	30	30	Sailesh Mohanta	Sports council of the college will be formed	Sports fees of the students
2	Creating an ideal sports complex in the indoor stadium funded by UGC: Badminton Court, Chess Boards, Carom boards etc. and appointment of one sports teacher	0	0	0	1	0	D.K. Mohapatra	Sports council of the college will be formed	Sports fees of the students
3	Developing the existing play ground to a standard pitch for net practice of Cricket, Volley ball, Foot ball, Kabadi, Archery, with equipment.	0	0	0	1	0	S.N. Das	Sports council of the college will be formed	Sports fees of the students

4,6   Partnering with Knowledge Hubs

Objective 1	--
Objective 2	--

Objective 1									
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
	--	--	--	--	--	--	--	--	--
	--	--	--	--	--	--	--	--	--

4.7. Automation and Information Technology ;

Objective 1	To introduce IT based Student Support System
Objective 2	To support students through IT based systems

Objective 1	To introduce IT based Student Support System								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Introduction of Student support system in collaboration with EDCL, New Delhi (Teachers, Institutions feedback to students & parents and students & parents feedback to the institution)	0	1	1	1	1	M.K. Sahoo	IQAC will review quarterly	Students Development Fund
2	Introduction of Students' feedback system involving external resource agency	1	1	1	1	1	S.B. Sahoo	IQAC will monitor the system	Students' development fund

	(EDCL) for UG in Year -1 and for PG in year-3								

Objective 2	To support students through IT based systems								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Upgrading the existing Computers Lab for the use of students by providing pre-paid cards and making the campus wi-fi enabled.	0	1	0	0	0	S.B. Sahoo	Operation & Maintenance unit	College Development fund
2	Library rooms with books, audios and Videos, e-journals and Internet Facility.	0	1	1	1	1	C. Satpathy	IQAC will review quarterly	Students will be charged a nominal fee for availing e-journals and Internet Facility

4.8 Stakeholders involvement

Objective 1	--
Objective 2	--

Objective 1									
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
	--	--	--	--	--	--	--	--	--
	--	--	--	--	--	--	--	--	--

4.9 Manpower Management

Objective 1	--
Objective 2	--

Objective 1									
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
	--	--	--	--	--	--	--	--	--
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4.10 Legal Compliances

Objective 1	--
Objective 2	--

Objective 1									
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
	--	--	--	--	--	--	--	--	--
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4.11 Creating Institutional Brand Image

Objective 1	--
Objective 2	--

Objective 1									
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
	--	--	--	--	--	--	--	--	--
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4.12. Research and Development Objectives ;

Objective 1	To enhance the research activities of the teachers
Objective 2	To enhance the research activities of the students

Objective 1	To enhance the research activities of the teacher-researcher								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Training on Research Methodology for the teachers inviting state and national level experts.	0	1	1	0	0	A.K. Dash	1. List of experts will be prepared 2. Training Module	Trained Teachers will carry forward research projects
2	Counselling of the teachers and providing them seed money (Rupees One Lakh only to each teacher) to undertake research projects in the identified thrust areas.	0	5	5	5	5	A.K. Dash	1. Identification of thrust areas 2. Review of the progress at a fixed interval	Mobilisation of resources from different sources
3	Provision of Incentives for Teachers (Rupees Five Thousand only) to publish research papers in the reputed national / International journals recognised by UGC.	0	0	5	5	5	A.K. Dash	1. Proper Selection procedure 2. Review of the progress at a fixed interval	Mobilisation of resources from different sources

Objective 2	To enhance the research activities of the students-researchers

Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Workshops for the students to identify the student researchers in all departments.	0	14	14	14	14	Ajay K. Das	Proceedings of the workshops	Student Development fund
2	Provision of seed money for the student-researchers (Rupees Five Thousand only) research work keeping alignment with curriculum need.	0	0	10	10	10	A.K. Dash	1. Proper Selection procedure 2. Review of the progress at a fixed interval	Mobilisation of resources from different sources
3	Provision of Incentives for Students (Rupees Five Thousand only) to publish research papers in the reputed national / International journals recognised by UGC.	0	0	10	10	10	A.K. Dash	3. Proper Selection procedure 4. Review of the progress at a fixed interval	Mobilisation of resources from different sources

Goal-3: Fostering greater engagement with the local community;

4.13. Social outreach Programmes Objective ;

Objective 1	To train the young students leadership quality to proactively contribute for the wellbeing of the society.
Objective 2	To eradicate the social evils prevalent in tribal population.

Objective 1	To train the young students leadership quality to proactively contribute for the well being of the society.								
Sl. No.	**Activities**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainability plan**
1	Leadership training programme for various groups constituted from NCC, NSS, YRC, and Rover Ranger Units. Annually twice in collaboration with local resource agencies.	0	0	2	2	2	Capt. U.N. Mohanta	To be reviewed by Social Outreach Programme coordinator	Mobilising resources from local agencies
2	Counselling of the students by the pioneers of Body organ donation movement in Odisha to donate blood and body organs. Annually once	0	0	0	1	1	Ajay Ku. Das	To be reviewed by Social Outreach Programme coordinator	Mobilising resources from local agencies
3	Adoption of nearby villages by the leaders of different groups to organise awareness camps: Swachha Bharat Abhijan, Women education,	0	10	10	10	10	Samarendra Das	To be reviewed by Social Outreach Programme	Mobilising resources from local agencies

		Y1	Y2	Y3	Y4	Y5		coordinator	
	conservation of forest and environment, how to fight forest fire, eco-development planning, hygienic living conditions, participatory management, sustainable use of biological resources, use of natural product, community development school dropouts, children, hazards of child marriage, advantage of family planning, maternity care, newly born child care by accessing to medical facilities etc. in collaboration with local NGOs.								
4	Educating the tribal people of Similipal bio-sphere about bio-safety and bio-security.	0	10	10	10	10	Samarendra Das	To be reviewed by Social Outreach Programme coordinator	Mobilising resources from local agencies

Objective 2		To eradicate the social evils prevalent in tribal population.							
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Sensitising Tribal people on social evils like Witch hunt, black magic, early marriage, child labour, Alcoholic habit, etc. in collaboration with local NGOs	10	10	10	10	10	D.P. Mishra	To be reviewed by Social Outreach Programme coordinator	Mobilising resources from local agencies
2	Educating the tribal people on the advantages of family planning, maternity & neo-natal care, hazards of traditional method of treatment (balding the newborn, hot pebbles in case of body pain, worshipping to cure from illness) etc. in collaboration with local NGOs	10	10	10	10	10	D.P. Mishra	To be reviewed by Social Outreach Programme coordinator	Mobilising resources from local agencies

Goal-4: Strengthening internal system & procedure

4.14. Monitoring and Evaluation

Objective 1	To maintain Financial Transparency and ensure proper manpower management
Objective 2	To create systems and procedure for achieving equity and excellence

Objective 1	To maintain Financial Transparency and ensure proper manpower management								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Constitution of finance committee exclusively for the purpose of	4	0	0	0	0	Principal	Proceedings are to be documented and action against erring	College Administration will sustain the

							nodal persons to be initiated	plan
implementation of IDP under the chairmanship of the Principal								
Regular review of the progress in respect of implementation part	1	0	0	0	0	Principal	Proceedings are to be documented and action against erring nodal persons to be initiated	College Administration will sustain the plan

Objective 2	To create systems and procedure for achieving equity and excellence								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Constitutions & strengthening of Placement cell, Career Counselling cell, Self-financing coordination cell, Income generation activity coordination cell	1	0	0	0	0	Dr. A.K. Dash	Achievements of the students and institution are to be documented	Proposed cells will be entrusted with the responsibility to continue after the grant period is over
2	Institutionalisation of PG Council	1	0	0	0	0	Principal	Introduction of PG courses	Self financing mode
3	Institutionalisation of Sports Council	1	0	0	0	0	Principal	Documentation of the achievements of the students in district & state level sports events	Annual Sports fees collected from the students

Goal-5: Promoting Equity

4.15. Employment

Objective 1	To enhance the employability through skill development
Objective 2	To provide scope for industry academia interface

Objective 1	To enhance the employability through skill development								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Certificate course in Tourism and Travel management (Ticket reservation assistant, Tour assistant, Tourism &Travel executive) at UG level, (2.5 months free training programme from IITTM, in association with Odisha Tourism and Odisha skill development authority, BBSR)- 50 seats	0	1	1	1	1	Akanan Sahoo	Course Coordinator-Self-financing courses will monitor and evaluate	1. MOU with IITTM 2. Placement of the pass outs

2	Introduction of Add-on courses such as Cottage Industry, Agro-Industry, Beautician course, Interior designing exclusively for girls.	0	2	4	4	4	Akanan Sahoo	Course Coordinator for add on courses	MOU with local resource agencies

Objective 2	To provide scope for industry academia interface								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Two months industry internship during summer vacation. (20 students each year)	0	20	20	20	20	Satyabrata Sahoo,	Proposed Placement Cell will review and monitor	Placement cell will carry forward the activity
2	Organising interaction of the students with Industrialists and entrepreneurs of small scale Industries for self-employment. (Annually twice)	2	2	2	2	2	Satyabrata Sahoo,	Proposed Placement Cell will review and monitor	Placement cell will carry forward the activity

4.16. Supporting students form disadvantaged background objective

Objective 1	To provide maximum support to the differently-abled students.
Objective 2	To provide academic and skill training support to St, SC women and educationally backward students.
Objective 3	To provide all kinds of support including financial to enable them to keep pace with the advantaged group

Objective 1	To provide maximum support to the differently-abled students.								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Introduction of Braile system in the library for the blind students.	0	0	1	1	1	M.K. Sahoo	A committee will be formed to review usage of the system by the blind students	A special welfare fund will be created
2	Separate teaching provision through sign language for deaf (appointment of instructor)	0	0	1	1	1	M.K. Sahoo	A committee will be formed to review	A special welfare fund will be created
3	Providing electronic Rickshaw: Toto Car-2nos, for the physically challenged students with one assistant to run the car.	0	2	0	0	0	A.P. Mukharjee	A committee will be formed to review	A special welfare fund will be created
4	Construction of Special sanitary blocks (toilet	2	0	0	0	0	D.K. Mohapatra	A committee will be formed to review	A special welfare fund

									will be created
	facilities) for Physically Challenged students, teachers and employees (male-1, female-1)								

Objective 2	To provide academic and skill training support to ST, SC, Women and Educationally backward students.								
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Providing cost free education to the meritorious students of disadvantaged group in self-financing courses like BED, BBA, BCA, Diploma in Nursing, B.lib & DMLT.	2	4	6	6	6	B.. Prusty	Self-financing course coordination committee will monitor & evaluate	Cost adjustment from the SFC mode courses
2	Soft skills training to the disadvantaged students like language skill, PI, GD, Preparation of Resume, Personality development. (annually once)	1	1	1	1	1	K.C. Mishra	Proposed placement cell will monitor and evaluate	The department of English will carry forward
3	Training for mushroom cultivation, Leaf plate making, Mineral and distilled water processing, phenyl, incense stick, wax candle making, Bee keeping, value addition of NTFP, Goatery, Duckery, cashew processing in collaboration with local resource agencies	4	8	12	12	12	Jogeswar Mohanta	Income Generation Programme (IGP) coordination cell	Mobilising resources from local agencies & market linkage
4	Special coaching to prepare the students to appear at JAM, CLAT, MAT, GATE, CAT, BSRB Exam OCS, SSC and Railway Recruitment Board Exam at nominal price	0	0	9	9	9	S.C. Jena	Career Counselling Cell will monitor & evaluate	Uploading the success of the programmes in various domains to attract the students
5	Counselling to interested students for making career in Insurance sector for self employment (Annually twice)	2	2	2	2	2	B.. Prusty	Career Counselling Cell	Uploading the success of the programmes in various domains to attract the students

Objective 3	To provide all kinds of support including financial to enable them to keep pace with the advantaged group

Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Nodal person	Monitoring & Evaluation Plan	Sustainability plan
1	Hostel facility at a subsidised rate on priority basis to ST & SC students in the proposed hostel to enable them to attend the evening programmes like remedial courses, special coaching and other courses. (100 students per year)	0	100	100	100	100	T.S. Mohanta	Procedure for selection of students and review by the academic committee	Mobilising resources from local agencies
2	Identifying the economically weaker and meritorious day scholars and providing allowance of Rs.300/- in addition to Govt. Scholarship. (100 students per year)	0	100	100	100	100	Kanaka lata Soren	Procedure for selection of students and review by the academic committee	Mobilising resources from local agencies
3	Career counselling and mentoring through psychologist to pursue a career for students from disadvantage section	1	1	1	1	1	Kanaka lata Soren	Career Counselling Cell	Mobilising resources from local agencies
4	Provision of a health unit with qualified persons for providing emergency medical care (24x7)	0	1	1	1	1	R.K. Behera	Review of OPD & Referral register	Students Welfare fund and

4.17 Others

Objective 1	--
Objective 2	--

Objective 1									
Sl. No.	Activities	Y1	Y2	Y3	Y4	Y5	Npdal person	Monitoring & Evaluation Plan	Sustainability plan
	--	--	--	--	--	--	--	--	--
	--	--	--	--	--	--	--	--	--

5. Metrics &Targets

Provide the targets against the deliverables as listed below

Indicator	Present Rating	Target Rating (after 5 years)
GOVERNANCE QUALITY INDEX -		
% of Faculty Positions vacant	50%	10%
% of Non-teaching staff to teaching Staff	60%	40%
Total no of under graduation programs	13	21
Total no of post graduate programs	0	9
Total no of doctoral programs	0	0
Faculty appointment - turn around/ cycle time in months (not applicable for Govt. colleges)	NA	NA
Delay in payment of monthly salary payment of faculty	0	0
ACADEMIC EXCELLENCE INDEX -		
Delay in exam conduction and declaration of results *	15 days	Nil
Plagiarism Check *	0	0
Accreditation	100%	100%
Teacher Student ratio	1:63	1:30
% of Visiting professors *	Nil	10%
% of students passing out with 60% or more marks	7.5%	20%
% of graduates employed by convocation	Nil	25%
% Number of students receiving awards at National and International level	Nil	2%
% of expenditure on Library, cyber library and laboratories per year	2.59%	10%
% of faculty covered under pedagogical Training	0.73%	10%
% of faculty involved in "further education"	8.33%	17%
Dropout rate	Nil	Nil
No of foreign collaborations	Nil	Nil
Subscription to INFLIBNET	1	20
EQUITY INITIATIVE INDEX -		
SC Student%	12%	20%
ST Student%	36%	51%
Gender Parity	85	95
Existence of CASH (Committee Against Sexual Harassment)	Yes	Yes
Existence of Social Protection Cell	No	Yes
Language assistance programs for weak Students	No	Yes
REASERCH AND INNOVATION INDEX		
Per-faculty publications	0.001	0.3
Cumulative Impact Factor of publication	00	1.832

H Index of scholars	00	2
% of staff involved as principal researcher	00	10%
% of research projects fully or more than 50% funded by external agencies, industries etc.,	00	50%
Total no of patents granted	00	00
% of faculty receiving national/ international awards	00	4%
% of research income	00	10%
Doctoral degrees awarded per academic Staff	0.001	6
% doctoral degrees in total number of degrees awarded	00	00
% expenditure on research and related Facilities	00	7%
Digitization of Masters and Doctoral thesis	00	6
UPE/CPE	1-5	>5-10
% of Income generated from non-grant Sources	40.47	50%
STUDENT FACILITIES -		
No of new professional development Programs	00	9
Existence of Placement Cells and Placement Plan	No	Yes- 01
% of expenditure on infrastructure maintenance and addition	3.49%	15%
Availability of hostel per out-station female student	47%	80%
Availability of hostel per out-station male student	15%	50%
Student Experience Surveys	00	Yes (student Support system)
Infrastructure and Others -		
%Income generated from training courses	00	5%
% Income generated from consulting	00	00
Computer coverage	Only for Science lab, SAMS lab, Administrative purpose	Computer lab for students in addition to existing facility.
Internet connectivity of Campus	Only for official purpose	Yes (wi-fi)

*Only for Universities/autonomous colleges

6. Institutional Project Budget (Rs. in Crore)

Sl. No	Activities	Project Life Allocation (in Crore)	Financial year (In Lakhs)				
			2016-17	2017-18	2018-19	2019-20	2020-21
1	Infrastructure						
	1. Modernization and strengthening of laboratories	0.17	0	0	8	5	4
	2. Establishment of new laboratories for existing UG and PG programs and for new PG programs	0.4	30	0	0	10	0
	3. Modernization of classrooms	0.35	20	0	5	5	5
	4. Updation of Learning Resources	0.31	0	10	5	6	10
	5. Procurement of furniture	0.07	0	0	3	2	2
	6. Establishment/Upgradation of Central and DepartmentalComputerCentres	0.23	0	10	5	5	3
	7. Modernization/improvements of supporting departments	0.1	0	0	3	2	5
	8. Modernization and strengthening of libraries and increasing access to knowledge resources	0.9	30	11	35	5	9
	9. Refurbishment (Minor Civil Works)	2	96	0	30	40	34
2	Research and development support						
	Providing Teaching and Research Assistantships to increase enrolment in existing and new PG programmes in Engineering disciplines	0	0	0	0	0	0
	Provision of resources for research support	0.4	0	0	10	15	15
	Enhancement of R&D and institutional consultancy activities	0.15	0	0	5	5	5
3	Faculty Development Support						
	Faculty and Staff Development (including faculty qualification upgradation, pedagogical training, and organising/participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	0.6	0	15	15	15	15
4	Institutional reforms						
	Technical assistance for procurement and academic activities	0.6	0	46	0	5	9
	Institutional management capacity enhancement	0.2	0	10	0	5	5

Sl. No	Activities	Project Life Allocation (in Crore)	Financial year (In Lakhs)				
			2016-17	2017-18	2018-19	2019-20	2020-21
5	Academic support						
	Creation of new departments/courses	1	20	20	20	20	20
	Enhanced Interaction with Industry	1.6	0	40	40	38.5	41.5
	Temporary faculty engagement	0.6	0	24	12	12	12
	Student support activities	0.11	0	10	0	0.5	0.5
6	Others: Consultancy, Supervision and Maintenance	0.21	4	4	4	4	5
	TOTAL	10 Crore only	200 lakh 2 crore	200 lakh 2 crore	200 lakh 2 crore	200 lakh 2 crore	200 lakh 2 crore

① . Meeting of the stakeholders (members of staff both teaching and non-teaching) on dated 28.07.17

A meeting of the stake-holders (members of staff both teaching and non-teaching) was held in Room No 10 at 2.00 PM on 28.07.17 to discuss and invite valuable suggestions to prepare the SWOT Analysis of the institution which would be one of the important and valuable future documents of the institution. The following stake-holders were present in the meeting.

SL.NO.	Name/signature with designation
1.	Kishore chandra Mishra - Lect-in- English
2.	Rajendra ku Behra, Lect in odia
3.	Atul Kumar Principal.
4.	Bhagirathi ___ commerce
5.	Anam ___ Reader, Mathematics.
6.	Manoj Kumar Sahoo, Lect. in Economics
7.	Ajay Kumar, Lect in Zool.
8.	Ralit Sankar Sahu. Reader in Com.
9.	Bhabagrahi Sethy, Librarian.
10.	Sanju k Minda, lect in odia
11.	Jyoti Kishore Mohanty, lect in odia
12.	Subam chandan Jena,
13.	Bipuro mohanty, lect in Physics
14.	Ipsita Mohanty, Demo in zoology.
15.	Tapanbala Jena, lect in zoology.
16.	Kanaka Lala Soren, lect in zoology.
17.	Deepika Mohanta, lect in Eco.
18.	Rupiara mohmura - Lect in political sc.
19.	Geetanjali Sahu, Lect in philosophy.
20.	Bandheswari Kar, lect in odia
21.	STD. Divyashreen, lect in Hist.
22.	Ninupama sahu, librarian
23.	Nimint Salim, lect in Hist.
24.	Padmini Ram, Demo in zoology.
25.	Monalisha Satapathy, lect in chem.
26.	Damayanti mohanty, lect in com.
27.	Shrabani Bal, lect in Com.
28.	Dhansarani mohanta, lect in Sans.

29.	Damayanti Palei	Peon
30.	Monalisa Sahu	Chemistry
31.	Ramaray Tere	Vocational
32.	Abani Kanta Dash	English
33.	Chintamani Silipila	Economics
34.	Meera Pal	Sanskrit
35.	Lipika Mahanta	Physics
36.	~~Geetanjali Sahu~~	Lect. philosophy
36.	Bidhendra Kr. Behera	H.C.
37.	Amiya Prasad Muduli	Dem. Phy.
38.	Jatyaranjan Muduli	DEO
29	Harex lal Mohanta	DEO
30.	Upendranath Mohanta	Demn inchy.
31.	Jageswar Mohanta Lect in Botany	
32	Bankim Chandra Du	
33.	Bijut Kumar Dey	
34.	Jagadish Behera — Jr. clerk	
85	Bhubaneswar Behera — Jr. clerk	
36.	Kailash Chandra Barik — Lab. Att.	
37.	Gokulananda Maker Controller of Exams.	

The following suggestions were made by the staff members:

1) Well equipped staff common room

2) Construction of class rooms.

3) Separate departmental room for mathematics.

4) Construction of Commerce Block.

5) Incentive to teachers and staff for overtime duty.

6) Beautification of the Campus.

7) Concrete Inter-Connecting Road in the Campus.

The meeting was declared over with a vote of thanks by the Principal.

Extract of the G.B. Resolution dt. 10.03.2017

X   X   X   X   X   X   X   X   X   X   X   X

Agenda-1:-   <u>Consultation of the G.B. members for IDP (World Bank Project)</u>

Under this agenda the Coordinators of IDP were invited to have consultation with the members of the G.B.. Coordinator Sri A.K. Dash apprised the members about the project and the role of the members therein. All the members were impressed by the project and opined that it was a golden opportunity for the Institution to rise above the average level to reach excellence. The members, specially the president felt that the institution that catered to the higher education needs of predominantly tribal area actually needed a catalyst to gear up the institution to excellence. The members also felt that the poor, downtrodden and under privileged students of this locality will surely get a golden opportunity to forge ahead and compete with the students of advantaged group.

All the members appreciated the efforts of the institution in the matter and equivocally expressed that they wanted to see this institution as a centre of excellence.

X   X   X   X   X   X   X   X   X   X   X   X

Sd/-   Sd/-
President G.B.   Principal- cum- Secretary
                                                    Karanjia (Auto) College, Karanjia

②   Meeting of the Stakeholder (Girl Students of the college) on dated 12/3/2017 at 4.30 PM.

A meeting of the girls students of the college was held on 12/03/2017 at 4.30 P.M. to Discuss the SOWOC and arrived at the following needs:

1) Tight security arrangement in the campus.
2) Girls common room with toilets.
3) Drinking water facility.
4) Scholarship to economically weak students in addition to govt. fellowship.
5) Reservation in the proposed subjects at U.G. and P.G. level for financially weak students.

Signature of the girl students.

SL NO - 1 Aparajita Naik (+3 3rd yr. (Arts)
2 Jomamani Munda (+3 3rd yr. (Arts)
3 - Salmita Hembram. (+3 IIIrd yr. (Arts)
4 - Bilash Munda (+3 3rd year (Arts)
5 - Sweta Giri (+3 3rd year (Arts)
6 - Archana Nayak (+3 3rd year (Arts)
7 - Kabita Naik (+3 IInd yer. (Arts)
8 - Madhusmita Mohanta (+3 3rd year Arts)
9 - Sabita Soy (+3 3rd year Arts
10 - Sanjukta Baidya (+3 3rd year (Arts)
11 - Amrita Hembram (+3 3rd year (Arts)
12 - Kalpana Patra (+3 3rd year Arts)
13 - Harapriya Naik (+3rd year Arts)
14 - Deepanjali Dehuri (+3 IIIrd year (Arts)
15 - Kumudini Mahanta (+3 2nd year (Science)
16 - Nibedita Mohanta (+3 2nd yr. (science)
17 - Meena Patra (+3 2nd yr science)
18 - Sillarca Patra (+3 IInd yr Science)
19 - Shantimayee Sethy (+3 IInd yr Arts)
20 - Monalisa Mohanta (+3 IInd year science)
21 - Subhrajyoti Mohanta (+3 1st yr. SC.)
22 - Chinmayee Karua (+3 1st yr. SC.)
23 - Rashmirekha Giri (+3 1st yr SC)
24 - Papi a Naik (+3 IInd yr. (Arts)
25 - Lalita Patra (+3 IInd yr (SC)

P. 10

26 - Lopamudra palei (+3 IInd yr Arts)
27 - Jashada padra (+3 IInd yr)(sc)
28 - Monadeepa si (+3 IInd yr(sc))
29 - Debasi Murmu +3 IInd yr.(sc)
30 - Manasi Patra +3 1st yr (sc)
31 - Nirupama Padhi +3 1st yr (sc)
32 - Mamata Mohanta (+3 1st yr sc.)
33 - Deepti Suman Bansriyar (+3 1st yr sci)
34 - Bhanu priya sahoo (+3 1st yr sci)
35. Satyashree Mohanta (+3 1st yr sci)
36 - Supriya Hembram (+3 1st year Arts)
37 - Babita Mohanta (+3 1st year Arts)
38 - Silpa Mohanta (+3 2st year Arts)
39 - Urmila Patra (+3 1st year Arts)
40 - Reema Naik (+3 1 year sc.)
41 - Alina padhan (+3 1s year sc.)
42 - Pranjal Giri (+3 1st yr sc.)
43 - Rashmita Mohanta (+3 1st yr sci)
44 - Yashabati Patra (+3 1st yr sc.)
45 - Barsharani Patra
46 - Truptimayee Giri (+3 1st yr(com))
47 = Suchismita Mahanta (+3 1st year sc.)
48 - Truptirani Mahanta (+3 1st year sc)
49. Hemanjali Mahanta (+3 1st year science)
50. Abhipsa Priyadarshini (+3 1st year (science)
51. chandrika Tudu (+3 1st year science)
52. Ranjita Patra (+3 1st year science)
53. Yamuna Mahanta (+3 1st year Arts)
54. Anita Mohanta (+3 1st year sc.)
55. Laxmi Sandil
56. kamala Sandil
57. Suprava Murmu
58. Banita Rentry
59. Snehasmita Saha
60. Supriya Giri.
61. pratima Mahanta
62. Benapani Mahanta

63. Laxmi Mahakud
64. Saraswati Maanti
65. Sabita Mohanta
66. Bindulata Mohanta
87. Futil Mohanta
68. Anni Dung Dung
69. Laxmi Patra
70. Malati Samad
71. Bhabani Soren
72. Ruparani Mohanta
73. Sabitri Soren
74. Juli Mohanta
75. Bishnupriya Naik
76. Renuka Naik
77. Laxmi Priya Nayak
78. Rashmirekha Tudu
79. Dolismita Mohanta
80. Subhashree Pati
81. Gangotri mayee Patra
82. Kirtimayee Nayak
83. Anjana Dung Dung
84. Sujrani Patra
85. Sebati Soren
86. Danji Hembram
87. Papuni Naik
88. Basanti Naik
89. Suravali Soren
90. Monalisa Mahanta
91. Jyotsnarani Tiria
92. Lixarani Mohanta
93. Lipsa Rani Deo
94. Nirupama Dash
95. Madhusmita Barik
96. Ranjeeta Naik
97. Agasthi Naik
98. Anisha Hansdah
99. Pinky Mallu
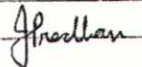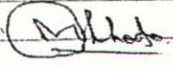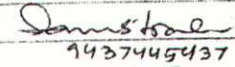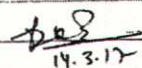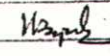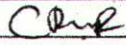
100 - Champa Hamsdah
101 - Champa Marndi
102 - Laxmipriya Sahu.
103 - Sasmita Birir
104 - Rashmita Tanti
105 - Minu mahakood
106 - Jayashree Pati
107 - Hd Natasha Hembram.
108 - Suma Mahakud
109 - Ramani Murmu
110 - Chudamani Kisku
111 - Deuti mayee yo
112 - Sailabala singh
113 - Shanti Purty
114 - Madhuri Senapati
115 - Nima Naik
116 - Anita Madhei
117 - Sumati Oram
118 - Anupama Naik
119 - Sagarika Behera
120 - Nopara Pradhan
121 - Itishree Triya
122 - Sarita Sirka
23 - Baishali Mahakud
24 - Damayanti Naik
25 - Pratikshya Mohanta
26 - Rachana Naik
27 - Tulana Naik
28 - kshirodamani Mohanta
129 - Purnamee Mohanta.
130 - Anita Naik
131 - Parichita Panda
132 - kranti Smita Preesty
133 - Shubhasmita mahanta
134 - Chinmayee Mohanta
135 - Tapaswani Kumari
136 - Lipina patra

137 - Bijaya laxmi sethy
138 - Chhabirani pradhan
139 - Gayatri patra
140 - Dharitri Mahanta
141 - Swarna Prava Behera
142 - Srimaa yogamaya
143 - Rakshi Mohanta
144 - Binati sethy
145 - Mamina Naik
146 - Tanaya sethy
147 - Ruchita Ram
148 - Pravasini Mohanta
149 - Suman Ram
150 - Sneha Ram
151 - Shital Ram
152 - Saloni Ram
153 - Madhusmita Sahu
154 - kshana Prava Naik
155 - Panxasini Mahanta.
156 - Sudhana Tripathy
157 - Sasmita Giri
158 - Reena Naik.
159 - Bhagyashree Barik
160 - Shibani Mohanta
161 - Laxmipriya Mahanta
162 - Sudhashree Omkarmayee
163 - Pravati Mahanta.
164 - Siddhismita Giri
165 - Snigdharani Mohanta
166 - Monalisha Mohanta
167 - Dewdalee Chapdyat.
168 - Uma mani Naik
169 - Rajeswari Nayak
170 - Manomanjari Padhearia

③ Meeting of the Stakeholders (NGO's and social activists)
④ on dated 14.03.2017 at 6.30 PM.

A workshop on IDP was organised in the college premises where-in the NGO's : CYSD plan Project, Pradan, Bhagawan Panda, Sambit Ku. Pati, the social activists were present. Their suggestions were sought for incorporating in the IDP. Their suggestions were : ① Role models need to be invited for instilling confidence. ② Identifying the slow performers and measures to be taken to improve their standard. ③ Mock Parliament/Assembly ④ Enhancement of language skill through special programme ⑤ Devising technology for use of water for irrigation purpose in Simlipal bio sphere without disturbing the eco-system. ⑥ Involving the Alumnae Association in the management of the college.

Sl no.	Name/signatures with designation	
01.	Jyt. Rekha Roy Pradhan, Team Coordinator PRADAN, Jashipur Team.	J.Pradhan
02.	Maheswar Chhatoi, Project Coordinator CYSD-Plan-Karanjia.	M.Chhatoi
03.	Sambit Ku. Pati, Lect. in Eco.	Sambit Pati 9437445437
04.	DR PRANOD NANDA CYSD Plan Project, Karanjia. 9132409137	14/05 2017
05.	Mr. Pradyumna Seha CYSD - Plan Project, Karanjia - 9178944260	
06.	Subash Cha. Sahoo CYSD plan project. karanjia	Sahoo
07.	Swarup Kumar Nag CYSD-PLAN Karanjia	14.3.12
08.	Bhagaban chandra panda SIHA (Padampur)	
09.	Gambhidhar Milofatore	
10.	Goutam Mohanty	
11.	Ajan Swain, Executive PRADAN, Jashipur Team	
12.	Christopher Deep, CYSD-PLAN, Karanjia	CDeep
13.	Amit Kr. Mohapatra, Theme Leader, Education, CYSD Ph - 9439200121, Email- amit@cysd.org	Amit

④ Meeting of the Stakeholders (Representatives of Students (Boys) from each class (of +3 I, II, III Arts/Sc/com) of the College on dated 19.03.2017 at 11.00 AM).

A meeting of the Students of the college was held on 19.03.2017 at 11.00 AM to discuss the SWOC and arrived at the following needs:

1. Suggestion box introduction
2. Hostel for boys.
3. Completion of Course in set time frame
4. Internet facility.

Signature of the Students (Boys)

Sl-No	Name	Class
1	Purneswar Parida	+3 III yr Science
2.	Harishchandra Mahanta	+3 III yr. science
3.	Satyabrata Behera	+3 IInd yr. Serence
4.	Debasish Mahanta	+3 IIIrd yr. science
5.	Bikash Ku. Mohanta	+3 III rd yr. science
6.	Giten Mohanta	+3 1st yr. science
7.	Nilendra Kumar mohanta	+3 1st yr. science
8.	Shiba Shankar Mohanta	+3 1st yr. Science
9.	Hitarenjan Nayak	+3 1st yr Arts
10.	Akash Partea	+3 1st yr. com.
11.	Pravat Kumar Nayak	+3 1st yr Arts
12.	Chita Sh. Badra	+8 1st yn science
13.	Kalusinjan Majhi	+3 1st yr. science.
14.	Subhendra Singh	+3 1st year. Commerce
15	Kanishka Dehury	+3 2nd year (Arts)
16	Ramodhan Kalpataru Mohanta	+3 2nd year Science
17.	Ranendra Pratap Mohanta	+3 2nd year science
18	Naran Murmu	+3 2nd yr. Science

19- Suvendra Kumar Mahanta   +3 2nd yr science
20. Sushanta Kumar Mohanta   +3 2nd year Science
21. Khageswar Mohanta   +3 2nd year science
22. Sunaram Marndi   +3 2nd year Arts
23. Biswajit Biswanjan Mohanta   +3 2nd year science
24. Debasis Roul   +3 2nd yr. sc.
25. Himadri bikhar Karla   +3 2nd year sc.
26. Ajay Kumar Mahanta
27. Satya Kumar Mohanta   +3 1st year Arts
28. Satyajit Patra   +3 1st year (Arts)
29- Rashmi ranjan Naik   +3 1st year Arts
30- Jay Sankar Mohantar   +3 1st year (Arts)
31- Khageswar Oriu   +3 1st year (Arts)
32- keshore kumar mahanta   +3 1st year (Arts)
33. Ajay Kumar Mohanta   +3 1st (years)
34- Mangal Munda   +3 1st year (Arts)
35- Raghunath Hu   +3 1st year (Arts)
36- Tukuma patra   +3 1st (yr) (Arts)
37- Bijaya chandra Mohanta   +3 1st (3rd) (Arts)
38- Lundru Majdi   +3 1st (y.A) (Arts)
39- Laxman Naik   +3 1st Year (Arts)
40- Bodhipriya Nachiketa Mohanta +3 1st yr (Arts)
41- Radhashyam Barasa   +3 1st yr (Arts)
42- chaitanya Bessra   +3 1st year (Arts)
43- Lachhaman Bebbra   +3 1st Year (Arts)
44- Rashmiranjan Naik   +3 1st yr (Arts)
45- Ramdas Soren   +3 1st yr (Arts)
46- Dural Munda   +3 1st year (Arts)
47- Suryakanta Gadmajhi   +3 1st year (Arts)
48- Jagadish Nalk   +3 1st year (Arts)
49- Janam Singh Bago   +3 1st yr (Arts)
50- Chinmay Nayak   +3 1st year (sc)
51- Abhinash Puthal   +3 1st year (Commerce)
52- Sanket Kumar Behara   +3 1st year (Arts)
53- silai Gurg   +3 1st year (Arts)
54- Selai Hoariy   +3 1st year (Arts)
55- Nabin Kumar Avajala   +3 1st year (Arts)
56. Akash Kumar Sahoo   +3 1st year (commerce)

⑤ Meeting of the Alumni Association, Karanjia
Autonomous College, Karanjia on Dated 16.03.2017

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A meeting of the Alumni Association was held
under the Presidentship of Sri Harish Das, the
President of the Association, As many as 30 (Thirty)
members were present, They expressed their
Satisfaction on the 01 DP. However the following proposals
were made to be incorporated.

1) Extraction of master of wildlife conservation.
2) Motivational recturer's to the teachers.
3) To keep up the Alumni Connect
4) Beautification of the Campus
5) Measures to check Entry of Non-Collegeale Students etc.

The Secretary Mr Bibhu ch. Jswala opened vote of thanks to the meeting concluded
over by the Presidentship (Members Present)

Sl.No.	Name / Signature with Designation
01.	Harish Chandra Das
02.	Atul Walcar
03.	Bibhu Ch. Jswala
04.	Ishwar Murty
05.	Shailesh Chandra Mohanta
06.	Urendra Nath Mohanta
07.	Mohammad Islam Ali
08.	Dilip Kumar Jena
09.	Karunakar Sahu
10.	Saroj Kumar Jamuda
11.	Gunadhar Kumar Nayak

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Sl.no.	Name/Signature with Designation
12.	Ashok kumara Sahu
13.	Rupesh kumar Sarcat
14.	Snehashis Sahu
15.	hajenth Mishra
16.	Satprbrata Behera
17.	Suresh kuman Behera
18.	Hemanta kumar Mohanta
19.	Jyotikishore Mohanta 16-3-17
20.	Ramnarayan protm
21.	Hiranmayee Mohanta
22.	Nusrat Salim
23.	Padmini Ram
24.	Nirupama Sahu
25.	Briswajot Choudhary.
26.	Abhijit Kumar Mohanta
27.	Soman Mahanta
28.	L. Suman Saurav Mahanta (Lipu)
29.	Himanshu Giri
30.	Hemanta Ku Naik

Annexure - II

SWOC

Strength	Weakness
1. Fifty years of Proven result of imparting higher education mostly to the ST, SC and economically backward students. 2. Around 50% students are girl students and the institution is engaged potentially in empowering women. 3. Healthy teacher student relationship. 4. Autonomous status and NAAC Accreditation. 5. Organisation of extra curricular activities. Like Games, Sports, Athletics and literary activities and Organisation of cultural programmes like dance, drama etc. 6. Pro-active NSS, NCC, Rovers Rangers and YRC units. 7. Hostel accommodation for girls within campus. 8. Most of the teaching faculty is in the process of upgrading their qualification. 9. A big stretch of playground, an indoor stadium and a gym. 10. Existence of SAMS Lab and Language Lab. 11. Post office, Bank and hospital are very near to the institution.	1. Inadequate infrastructure. 2. Existing buildings (Tiles and Asbestos roofed) are on the verge of expiry. 3. Shortage of teaching staff against sanctioned posts i.e. 24 against 51. 4. Lack of motivational rewards. 5. Inadequate ICT enabled teaching and learning. 6. Lack of Job oriented self financing courses. 7. No Wi-Fi Campus. 8. No individual department. 9. Lack of optimum lab facilities. 10. Unsatisfactory support to students by the library. 11. Inadequate hostel facilities for boys. 12. No conference Hall. 13. No separate Examination Hall. 14. Lack of Automation culture. 15. Less research activities by the teachers. 16. Inadequate staff quarters. 17. No well equipped reading room. 18. Shortage of computer and internet facilities for students. 19. No Modern Industry Zone 20. Regular National/ State Level Seminars / Workshops / Conferences.
Opportunities	**Challenges:- (External and Internal)**
1. Introduction of P.G. programmes in related discipline. 2. Coaching for competitive examination. 3. More National Level Seminars, Workshops and Conferences. 4. Student support service. 5. Development of communication and soft skills of the students for ensuring better employability. 6. Initiative for inflow of external funding concurrent with central / State policies related to education and skilled human capital including faculty improvement. 7. Industry academic collaboration with reputed institutions / Laboratories needs to be improved for research & development.	1. Inadequate salary to contractual staff. 2. Vacancy of huge No. of teaching posts. 3. Lack of Incentives like promotion or career advancement. 4. Less Capacity and infrastructure for Research Work 5. Abolition of base level posts. 6. Social perception about general college in India. 7. Mushrooming growth of general colleges in the periphery and inflow of less meritorious students.

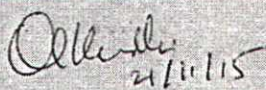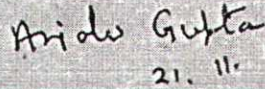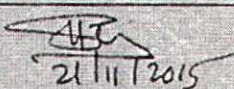| Section IV : Recommendations for Quality Enhancement of the Institution |
| --- |

- Introduction of PG programmes in related discipline is required.
- Urgent expansion of physical facilities is to be undertaken.
- Measures are required to develop communication and soft skills of the students for ensuring their better employability.
- Improvement in student support services is urgently required.
- ICT facilities are to be strengthened.
- Alumni Association is required to play more pro active role in college development.
- Industry-academic collaborations with reputed institutions/laboratories need to be improved for research and development.
- Take steps to obtain remunerative consultancy.
- Coaching for competitive exams should be conducted regularly.
- To organize more National level Seminars/Workshops/Conferences.
- Library should be fully automated with INFLIBNET.

I agree with the Observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institution

Seal of the Institution

Principal
Karanjia Autonomous College, Karanjia
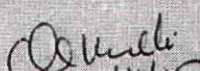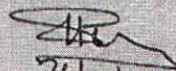Mayurbhanj

Signature of the Peer Team Members :

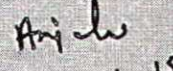| Name and Designation		Signature with date
Dr. O.K Medhi	Chairperson	21/11/15
Dr. (Mrs.) Anjali Gupta Former Principal V.M.L.G. College, Ghaziabad.	Member Co-ordinator	Anjali Gupta 21. 11. 15
Dr. S.H Pawar	Member	21/11/2015
NAAC Officer Name Dr. Jagannath Patil	Adviser i/c, NAAC	

Place : Mayurbhanj (Odisha)

Date : 21-11-2015

Karanjia College (Autonomous) Mayurbhanj-757 037 (Odisha)